



**STAGE 5 (RoSA)
YEAR 10 2020
ASSESSMENT HANDBOOK**

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COLLEGE INFORMATION

| | |
|--|--|
| College Name | Maronite College of the Holy Family |
| Address | 23-25 Alice Street, Harris Park, NSW, 2150 |
| Phone | (02) 9633 6600 |
| Fax | (02) 9635 1984 (Secondary) |
| Web Address | http://www.mchf.nsw.edu.au |
| Principal | Sr Irene Boughosn |
| Deputy Principal | Sr Marlene Chedid – Convent Superior |
| Secondary Leadership Team (SLT) | Mr Elie Asmar – Head of Secondary Ms Georgette Dalla – Director of Curriculum Mrs Fiona Abdul-Ahad – Director of Pastoral Care |
| KLA Coordinators | Mr C Hayman – Religion Mrs L Moyer – English Mr A Sassine – Mathematics Mr A Stillen – Science Mrs P Esber-Dayoub – Human Society & Its Environment (HSIE) Ms M Safi – Languages Other Than English (LOTE) Ms T Sarlog – Creative & Performing Arts (CAPA) Mrs J Botros – Technological & Applied Studies (TAS) Mr M Abood – Physical Development, Physical Education (PDHPE) Mrs S Kumar – Vocational Education & Training (VET) Mrs R Macura – Learning Support Coordinator Ms Z Sharbeen – eLearning Coordinator |
| Year Advisors | Year 7 – Mrs K Cordina Year 8 – Mr M Abboud Year 9 – Ms S Hadchiti Year 10 – Mrs C Youssef Year 11 – Mr D El-Hage Year 12 – Mrs A Roach |
| College Chaplain | Fr Tony Sarkis – Chaplain & Dean of OLOL Co-Cathedral Fr Danny Nouh (Assistant Chaplain) |

ASSESSMENT POLICY- KEY POINTS

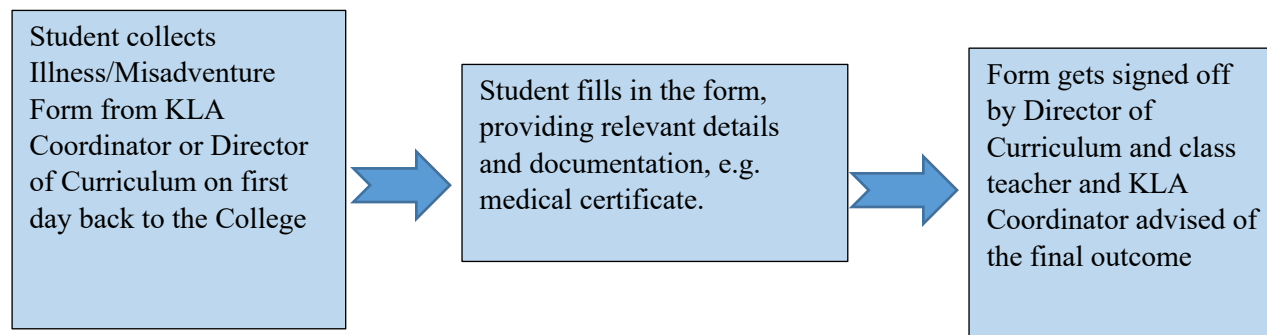
Assessment Task Submission Procedure

1. Assessment task notification will be issued by the class teacher in a **minimum of TWO weeks prior to the due date**. This will also be placed on the Student Calendar and Moodle/OneNote. It can also be emailed by the class teacher/KLA Coordinator. The notification will include:
 - Task weighting, mark value, outcomes assessed, description of the task requirements, scaffold (where required), marking criteria, penalty for non-submission/late submission, submission requirements
2. Student works on the assessment task, asking for clarification where required. This can include showing the class teacher a draft
3. Student keeps a copy of the assessment task
4. Student submits the task on the due date and time according to the submission requirements on the assessment task. Submission of the task can occur via:
 - KLA Office- box will be placed outside their office on the due date
 - Classroom teacher- submit hard copy/soft copy in class on the due date
 - Dropbox on Moodle/OneNote and/or email on the due date
5. Failure to submit an assessment task will result in an **N Warning Letter** being issued if the illness/misadventure form is not completed. Relevant supporting documentation must also be provided (eg medical certificate). The illness/misadventure form must be completed

Illness/Misadventure Process

Illness/Misadventure is an event immediately prior or during an assessment that is beyond the student's control and which allegedly affected the student's performance in that assessment (ACE Manual p. 218).

