Maronite College of the Holy Family



Term 3

Curriculum Notes: Learning Centre

Mrs LeMerle

2019

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| **Year** | **Outcomes** | **Overview** |
| **Kindergarten** | * ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction * ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies * ENe-8B demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter * ENe-10C thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to or composing texts | Students will:   * become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities. * learn how to communicate effectively in pairs and groups using agreed interpersonal conventions, active listening, appropriate language and taking turns. * recognise parts of a book and basic book conventions. * select simple texts to read for enjoyment. * participate in weekly borrowing and returning. |
| **1** | * EN1‑1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations * EN1‑4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies * EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter * EN1-10C thinks imaginatively and creatively about familiar topics, ideas and texts when responding to or composing texts | Students will:   * become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities. * use turn-taking, questioning and other behaviours related to class discussions. * engage in conversations and discussions, using active listening behaviours. * recognise basic book conventions and practise responsible book care and library citizenship. * express opinions in writing. * select a widening range of texts for enjoyment and discuss reasons for their choice. * participate in weekly borrowing and returning. |
| **2** | * EN1‑1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations * EN1‑4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies * EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter * EN1-10C thinks imaginatively and creatively about familiar topics, ideas and texts when responding to or composing texts | Students will:   * become familiar with the CBCA Early Childhood Short List 2019 and participate in related Book Week activities. * engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions. * practise responsible book care and library citizenship. * express opinions in writing. * select a widening range of texts for enjoyment and discuss reasons for their choice. * participate in weekly borrowing and returning. |
| **3** | * EN2-1A communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts * EN2-4A uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies * EN2-6B identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features * EN2-8B identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject | Students will:   * become familiar with the CBCA Early Childhood and Picture Book Short Lists 2019 and participate in related Book Week activities. * experience a range of picture books by Australian authors & illustrators. * use OLIVER ORBIT to locate resources. * listen to and contribute to conversations and discussions, share information and ideas and participate in collaborative situations. * use OLIVER ORBIT to locate resources. * practise responsible book care and library citizenship. * select a widening range of texts for enjoyment and discuss reasons for their choice. * participate in weekly borrowing and returning. |