Maronite College of the Holy Family



Term 3

Curriculum Notes: Learning Centre

Mrs LeMerle

2019

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| **Year** | **Outcomes** | **Overview** |
| **Kindergarten** | * ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
* ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
* ENe-8B demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter
* ENe-10C thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to or composing texts
 | Students will:* become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities.
* learn how to communicate effectively in pairs and groups using agreed interpersonal conventions, active listening, appropriate language and taking turns.
* recognise parts of a book and basic book conventions.
* select simple texts to read for enjoyment.
* participate in weekly borrowing and returning.
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| **1** | * EN1‑1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations
* EN1‑4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies
* EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter
* EN1-10C thinks imaginatively and creatively about familiar topics, ideas and texts when responding to or composing texts
 | Students will: * become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities.
* use turn-taking, questioning and other behaviours related to class discussions.
* engage in conversations and discussions, using active listening behaviours.
* recognise basic book conventions and practise responsible book care and library citizenship.
* express opinions in writing.
* select a widening range of texts for enjoyment and discuss reasons for their choice.
* participate in weekly borrowing and returning.
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| **2** | * EN1‑1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations
* EN1‑4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies
* EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter
* EN1-10C thinks imaginatively and creatively about familiar topics, ideas and texts when responding to or composing texts
 | Students will: * become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities.
* engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions.
* practise responsible book care and library citizenship.
* express opinions in writing.
* select a widening range of texts for enjoyment and discuss reasons for their choice.
* participate in weekly borrowing and returning.
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| **3** | * EN2-1A communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts
* EN2-4A uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies
* EN2-6B identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features
* EN2-8B identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject
 | Students will: * become familiar with the CBCA Early Childhood and Picture Book Short Lists 2019 and participate in related Book Week activities.
* experience a range of picture books by Australian authors & illustrators.
* use OLIVER ORBIT to locate resources.
* listen to and contribute to conversations and discussions, share information and ideas and participate in collaborative situations.
* use OLIVER ORBIT to locate resources.
* practise responsible book care and library citizenship.
* select a widening range of texts for enjoyment and discuss reasons for their choice.
* participate in weekly borrowing and returning.
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