The Illness/Misadventure process is as follows:



A **medical certificate** will be required for any assessment task missed or submitted late because of illness. A **medical certificate from a doctor who is related to the student in any manner is not sufficient.**

N Warning Letter Process

Students are expected to attend every lesson with diligence and sustained effort. They are also required to complete and submit every assessment task. If a student's attendance / attitude is considered unsatisfactory, or, if they have not submitted a task without appropriate documentation, or, if they have plagiarised, he/she is in jeopardy of receiving an 'N' Award; as they would not have fulfilled the required outcomes successfully as set by NESAs for a subject.

2 x N Warning Letters issued for a task will place the student in jeopardy of repeating the Year.

The N Warning Letter Process is as follows:

1. Teacher keeps record of student performance/attitude in class as well as assessment task submissions
2. Teacher notifies the relevant KLA of the need for a warning letter to be issued
3. KLA Coordinator discusses this with the student and proceeds to fill in the N Warning Letter Form. The letter will include (where required) task details and what needs to be completed in order to rectify the issue. A new submission date will be issued.
4. Letter is processed and signed by the teacher, KLA Coordinator, Director of Curriculum and Principal
5. Letter is posted to the parent/guardian
6. Student completes the task as stipulated on the letter by the due date. Student receives a '0' mark.
7. Student returns the signed slip at the bottom of the letter to the relevant KLA Coordinator.
8. N Warning is now removed for the task

Should the student fail to submit the task by the revised date on the Warning Letter, a parent meeting is held between the KLA Coordinator, teacher and Director of Curriculum advising of the seriousness of the issue and a second warning letter is issued. Should the task still not be submitted, the student is in jeopardy of repeating the Year.

Half Yearly and Yearly Examination Performance

Examinations are not just a form of assessment. They also act as a means to give the student, parent/guardian and the College an indication as to whether the student is working to their full ability.

Achieving **less than 60% in a formal examination** indicates that the student is performing at **less than a HSC Band 3 level** and, places the student in jeopardy of being re-enrolled into the College for Senior Years. A letter will be issued after Half Yearly and Yearly Exams as a warning to both the student and the parent/guardian.

Achieving **less than 35% in a formal examination warrants a Warning Letter for non-serious attempt**. Non-serious attempt includes leaving parts of the examination unanswered, answering questions with minimal effort, writing inappropriate comments/answers in the examination or, whatever the KLA Coordinator and Director of Curriculum deem as non-serious.

Plagiarism

“Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your HSC exam results”. It can include:

- copying, buying, stealing or borrowing someone else's work in part or in whole and presenting it as your own
- using material directly from books, journals, CDs or the internet without acknowledging the source
- submitting work that contains a large contribution from another person-such as a parent, tutor or another student-who is not acknowledged
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work/plagiarism/what-is-plagiarism>

You plagiarise, we won't sympathise!

A '0' mark will be awarded for the task AND an N Warning Letter will be issued. The student will be required to re-submit the task.

Calculating DUX

Years 7-10

1st Place = 4 Points

2nd Place = 2 Points

3rd Place = 1 Point

Points added together to determine DUX

Years 11-12

1st Place = 4 Points x No. of Units

2nd Place = 2 Points x No. of Units

3rd Place = 1 Point x No. of Units

Total number of points added together divided by the total number of units studied to determine DUX

STAGE 5 YEAR 10 (RoSA) 2020 ASSESSMENT GRIDS


Religion Department



Assessment Grid(s)

Religion

Religion – Year 10 – Stage 5 2020

|  Component | Task 1 | Task 2 | Task 3 | Weighting % |
|---|--|---|--|--------------------|
| | Scripture Task | Research Task | Yearly Exam | |
| | Term 1, Week 5 | Term 3, Week 7 | Term 4, Weeks 3-4 | |
| | Outcomes Assessed 5.3, 5.7, 5.10, 5.12, (5.13) | Outcomes Assessed 5.1, 5.6, 5.9, (5.13) | Outcomes Assessed 5.2, 5.4, 5.5, 5.8, 5.11, (5.13) | |
| Knowledge & understanding of course content | 25 | 10 | 25 | 60 |
| Skills | 5 | 5 | 10 | 20 |
| Values & attitudes | 10 | 5 | 5 | 20 |
| Total % | 40 | 20 | 40 | 100 |


English Department



Assessment Grid(s)

