Year 2 Term 1 Assessment Plan

English

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Reading and Viewing |  |  |  |  |  |   |  |  |  |  |
| Writing and Representing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Speaking and Listening |  |  |  |  |  |  |  |  |  |  |

Mathematics

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Number and Algebra |  |  |  |  |  |  |  |  |  |  |  |  |
| Measurement & Geometry |  |  |  |  |  |  |  |  |  |  |  |
| Statistics and Probability | N/A |

Religion

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |

Science **N/A**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |

History/Geography

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |

PDHPE

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| PDH |  |  |  |  |  |  |  |  |  |  |
| PE |  |  |  |  |  |  |  |  |  |  |  |

Creative Arts

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Visual Art |  |  |  |  |  |  |  |  |  |  |  |
| Drama |  |  |  |  |  |  |  |  |  |  |
| Dance | N/A |
| Music |

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher Observation |  | Inquiry Based activities |  |
| Peer and Self-assessment |  | Practical Activities |  |
| Collaborative Activities |  | Presentations  |  |
| Collections of Student work |  |  |  |