



# MARONITE COLLEGE OF THE HOLY FAMILY NEWSLETTER

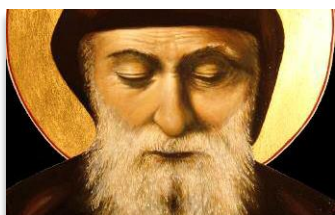
23-25 Alice Street, Harris Park, 2150

Tel: 9633 6600 Fax: 9689 1662

Term 3 – Week 1: Friday 26<sup>th</sup> July 2019

## MESSAGE FROM THE PRINCIPAL – Sr Irene Boughosn

Welcome back to Term 3. Hoping you had a safe and relaxing holiday. I trust that we will work together as a community to ensure that this term we achieve the best academically and spiritually. I would also like to thank you all for your attendance at the Parent Teacher Meetings. This year many parents attended and I hope that the feedback about your child's progress was positive for all.

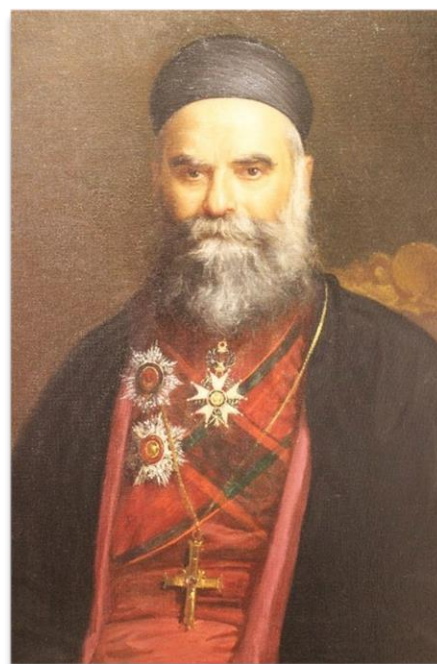


This week we celebrated the feast of St Charbel.

*A very Happy Feast Day to all who are named after this beloved Saint.  
May St Charbel walk through your homes and shower his blessings  
among you all.*

It is with great pleasure we inform you that the Maronite Church is blessed with the veneration of Patriarch Elias Howayek who is the founder of the Congregation of the Maronite Sisters of the Holy Family, as announced Saturday 6 July 2019 by His Holiness Pope Francis. This is a special moment for the Maronite Sisters of the Holy Family and to all the Catholic Church. We hope that in the near future our Founder will be declared a Saint.

Patriarch Elias Howayek was not only the Maronite Leader of the time, he was also a political activist, lobbied for the rights of the Lebanese people during a time when the Turkish regime threatened to overtake Lebanon, ensured the wellbeing of the common folk during the plague and hunger of World War I, was influential in forming the Greater Lebanon and was a man of deep spirituality and faith, establishing numerous parishes and churches throughout Lebanon and the Expansion. He established a seminary in Rome and the Our Lady Statue at Harissa in Lebanon.



**A Mass of thanksgiving in recognition of Patriarch Elias Howayek being raised to Venerable in the Church, will be held 6pm on Friday 26<sup>th</sup> July at Our Lady of Lebanon Co-Cathedral. All are invited to attend.**

In God's love

**Sr Irene Boughosn  
PRINCIPAL**

## ★★★ SPECIAL THANKS TO OUR WALKATHON SPONSORS ★★★

*Very special thanks to our sponsors for their extremely generous donations*

**Mrs Norma Douaihy** (Claudia's Kitchen PL)

**Asia Pacific United Education Centre**

**Antoun's Construction Pty Ltd** (on behalf of Joseph and Michael Antoun)

**Our wonderful Anonymous sponsors**

**We have had amazing parents and friends offer to donate the bread, sauces and water for the walkathon BBQ. We will be sharing the names of these fabulous people soon, but would like to send out a big "Thank You!". You know who you are 😊**

**If anyone else is willing to sponsor us, it would be greatly appreciated!**

***All profits go towards resources for your beautiful children.***

**Please contact [gbaini@mchf.nsw.edu.au](mailto:gbaini@mchf.nsw.edu.au) / Phone: 9633 6600**

## HEAD OF PRIMARY MESSAGE

Welcome back to Term Three. I hope everyone had a restful and relaxing break. At the end of last term, you had the opportunity to meet with classroom teachers to discuss your child's progress during Semester One. It was pleasing to see parents making themselves available for the interviews and to hear that the discussions were both informative and collaborative. The work you do with your children at home and by being interested in their learning greatly motivates them to continue developing their skills and knowledge. We greatly appreciate and value the partnership we have with each family. I would also like to especially welcome all of our students back to another exciting term where they can continue their learning journey and strive to achieve their personal best.