English

English – Year 10 - Stage 5 2020

|  | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % | |
|---|---|--|--|--|-------------|--|
| | Horror Genre Study In Class Response | Half Yearly Exam | Media File | Yearly Exam | | |
| | Term 1, Week 8 | Term 2, Week 5-6 | Term 3, Week 8 | Term 4, Week 3-4 | | |
| | Outcomes Assessed EN5-1A, EN5-3B, EN5-6C, EN5-9E | Outcomes Assessed EN5-1A, EN5-3B, EN5-4B, EN5-6C, EN5-8D | Outcomes Assessed EN5-2A, EN5-3B, EN5-6C, EN5-7D | Outcomes Assessed EN5-1A, EN5-2A, EN5-5C, EN5-7D, EN5-8D | | |
| Writing | 10 | 15 | | 15 | 40 | |
| Reading | | 15 | | 15 | 30 | |
| Speaking / Listening | 10 | | 5 | | 15 | |
| Viewing and Representing | | | 15 | | 15 | |
| Total % | 20 | 30 | 20 | 30 | 100 | |


Creative and Performing Arts Department (CAPA)



Assessment Grid(s)


Creative and Performing Arts

Visual Arts – Year 10 – Stage 5 2020

| | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|---|--|---|-------------|
|  <p style="text-align: center;">Component</p> | <p>Major Work: Soft Sculpture – Oldenburg inspired (External Work) Hard Ceramic Sculpture & VAPD Documentation (Internal work)</p> | <p>Assignment: The Gaze Research</p> | <p>Major work: The Gaze Tonal painting</p> | <p>Yearly Exams</p> | |
| | <p>Term 1, Week 11 (EW) Term 2, Week 8 (INT)</p> | <p>Term 3, Week 10</p> | <p>Term 4, Week 7</p> | <p>Term 4, Week 3-4</p> | |
| | <p>Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6</p> | <p>Outcomes Assessed 5.7, 5.8, 5.9, 5.10</p> | <p>Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6</p> | <p>Outcomes Assessed 5.7, 5.8, 5.9, 5.10</p> | |
| <p>Artmaking</p> | 40 | | 20 | | 60 |
| <p>Critical and Historical Studies</p> | | 20 | | 20 | 40 |
| <p>Total %</p> | 40 | 20 | 20 | 20 | 100 |

Creative and Performing Arts

Music – Year 10 – Stage 5 2020

|  | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|--|--|--|-------------|
| | Film Music: Disney Disney Group Performance | Music of Faith: Saints & Psalms Hymn Composition | Popular Music Viva Voce | Music for Large Ensembles Aural Exam | |
| Component | Term 1, Week 8 | Term 2, Week 4 and Week 8 | Term 3, Week 7 | Term 4, Week 3-4 | |
| | Outcomes Assessed 5.1, 5.2, 5.3 | Outcomes Assessed 5.4, 5.5, 5.6, 5.12 | Outcomes Assessed 5.7, 5.8, 5.11 | Outcomes Assessed 5.8, 5.9, 5.10 | |
| Performing | 30 | 5 | | | 35 |
| Composing | | 30 | | | 30 |
| Listening | | | 15 | 20 | 35 |
| Total % | 30 | 35 | 15 | 20 | 100 |


Human Society in its Environment (HSIE) Department




Assessment Grid(s)

Human Society in Its Environment

Commerce – Year 10 – Stage 5 – 2020


|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % | |
|---|--|---|---|--|--------------------|--|
| | Law Expo Research Task (Group Work) | Half Yearly Exam | Research Task | Yearly Exam | | |
| | Law and Society Part A (essay) (10%) Part B (Law Expo) (20%) | Employment Issues | Our Economy Individual Research Essay | All Topics Yearly Exam | | |
| | Term 1, Week 8 and 10 respectively | Term 2, Week 5-6 | Term 3, Week 6 | Term 4, Week 3-4 | | |
| | Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.6 | Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.6 | Outcomes Assessed 5.4, 5.5, 5.7, 5.8, 5.9 | Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 | | |
| Knowledge and understanding | ✓ | ✓ | ✓ | ✓ | | |
| Investigating and researching | ✓ | ✓ | ✓ | | | |
| Communicating | ✓ | ✓ | ✓ | ✓ | | |
| Interpreting Data | ✓ | | ✓ | | | |
| Problem Solving | ✓ | | | ✓ | | |
| Total % | 30 | 25 | 20 | 25 | 100 | |

