

# Maronite College of the Holy Family

## Road Safety Policy



2017

## POLICY REVIEW

The policy will be reviewed not less frequently than once every three years.

### POLICY DATES

<i>Implemented</i>	April 2017	<i>Reviewed</i>	N/A
<i>Next Review Due</i>	NOVEMBER 2018		

### POLICY AUTHORISATION



**SR MARGARET GHOSN: PRINCIPAL**

### Mission Statement

Maronite College of the Holy Family, in serving the educational needs of the Australian-Lebanese Maronites and the broader community of Western Sydney, seeks:

- To build a College community in which the Gospel values of faith, justice and love are reflected in all aspects of daily life.
- To identify the unique needs of each student, so as to allow each child to develop to their fullest potential – spiritually, academically, physically and socially.
- To encourage each student to take pride in their identity as Australians of Lebanese background, living in a multicultural society.
- To recognise and affirm the pre-eminent role of parents in the education of their children and encourage their active involvement in the College community.
- To live out the College motto of ‘To know, love and serve.’

### Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

### Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

### Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

## Implementation

### *1. Planning and Procedures*

- Maronite College of the Holy Family will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA's where road safety education can be included.
- Maronite College of the Holy Family will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the Maronite College of the Holy Family Road Safety Education Program we will actively seek parental and community participation and support.

### **Maronite College of the Holy Family – Road Safety Management Issues**

<b>Management Issues</b>	<b>Operational Procedures in Place</b>
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing College grounds have one exit. Alice St exit takes the students to the front of the school towards the pedestrian crossing and is accessed from D Block playground.</p> <p>Infants teachers are on the D block playground and the security guard is at the exit gates to ensure student movement to the exit is safe. A crossing supervisor manages the students crossing the road between the school crossing flags.</p> <p>Students moving on mass at the conclusion of the school day are encouraged to use footpaths and not walk in front of parked cars.</p> <p>Parents have access to ark in the Church carpark across the road from the College and assemble in the D block playground to collect their children.</p>
2. Bus Zone	<p>There is one designated bus zone.</p> <p>The primary students assemble in the primary hall in their designated bus lines, supervised by a teacher. The coordinator on duty gives teachers the instruction to board the waiting buses as they arrive.</p> <p>The secondary students assemble in the Primary Playground outside the primary staffroom in E Block. Students wait for teacher instruction to board the waiting buses.</p> <p>Senior students have been assigned as Bus Prefects who report directly to a Coordinator.</p> <p>On arrival at school students disembark in the bus area. They proceed from there directly to the playground / classrooms.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p> <p>Parents are encouraged not to pick students up from the bus zone.</p>
4. Parent delivery and collection of students	<p>There is one waiting area for students who are to be collected by parents/carers. The Alice St exit waiting area is in the infant's playground.</p>

	<p>Parents/caregivers are encouraged to collect them and take them to parked cars (holding child's hand).</p> <p>Parents are encouraged to comply with legal requirements at all times.</p> <p>Students being delivered in the morning alight from their cars and proceed into the school grounds. Parents are encouraged to park and accompany their children into the playground.</p> <p>There is an exit on Western Street which is accessed only by Students with a Disability with parent supervision.</p>
5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the College.</p> <p>No vehicles are permitted on College grounds during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting College grounds.</p> <p>College gates are locked in order to prevent entry during school hours.</p>
<b>School Sport</b>	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as above apply.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in the town, students are led by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</p>
<b>Excursions</b>	
1. Travel to and from venues	<p>Students travel to and from excursion venues by bus. Safe bus travel procedures as above apply.</p> <p>Transport by car would be in very rare cases and only after written parental consent is received. The following safeguards are put into place;</p> <ol style="list-style-type: none"> <li>a. License, registration, insurance papers of drivers are requested and kept on file.</li> <li>b. The number of students is restricted to the number of passengers allowed in the vehicle.</li> <li>c. Students are reminded to correctly use seat belts and to act safely while in the car.</li> <li>d. Students are lined up in a traffic free area and escorted by an adult to the vehicle.</li> <li>e. A designated assembly area at the destination is pre-organised.</li> </ol>
2. Travel during excursion time	<p>Teachers make bookings through the College Administration</p> <p>Travel is documented on the Primary and secondary excursion Request forms completed by teachers organising the event.</p> <p>Modifications are made for students with a disability to ensure safe travel.</p>

## Curriculum Integration

Stage	Key Learning Area	Strand	Road Safety Focus
Early Stage 1	P.D. / H. / P.E.	Safe Living  Module: Play it Safe	Pedestrian Safety <ul style="list-style-type: none"> <li>hold an adult's hand</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>use of seat belts and restraints</li> <li>safe entry and exit from vehicles</li> </ul> Safety on wheels <ul style="list-style-type: none"> <li>safe places to play on wheels</li> </ul>
Stage 1	P.D. / H. / P.E.	Safe Living  Module: Watch Your Step	Pedestrian Safety <ul style="list-style-type: none"> <li>places to cross safely</li> <li>safe crossing procedures</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>use of a seat belt</li> <li>safe entry and exit from a vehicle</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>wear of a helmet</li> </ul>
Stage 2	P.D. / H. / P.E.	Safe Living  Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> <li>safe crossing procedure</li> <li>using traffic facilities</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>safe passenger behaviour</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>safe places to ride</li> <li>safety equipment</li> </ul>
Stage 3	P.D. / H. / P.E.	Safe Living  Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> <li>rights and responsibilities of a pedestrian</li> <li>safe practices near buses</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>responsibility as a passenger</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>using bicycles, skate boards and rollerblades safely</li> <li>safety equipment</li> </ul>

### NSW PDHPE 7-10 Syllabus Individual and Community Health - Road Safety

Stage 4	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>defining risk factors and behaviours in a range of road environments and situations</li> <li>protective behaviours and equipment</li> <li>influences on pedestrian, passenger and wheeled device behaviours</li> <li>laws and rules</li> </ul>
Stage 5	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>responsible driver and passenger behaviour</li> <li>factors influencing road-use behaviour</li> <li>major causal factors in road and traffic related injuries, eg human (speeding, drug use, fatigue, occupant restraint), environmental, vehicular</li> <li>consequences of unsafe road-use behaviour</li> <li>skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance</li> </ul>