### **Developing Mathematical Skills at Home**

In Mathematics, being able to double is an important skill. Knowing doubles also reinforces the ability to recall some number facts quickly and accurately. Being able to double numbers means that we can span or bridge to the next whole number or decade easily. This skill of spanning and bridging to the next decade assists us in our ability to estimate, round up or down and more importantly, use mental strategies to solve simple problems. Playing games like 'What's that double?', will assist in the development of this skill. Start with doubling 2 and work your way up. This will also be a helpful strategy to use when solving homework problems. A problem such as  $8 + 9$ , simply means double  $8 + 1$ . Developing the skill of doubling encourages students to think differently and use a more efficient strategy to find a solution quickly.

### **Foundation Day Mass and Walk-A-Thon**

On Wednesday 14<sup>th</sup> August, the College will celebrate the Foundation Day of the Maronite Sisters of the Holy Family. The day will begin with a College Mass followed by our annual Walk-A-Thon. On the day, students are required to wear appropriate footwear and be dressed in clothing of their house colour. Primary students will walk the set route with their class. Sponsorship cards were sent home towards the end of last term. At the completion of the walk, any student who has raised funds will be issued with a token which enables them to receive a sausage sizzle and a bottle of water. A reminder also, that Thursday 15<sup>th</sup> August will be a pupil free day in honour of the Foundation Day of the Maronite Sisters of the Holy Family.

### **Kindergarten (Pictured right)**

Kindergarten teachers and students have been very active this week. During their Physical Education lessons they enjoyed participating in a range of activities including a parachute game.





They also went for a walk to our local community of Harris Park as part of their Geography unit. Students observed and discussed the important places they saw throughout their adventure. *(Pictured first-right)*



### Year 1

Using concrete materials during Mathematics lessons allows students to visualise their learning and assist their understanding of the concepts being taught. This week students from 1 Silver manipulated materials to assist them in working out subtraction problems. *(Pictured second-right)*



### Year 4

This term our Year 4 students will be learning all about the Earth's Environment during their Geography lessons. Students began the unit of work by grabbing their magnifying glasses and exploring the outside environment of the College. Their goal was to locate and examine the range of natural vegetation that exists around us. During the course of their studies, the students will learn about how people value environments and how sustainability can be achieved. *(Pictured third-right)*



### Premier's Reading Challenge

The Premier's Reading Challenge is an annual event which aims to encourage a love of reading for leisure and pleasure in students through the use of quality literature. Students from Kindergarten to Year 2 must read a total of 30 books while students from Years 3-6 need to read 20 books. A reminder for all those students who are participating in the challenge, the closing date for entries is August 30. Keep reading and good luck!

**Mr D. Day**

**Head of Primary**

## HEAD OF SECONDARY MESSAGE

### Welcome Back to Term 3

I welcome you all back to another term at MCHF. Following the two and a half weeks off, I hope our students have had time to refresh, relax and rejuvenate for another term at this great College. This term we look forward to our Walkathon and the final days of our year 12 students, leading up to their graduation in September. I wish you all a great term and am looking forward to continue working with you all.

### Staff Professional Development Session on Quality Assessments

Our staff participated in a session on quality assessments on Monday afternoon led by Amanda Whitfield – Head, CSSA Trial HSC Exams Division. The session provided information and advice on the current and future trends in developing quality assessments for students.



### St Patrick's Cathedral Light It Up – Winterlight Festival

During the term break, four of our Year 12 students (Rita Layoun, Tiana Lichaa, Ekaterina Samoletova and Maria Khattar) had their artworks showcased at St Patrick's Cathedral "Light It Up" as part of the Winterlight Festival in Parramatta. Ekaterina's artwork was displayed in the projection show on the walls of the Cathedral. The



students' works were highly commended by guests and there has been interest in purchasing some of the artworks made by the students. Congratulations to the students and thank you to Ms Nguyen for arranging this initiative for the students.



### Mock Trial

We are pleased to announce that our Mock Trial team continue to impress after another victory against Moorebank High by 33 points. Moorebank High was definitely one of the strongest schools we've been up against. The competition was extremely close up until the closing statement when Ashton Tannous sealed the deal. He outshone the defence team's barrister. Our Mock Trial team are now in the top 30 schools in the state, out of 200. We wish them all the best in their future rounds. Congratulations as well to Ms Esber-Dayoub for preparing the students and coordinating the team.