Human Society in Its Environment
Geography – Year 10 – Stage 5 - 2020

| | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|---|---|--|--|--------------------|
|  <p style="text-align: center;">Component</p> | Research Task | Half Yearly Exam | Integrated Research Task/ HISTORY | Yearly Exam | |
| | Environmental Change Management | Environmental Change Management Geography Skills | Human Wellbeing | Human Wellbeing Geography Skills | |
| | Term 1 Week 8 | Term 2, Week 5-6 | Term 3, Week 9 | Term 4, Week 3-4 | |
| | Outcomes Assessed GE5-2, GE5-3, GE5-5, GE5-7, GE5-8 | Outcomes Assessed GE5-2, GE5-3, GE5-4 GE5-5, GE5-8 | Outcomes Assessed GE5-2, GE5-6, GE5-7, GE5-8 | Outcomes Assessed GE5-1, GE5-6, GE5-7, GE5-8 | |
| Total % | 20 | 25 | 25 | 30 | 100 |

Human Society in Its Environment

History – Year 10 – Stage 5 - 2020

|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|---|--|---|--------------------|
| | Research/Source Analysis task Rights and Freedoms (1945-present) | Half Yearly Exam Rights and Freedoms (1945-present) The Globalising World- Pop Culture | Integrated Research Task/ Geography School Developed Topic- The Cold War | Yearly Exam School Developed Topic- The Cold War (Linking with INDIA and China) | |
| | Term 1, Week 9 | Term 2, Week 5-6 | Term 3, Week 9 | Term 4, Week 3-4 | |
| Outcomes Assessed HT5-3, HT5-6, HT5-8, HT5-9, HT5-10 | Outcomes Assessed HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9 | Outcomes Assessed HT5-1, HT5-2, HT5-3, HT5-8, HT5-9, HT5-10 | Outcomes Assessed HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10 | | |
| Total % | 20 | 25 | 25 | 30 | 100 |


Mathematics Department



Assessment Grid(s)


Mathematics

Mathematics 5.1-5.2 – Year 10 – Stage 5 2020

|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 | Weighting % | |
|---|---|---|--|--|-------------------------------------|--------------------|--|
| | Topic test | Half Yearly Exam | Mathspace online work | Investigation | Yearly Exam | | |
| | Units 1-2 | Units 1,2,4,5,6 | Units 1,2,4,5,6 | Unit 9 | On units 3 & 6-9 + STAGE 4-5 review | | |
| | Term 1, Week 7 | Term 2 Week 5-6 | Term 2, Week 5-6 | Term 3, Week 5 | Term 4, Week 3-4 | | |
| Outcomes Assessed MA5.2-6NA MA5.2-8NA MA5.2-1,2,3WM | Outcomes Assessed MA5.2-17SP, MA5.1-12SP, MA5.2-6NA, MA5.2-8NA, MA5.1-4NA, MA5.2-4NA, MA5.2-1-3WM | Outcomes Assessed MA5.2-17SP, MA5.1-12SP, MA5.2-6NA, MA5.2-8NA, MA5.1-4NA, MA5.2-4NA, MA5.2-1-3WM | Outcomes Assessed MA5.1-12SP MA5.2-15SP MA5.2-16SP MA5.1-1,2,3WM MA5.2-1,2,3WM | Outcomes Assessed MA5.2-9NA, MA5.1-7NA, MA5.2-10NA, MA5.1-1 to3WM, MA5.2-1to3WM, MA5.1-8MG, MA5.2-11MG, MA5.2-12MG, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, + MA5.1 15SP, MA5.1 4NA, MA5.2 4NA, MA5.1 6NA, MA5.2 6NA, MA5.2-14MG | | | |
| Understanding Fluency and Communicating | 10 | 10 | 10 | 10 | 10 | 50 | |
| Problem Solving, Reasoning and Justification | 10 | 10 | 5 | 10 | 15 | 50 | |
| Total % | 20 | 20 | 15 | 20 | 25 | 100 | |

