

Year	Outcomes	Overview
Kindergarten	<p>Working Scientifically STe-4WS Explores their immediate surroundings by questioning, observing using their senses and communicating to share their observations and ideas.</p> <p>Natural Environment STe-7NE Observes using their senses, how daily and seasonal changes in the environment affect them and other living things.</p> <p>Working Technologically STe-5WT Uses a simple design process to produces solutions with identified purposes.</p>	<p>Science</p> <p><u>Weather in my world</u> This unit will provide students with hands-on experiences through STEM activities based on weather to consolidate learning.</p> <p><u>Physical Sciences – On the Move</u> This unit explores push and pulls forces used to move objects, in ways such as sliding, bouncing and spinning.</p>
1	<p>ST1-6PW describes some sources of light and sound that they sense in their daily lives.</p> <p>ST1-4WS investigates questions and predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they and others know.</p> <p>ST1-12MW identifies ways that everyday materials can be physically changed and combined for a particular purpose.</p> <p>ST1-13MW relates the properties of common materials to their use for particular purposes</p>	<p>Science</p> <p><u>Look! Listen!</u> Students will explore sources of light and sound, how they are produced and how light and sound travel through STEM activities</p> <p><u>Spot the Difference!</u> Students will explore senses and the diverse nature of the world around them through STEM activities.</p>
2	<p>GE1-1 describes features of places and the connections people have with places.</p> <p>GE1-3 communicates geographical information and uses geographical tools for inquiry.</p>	<p>Geography: People & Places</p> <p>-Students will explore human connections to places by examining physical access, modes of transport and the infrastructure that is required for its proper functioning.</p> <p>-Students will then create a land made up of human and natural features.</p>
3	<p>GE2-1 examines features and characteristics of places and environments.</p> <p>GE2-2 describes the ways people, places and environments interact.</p> <p>GE2-3 examines differing perceptions about the management of places and environment.</p> <p>GE2-4 acquires and communicates geographical information using geographical tools for inquiry.</p>	<p>Geography: Places are similar & different</p> <p>-Year 3 will be partaking in a guided investigation. Students describe the characteristics of different places at the local scale and identify and describe similarities and differences between the characteristics of these places. Students recognise that people have different perceptions of places and how this influences their daily life and varying settlement patterns.</p> <p>-Students pose simple geographical questions and collect information from different sources to answer these questions. They represent data in tables and simple graphs and the location of places their</p>

		characteristics on labelled maps that use the cartographic conventions.
4	<p>HT2-3 describes people, events and actions related to world exploration and its effects.</p> <p>HT2-4 describes and explains effects of British colonisation in Australia.</p> <p>HT2-5 applies skills of historical inquiry and communication.</p>	<p><u>History: First Contacts</u></p> <p>-Year 4 will investigate into the First Fleet. They will be looking at reasons for the journey, who travelled to Australia and their experiences following arrival. Students will be presenting a live interview demonstrating their knowledge of the first fleet and its impact.</p>
5	<p>HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia.</p> <p>HT3-2 describes and explains different experiences of people living in Australia over time.</p> <p>HT3-5 applies a variety of skills of historical inquiry and communication.</p>	<p><u>History: The Australian Colonies- Gold in Australia</u></p> <p>-Year 5 will investigate into reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony. They will research the role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples.</p>
6	<p>GE3-1 describes the diverse features and characteristics of places and environments.</p> <p>GE3-2 explains interactions and connections between people, places and environments.</p> <p>GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry.</p>	<p><u>Geography: A Diverse & Connected World</u></p> <p>Year 6 will explore Australia's global connections with other countries and how these interconnections influence and change the characteristics of places. They will also investigate into global events that connect the world.</p> <p>Students prepare an iMovie promotional video that investigates the connections between Australia and another country of the world and how important that country is to Australia.</p>