### Representative Sport

Our Rep Sport students continued to perform brilliantly in their respective sports. Our Frisbee teams played two games this round to catch up from wet weather games last term. Our Frisbee 1 team defeated St Agnes 1 team 7-2 and St Bishoy 10-1. Our Frisbee 2 team defeated St Bishoy 2 team 5-4, but unfortunately were defeated 4-3 by St Agnes 1 team. Our U/14s boys Rugby League team continue to impress as they defeated Emmaus College 22-8.

### Secondary, Elective and Subject Fees

A friendly reminder to parents/guardians that fees for general Secondary, subjects and electives are required to be finalised.

**Mr E. Asmar**  
**Head of Secondary**

## DATES TO REMEMBER

- Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> August – Year 12 STUVAC
- Friday 2<sup>nd</sup> August – K-12 Transfiguration/Mary Mackillop Mass at 9am (OLOL Co-Cathedral)
- Friday 2<sup>nd</sup> August – MCHF Vinnies Winter Sleep Out
- Monday 5<sup>th</sup> to Friday 16<sup>th</sup> August - Year 12 Trial Exams
- Wednesday 14<sup>th</sup> August – College Walkathon
- Thursday 15<sup>th</sup> August – Foundation Day **HOLIDAY**
- Friday 23<sup>rd</sup> August – Year 5 Excursion to Auburn Botanic Gardens
- Tuesday 27<sup>th</sup> August – Year 10 Meningococcal ACWY vaccines
- Friday 30<sup>th</sup> August – K-12 Father's Day Mass at 9am (OLOL Co-Cathedral)

### College Tour Dates...

Please complete the tour booking form located on the College App or website.

For more information, please contact Ms Georgette Bains 9633 6600 or [media@mchf.nsw.edu.au](mailto:media@mchf.nsw.edu.au)

- Term 3 Tour – Wednesday 28<sup>th</sup> August
- Term 4 Tour – Wednesday 20<sup>th</sup> November (*Term 4 is also an orientation for new parents and students*)

## ★★★ CONGRATULATIONS ★★★

**All Rounder Awards** – Joseph Karam, Rodney Bayeh (Year 4) - Julien El Bazouni, Elie Joukhadar, Grace Sleiman, Joy Sleiman, Sid Zaidan, Amanda Katrib (Year 9) - Roula Abou-Chedid, Lauren Alhage, Raymond Bechara, Nina Bousaid, Jason Chakti, Lana Chamchoum, Christina Geagea, Adrian Harb, Celine Harb, Celine Moussa, Joseph Samya (Year 10) - Jessie Samya, Lara Chamoun (Year 11)

**Bronze Awards** - Joe Obeid (Year 1) - Anthony John Sleiman (Year 4)

**Silver Awards** – William Taouk (Year 4)

**Principal Awards** – We remain hopeful!

## THIS AND THAT

Year 11 Anti-Bullying Ambassadors presenting to Year 7/8 girls on bullying...





Year 11 Anti-Bullying Ambassadors in the joint Year 7 and 8 boys pastoral session this morning...



When our students are away, we get to play! On a serious note - College Wardens in training... ☺



Here are some very happy feet! Years 4 Amber and 4 Olive students practice the 2-Step Line Dance...



Please visit our Facebook and Instagram sites for more photos and video footage of our College life!

Facebook: <https://www.facebook.com/mchfparramatta/>

Instagram - <https://www.instagram.com/mchf2325/>

## PARENT CORNER

### Evacuation and Lockdown Drills

As part of our ongoing commitment to WHS please be informed that the College will be engaged in surprise evacuation and lockdown drills between Monday 29<sup>th</sup> July and Friday 2<sup>nd</sup> August.

**Please scroll down to the end of the document for the Collection of school information letter, by the Australian Government under the *Australian Education Act 2013*.**

### Alumni Association

The College is seeking to re-establish the Alumni Association (for Our Lady of Lebanon College and MCHF) to provide an opportunity for ex-students to be involved with the College and give back to the College community. A constitution will also be redeveloped. If any ex-student would like to be involved with the association, please email your name, contact number and email address to Ms Georgette Bains [gbains@mchf.nsw.edu.au](mailto:gbains@mchf.nsw.edu.au)