Mathematics

Mathematics 5.1-5.3 – Year 10– Stage 5 2020

|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 | Weighting % | |
|---|--|---|--|---|------------------|-------------|--|
| | Topic test | Half Yearly Exam | Mathspace online work | Investigation | Yearly Exam | | |
| | Units 1-2 | Units 1-6 | Units 1-6 | Units 7-9 | Units 7-12 | | |
| | Term 1, Week 7 | Term 2 Week 5- 6 | Term 2, Week 5-6 | Term3, Week 5 | Term 4, Week 3-4 | | |
| Outcomes Assessed MA5.2-8NA MA5.2-1,2,3WM MA5.3-7NA MA5.3-1-3WM | Outcomes Assessed MA5.3-1-3WM MA5.1-4NA MA5.2-4NA, 8NA MA5.3-6NA,7NA, MA5.3-16MG MA5.2-17SP MA5.1-13SP | Outcomes Assessed MA5.3-1,2,3WM MA5.1-4NA MA5.2-4NA, 8NA MA5.3-6NA,7NA, MA5.3-16MG, MA5.2-17SP MA5.1-13SP | Outcomes Assessed MA5.1-12 SPMA5.2-15 SP MA5.2-16 SP MA5.3-18 SP MA5.3-19SP MA5.1-7NA MA5.2-9NA MA5.2-10NA MA5.3-8NA MA5.3-9NA MA5.3-1,2,3WM | Outcomes Assessed MA5.3-1,2,3WM MA5.3-7NA MA5.3-15MG MA5.3-16MG MA5.3-18 SP MA5.3-19SP MA5.3-8NA MA5.3-9NA MA5.3-13MG MA5.3-14MG | | | |
| Understanding Fluency and Communicating | 10 | 10 | 10 | 10 | 10 | 50 | |
| Problem Solving, Reasoning and Justification | 10 | 10 | 5 | 10 | 15 | 50 | |
| Total % | 20 | 20 | 15 | 20 | 25 | 100 | |

Personal Development, Health and Physical Education Department


(PDHPE)



Assessment Grid(s)


Personal Development Health and Physical Education

Physical Activity and Sports Studies (PASS) – Year 10– Stage 5 2020

| | | | | | |
|---|---|---|---|--|--------------------|
|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
| | Event Management | Case Study | Progress of Skill acquisition | Yearly Exam | |
| | Term 1, Weeks 6-11 | Term 2, Weeks 5-6 | Term 3, Week 9 | Term 4, Week 3-4 | |
| | Outcomes Assessed 3.1, 3.2, 4.1, 4.2, 4.3, 4.4 | Outcomes Assessed 1.1, 1.2, 4.1, 4.2, 4.3, 4.4 | Outcomes Assessed 3.1, 3.2, 4.1, 4.2, 4.3, 4.4 | Outcomes Assessed 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4 | |
| Total % | 25 | 25 | 25 | 25 | 100 |

Personal Development Health and Physical Education

PDHPE – Year 10– Stage 5 2020

|  Component | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 | Weighting % |
|---|--|---|--|---|---|--------------------|
| | The mind matters | Skills Assessment – Basketball | Risky Business | Skills Assessment Dance task | Yearly examination | |
| | Term 1, Week 8 | Term 1, Week 9 | Term 3, Week 8 | Term 3, Week 5 | Term 4, Week 3-4 | |
| | Outcomes Assessed PD5-1 PD5-2 PD5-6 PD5-7 PD5-8 PD5-9 | Outcomes Assessed PD5-4 PD5-5 PD5-8 PD5-11 | Outcomes Assessed PD5-1 PD5-2 PD5-6 PD5-7 PD5-8 PD5-9 | Outcomes Assessed PD5-4 PD5-5 PD5-8 PD5-11 | Outcomes Assessed PD5-1 PD5-2 PD5-3 PD5-6 PD5-7 PD5-8 PD5-9 | |
| Total % | 20 | 15 | 20 | 15 | 30 | 100 |


Science Department



Assessment Grid

Science

Science 1-4 – Year 10 - Stage 5 2020

|  | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
|---|--|---|---|--|-------------|
| | Student Research Project Plan, conduct and analyse an investigation | Half Yearly Examination | Combined Biology, Chemistry, Physics Task | Yearly Examination | |
| | Term 1, Week 10 | Term 2, Week 5-6 | Term 3, Week 8 | Term 4, Week 3-4 | |
| Component | Outcomes Assessed SC5-4WS, SC5-5WS SC5-6WS, SC5-7WS SC5-8WS, SC5-9WS | Outcomes Assessed SC5-10PW (10-2) (10-3) (10-4) (10-5) SC5-11PW (10-3) SC5-14LW (10-1) (10-2) SC5-15LW (10-1) (10-2) SC5-16CW (10-1) (10-3) (10-4) (10-5) SC5-17CW (10-1) (10-4) (10-5) SC5-7WS (all) | Outcomes Assessed SC5-11PW SC5-14LW SC5-17CW SC5-6WS SC5-7WS SC5-8WS | Outcomes Assessed SC5-10PW (10-1) SC5-11PW (10-1) (10-2) (10-4) (10-5) SC5-13ES (all) SC5-14LW (10-3) (10-4) (10-5) SC5-15LW (10-1) (10-3) (10-4) (10-5) SC5-16CW (10-2) SC5-17CW (10-2) (10-3) SC5-7WS (all) | |
| Skills | 20 | 5 | 10 | 5 | 50 |
| Knowledge & Understanding | 5 | 15 | 5 | 20 | 50 |
| Total % | 25 | 20 | 15 | 25 | 100 |


