Library Term One Overview

2016
Kindergarten

**ENe-IA; ENe-4A; ENe-8B**
- become familiar with the layout of the library
- understand how to communicate effectively in pairs and groups using agreed interpersonal conventions, active listening, appropriate language and taking turns
- recognise basic book conventions, eg open and hold books correctly, turn pages
- select simple print, visual and/or digital texts to read independently for enjoyment and pleasure

Year 1

**EN1-IA; EN1-4A; EN1-8B**
- use turn-taking, questioning and other behaviours related to class discussions
- engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions
- discuss different texts on a similar topic, identifying similarities and differences between the texts
- select a widening range of texts for enjoyment and pleasure and discuss reasons for their choice

Year 2

**EN1-IA; EN1-4A; EN1-8B**
- engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions
- discuss different texts on a similar topic, identifying similarities and differences between the texts
- identify how imaginative and informative texts can vary in purpose, structure and topic
- select a widening range of texts for enjoyment and pleasure and discuss reasons for their choice

Year 3

**EN2-6B; EN2-8B**
- use ALICE Enquiry to locate resources
- listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations
- identify the audience and purpose of imaginative and informative texts
- discuss personal choices of texts for enjoyment

Year 4
EN2-6B; EN2-8B
- use ALICE Enquiry to locate resources
- listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations
- interpret how imaginative and informative texts vary in purpose, structure and topic
- discuss personal choices of texts for enjoyment

Year 5

EN3-1A; EN3-3A
- use ALICE Enquiry to locate resources
- participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions
- select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings
- discuss aspects of literature that influence personal choice in reading

Year 6

EN3-1A; EN3-3A
- use ALICE Enquiry to locate resources
- participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions
- navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning
- summarise a text and evaluate the intended message or theme
- discuss aspects of literature that influence personal choice in reading