### BYOD Link and Code –

<https://www.jbeducation.com.au/byod/>  
School Code: MCHFBYOD2019

## COMMUNITY HUB

### Term 3 Activities Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<u>Fitness Class</u> Every Tuesday morning, we have our fitness class from 9-10am with our professional trainer from Parramatta council.  <u>Parent Workshop</u> The Hub will run a workshop for parents, covering different topics, every second Tuesday from 10:30-11:30am <i>TBC</i>	<u>TAFE Course</u> The Hub is running a Community Service course facilitated by TAFE. <i>Start Week 2</i>	<u>English Group</u> This term the Hub is running an English group class from 11am-1pm <i>Start Week 2</i>  <u>Cooking Class</u> Come and join our cooking class and learn new recipes and cooking ideas every Thursday from 1:30-3pm.	<u>Zumba Class</u> This Term the Hub is running a Zumba class in the Primary Hall - Runes by Abir, from 2-3pm. \$5 Per lesson for 8 weeks. Full payment must be made in advance. <i>Start Week 2</i>

If you are interested in joining the Community Hub family, or would like more information, please contact AFRAH HADDAD, Community Hub Leader.

*Tuesday, Wednesday, Thursday, and Friday*  
Mob: 0401451686 / Email: [ahaddad@mchf.nsw.edu.au](mailto:ahaddad@mchf.nsw.edu.au)



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0481 822 142 (Stephanie Manolacos & Danielle Taouk)



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# Collection of school information by the Australian Government under the *Australian Education Act 2013*

Dear Parent/Guardian

## Collection of information about schools

The Australian Government provides funding to Australian schools under the *Australian Education Act 2013*. That Act and the associated *Australian Education Regulation 2013* require that your child's school provide the Australian Government with certain information about the school, its financial arrangements, and its student body to ensure the funding is properly calculated and accounted for.

## What information is collected by the Australian Government?

The authority that operates your child's school such as, a state or territory education department, a Catholic Education Office, or an independent school authority, will provide basic information about the school to the Australian Government. This includes its name, address, contact details, years of schooling offered and its staff.

The authority must provide the Australian Government with information about the school's finances, including annual audited financial statements and certification that Government funding has been used for proper purposes relating to education.

In addition, the authority will provide certain performance information at an aggregate level, including student attendance rates, student results in the National Assessment Program. For secondary schools this includes, post-school student destinations such as going into the workforce, vocational education and training, or higher education.

The authority is required to publish much of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the My School website at [www.myschool.edu.au](http://www.myschool.edu.au).

The school authority must also provide information to the Australian Government about the makeup of the school's student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students; and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The authority must provide information about the number of students attending the school, including the number of:

- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander students
- students with disability
- students with low English proficiency
- students receiving distance education
- boarding students
- overseas students

## Who receives this information?

Most of the information is provided by school authorities to the Australian Government Department of Education (the department). Some of it is provided directly to ACARA.

The department may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. The department will also provide the information to other organisations if required or authorised by law to do so.

The department may also disclose the information to its Information and Communication Technology (ICT) service providers, to allow them to provide ICT support services to the department.

## Why is this information collected?

The department collects information about schools under the *Australian Education Act 2013* for the purposes of that Act, which include:

- calculation of Australian Government funding
- oversight of funding conditions and requirements
- monitoring of financial performance and educational outcomes of schools
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the *Australian Education Act 2013* forms part of the national statistical collection maintained by the ABS.

### **Is my child identified in the information collected by the Australian Government?**

Where school authorities are required to provide the Australian Government with information about students, that information is aggregated statistical data that does not identify individual students. The information is not matched with any other information held by the Australian Government that can be used to identify individual students.

However, from time to time the department engages contractors to audit or verify school records to ensure that the information a school provides to the department is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose.

When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the *Privacy Act 1988*. The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

There may be other circumstances in which a school authority will voluntarily provide information about individual students to the department when seeking additional funding for those students. Most commonly, these are where a student has not been in attendance at a school during the annual school census reference period but the authority wishes to receive funding for him or her, or where the authority believes that the demographics of the students at the school are not representative of the households in the ABS statistical areas serviced by the school.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose personal information to any overseas recipients.

### **Contacts for further information**

If you have questions about the collection of information about schools by the Australian Government under the *Australian Education Act 2013*, please contact:

The Recurrent Assistance for Schools team at: [GrantsandDatahelp@education.gov.au](mailto:GrantsandDatahelp@education.gov.au).

You can get more information about the way in which the department will manage your personal information, including information on accessing or correcting your information, and how to make a complaint, in our full privacy policy, at [education.gov.au/privacy](http://education.gov.au/privacy) or by requesting a copy from the department at [privacy@education.gov.au](mailto:privacy@education.gov.au).