Technological And Applied Studies (TAS) Department



Assessment Grid(s)


Technological and Applied Studies

Textiles – Year 10 – Stage 5 2020

|  | Task 1 | Task 2 | Task 3 | Weighting % |
|---|---|---|---|-------------|
| | <p style="text-align: center;">Task: Task: Dress me up</p> <p>Students are to construct a dress using a commercial pattern of their choice and complete a portfolio component</p> | <p style="text-align: center;">Task: Task: Fancy Dress Costume</p> <p>Students construct a fancy-dress costume for an event of their choice using a commercial pattern and complete a portfolio component</p> | <p style="text-align: center;">Task: Task: Yearly Exam</p> <p>90 min yearly Course exam will cover all content in Properties & Performance of Textiles and Textiles & Society</p> | |
| | Term 2, Week 6 | Term 4, Week 4 | Term 4, Week 3-4 | |
| | <p style="text-align: center;">Outcomes Assessed</p> <p>5.1.2, 5.4.1, 5.5.1, 5.5.2, 5.5.3, 5.6.1</p> | <p style="text-align: center;">Outcomes Assessed</p> <p>5.1.2, 5.2.2, 5.4.1, 5.5.1, 5.5.2, 5.5.3, 5.6.1</p> | <p style="text-align: center;">Outcomes Assessed</p> <p>5.1.1, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.6.1</p> | |
| Practical element | 20 | 30 | | 50 |
| Written element | 10 | 10 | 30 | 50 |
| Total % | 30 | 40 | 30 | 100 |


Technological and Applied Studies

Food Technology – Year 10 – Stage 5 2020

| | Task 1 | Task 2 | Task 3 | Weighting % |
|---|---|---|--|-------------|
|  <p>Component</p> | <p>Task:</p> <p>Theory Practical Project</p> <p>Focus Area: Food Trends & Food Product Development</p> <p>Part A (Theory)– Create information package on current food trends in Australia (10%)</p> <p>Part B (Practical)– Research, justify and design a portable packaging to keep foods (10%)</p> <p>Part C (Practicals) Individual Assessed Throughout Semester 1 – (20%)</p> | <p>Task:</p> <p>Group & Individual research project.</p> <p>Focus Area: Food Service and Catering</p> <p>Part A (Individual) – working in the food industry (10%)</p> <p>Part B (Group – Theory and Practical)– Plan, design, prepare, cook and serve one meal for the event (10%)</p> <p>Part C (Practicals) Individually Assessed Throughout Semester 2 (20%)</p> | <p>Task:</p> <p>Yearly Examination</p> <p>90 min Examination on:</p> <p>Core Areas Food preparation and processing, nutrition and consumption.</p> <p>Focus Area: Food Service and Catering, Food product Development & Food Trends</p> | |
| | Term 2, Week 4 | Term 4, Week 2 | Term 4, Week 3-4 | |
| | <p>Outcomes Assessed</p> <p>5.1.1, 5.2.1, 5.2.2, 5.2.3, 5.4.1, 5.5.2, 5.6.1</p> | <p>Outcomes Assessed</p> <p>5.1.1, 5.1.2, 5.3.1, 5.3.2, 5.4.2, 5.6.2</p> | <p>Outcomes Assessed</p> <p>5.1.1, 5.1.2, 5.2.2, 5.3.1, 5.3.2, 5.6.2</p> | |
| Practical element | 20 | 20 | | 40 |
| Written element | 20 | 20 | 20 | 60 |
| Total % | 40 | 40 | 20 | 100 |


Technological and Applied Studies

Industrial Technology: Timber – Year 10 – Stage 5 2020

| | Task 1 | Task 2 | Task 3 | Weighting % |
|---|--|---|---|-------------|
|  Component | Task: Book / Storage Shelf Project Students construct a book/ storage shelf using various tools, equipment, materials and hardware and complete a theory component | Task: Major Project “Coffee Table” Students construct a coffee table using various tools, equipment, materials and hardware and complete a theory component supported with a design folio | Task: Yearly Exam 90 min yearly Course exam will cover all content in Cabinetwork 3 Module and Cabinetwork 4 Module | |
| | Term 2, Week 6 | Term 4, Week 5 | Term 4, Week 3-4 | |
| | Outcomes Assessed 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.6.1, 5.7.1 | Outcomes Assessed 5.1.2, 5.2.1, 5.4.2 | Outcomes Assessed 5.1.1, 5.3.1, 5.7.2 | |
| | 20 | 30 | | 50 |
| Written Element | 10 | 10 | 30 | 50 |
| Total % | 30 | 40 | 30 | 100 |


Technological and Applied Studies

Industrial Technology: Multimedia – Year 10 – Stage 5 2020

|  Component | Task 1 | Task 2 | Task 3 | Weighting % |
|---|---|--|--|--------------------|
| | Task: Website Design Website- Students design and construct a website to fulfil the requirements given and complete an accompanying portfolio | Task: Animation Project Students design and construct a 2D animation with original digitally created images and complete an accompanying portfolio | Task: Yearly Exam 90min Examination on Semester One and Two topics | |
| | Term 2, Week 7 | Term 4, Week 5 | Term 4, Week 3-4 | |
| | Outcomes Assessed 5.2.1, 5.2.2, 5.4.1, 5.5.1, 5.6.1 | Outcomes Assessed 5.1.2, 5.2.1, 5.2.2, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.6.1 | Outcomes Assessed 5.1.1, 5.3.1, 5.5.1, 5.7.1, 5.7.2 | |
| Practical Element | 20 | 20 | | 40 |
| Written Element | 20 | 20 | 20 | 60 |
| Total % | 40 | 40 | 20 | 100 |

Technological and Applied Studies

STEM – Year 10 – Stage 5 2020

| | Task 1 | Task 2 | Task 3 | Weighting % |
|---|--|--|---|-------------|
|  <p style="text-align: center;">Component</p> | <p style="text-align: center;">Task: Practical Project and Folio</p> <p style="text-align: center;">Motion/Mechatronic Project</p> | <p style="text-align: center;">Task: Group Project</p> <p style="text-align: center;">Lego space challenge</p> | <p style="text-align: center;">Task: Individual Project</p> <p style="text-align: center;">Space station design</p> | |
| | Term 2, Week 6 | Term 3, Week 10 | Term 4, Week 5 | |
| | <p style="text-align: center;">Outcomes Assessed 5.1.1, 5.1.2, 5.2.1, 5.3.2, 5.5.1</p> | <p style="text-align: center;">Outcomes Assessed 5.3.1, 5.4.1, 5.4.2, 5.6.2, 5.8.1</p> | <p style="text-align: center;">Outcomes Assessed 5.2.2, 5.5.2, 5.6.1, 5.6.2, 5.7.1</p> | |
| Total % | 40 | 30 | 30 | 100 |

STAGE 5 (RoSA)
YEAR 10 2020
ASSESSMENT TASKS
DUE DATES

TERM 1, 2020

| TERM | WEEK | DATE | TASK DUE |
|------|------|---|---|
| 1 | 1 | 30 th January to 31 st January 2020 | |
| 1 | 2 | 3 rd February to 7 th February 2020 | |
| 1 | 3 | 10 th February to 14 th February 2020 | |
| 1 | 4 | 17 th February to 21 st February 2020 | |
| 1 | 5 | 24 th February to 28 th February 2020 | Religion - Scripture Task (40%) |
| 1 | 6 | 2 nd March to 6 th March 2020 | PASS – Event Management (25%) |
| 1 | 7 | 9 th March to 13 th March 2020 | Maths - Topic Test (20%) |
| 1 | 8 | 16 th March to 20 th March 2020 | English – Horror Genre Study In-Class Response (20%) Music – Disney Group Performance (30%) PDHPE – The mind matters (20%) Commerce - Part A: Law Essay (10%) Geography - Research Task (20%) |
| 1 | 9 | 23 rd March to 27 th March 2020 | PDHPE – Skills Assessment (Basketball) (15%) History - Research/ Source analysis task (20%) |
| 1 | 10 | 30 th March to 3 rd April 2020 | Science - SRP (25%) Commerce- Part B: Law Expo (20%) |
| 1 | 11 | 6 th April to 10 th April 2020 | Visual Arts - Soft Sculpture (EW) – Oldenburg inspired (20%) |

TERM 2, 2020

| TERM | WEEK | DATE | TASK DUE |
|------|------|--|---|
| 2 | 1 | 28 th April to 1 st May 2020 | |
| 2 | 2 | 4 th May to 8 th May 2020 | |
| 2 | 3 | 11 th May to 15 th May 2020 | |
| 2 | 4 | 18 th May to 22 nd May 2020 | Music – Hymn Composition (35%) Food Technology - Theory Practical Project (40%) |
| 2 | 5 | 25 th May to 29 th May 2020 | PASS – Case Study (25%) Science Half Yearly Examination (25%) Maths Half Yearly Examination (20%) Online Work (15%) English Half Yearly Examination (30%) Commerce Half Yearly Examination (25%) Geography Half-Yearly Exam (25%) History Half Yearly Examination (25%) |
| 2 | 6 | 1 st June to 5 th June 2020 | STEM – Motion/Mechatronic Project (40%) Textiles – Dress Me Up (30%) Timber - Book/Storage Shelf Project (30%) |
| 2 | 7 | 8 th June to 12 th June 2020 <i>*8th June Queen's Birthday</i> | Multimedia – Website Design & Folio (40%) |
| 2 | 8 | 15 th June to 19 th June 2020 | Visual Arts- Hard Ceramic Sculpture & VAPD Documentation (20%) Music - Hymn Composition (35%) |
| 2 | 9 | 22 nd June to 26 th June 2020 | |
| 2 | 10 | 29 th June to 30 th June 2020 | |

TERM 3, 2020

| TERM | WEEK | DATE | TASK DUE |
|------|------|---|--|
| 3 | 1 | 21 st July to 24 ^h July 2020 | |
| 3 | 2 | 27 th July to 31 st July 2020 | |
| 3 | 3 | 3 rd August to 7 th August 2020 | |
| 3 | 4 | 10 th August to 14 th August 2020 | |
| 3 | 5 | 17 th August to 21 st August 2020 | Maths Investigation Task (20%) PDHPE – Skills Assessment (Dance) (15%) |
| 3 | 6 | 24 th August to 28 th August 2020 | Commerce: Research Essay (20%) |
| 3 | 7 | 31 st August to 4 th September 2020 | Religion – Research Task (20%) Music - Popular Music - Viva Voce (15%) |
| 3 | 8 | 7 th September to 11 th September 2020 | PDHPE – Risky business (20%) English – Media File (20%) Science combined task (25%) |
| 3 | 9 | 14 th September to 18 th September 2020 | PASS – Skill Acquisition (25%) Geography and History (INTEGRATED TASK)- Research Task (25%) |
| 3 | 10 | 21 st September to 25 th September 2020 | Visual Arts- The Gaze Research (20%) STEM – Lego Space Challenge (30%) |

TERM 4, 2020

| TERM | WEEK | DATE | TASK DUE |
|------|------|---|---|
| 4 | 1 | 13 th October to 16 th October 2020 | |
| 4 | 2 | 19 th October to 23 rd October 2020 | Food Technology – Group & Individual Research Project (40%) |
| 4 | 3 | 26 th October to 30 th October 2020 | Multimedia - Animation Project & Folio (40%) Multimedia Yearly Examination (20%) Visual Arts Yearly Examination (20%) Music Aural Examination (20%) Religion Yearly Examination (40%) Math Yearly Examination (25%) Timber Yearly Examination (30%) Textiles Yearly Examination (30%) Food Technology Yearly Examination (20%) English Yearly Examination (30%) PDHPE Yearly Examination (30%) PASS Yearly Examination (25%) Science Yearly Examination (30%) Commerce- Yearly Examination (25%) Geography- Yearly Examination (30%) History- Yearly-Examination (30%) |
| 4 | 4 | 2 nd November to 6 th November 2020 | Textiles - Fancy Dress Costume (40%) |
| 4 | 5 | 9 th November to 13 th November 2020 | Multimedia – Animation Project (40%) STEM – Space Station Design (30%) Timber – Major Work (Coffee Table) (40%) |
| 4 | 6 | 16 th November to 20 th November 2020 | Work Placement |
| 4 | 7 | 23 rd November to 27 th November 2020 | Year 10 Taster Lessons Visual Arts - The Gaze Tonal Painting (20%) |
| 4 | 8 | 30 th November to 4 th December 2020 | |
| 4 | 9 | 7 th December to 8 th December 2020 | |

