



STAGE 5 YEAR 9 2020 ASSESSMENT HANDBOOK

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COLLEGE INFORMATION

College Name	Maronite College of the Holy Family
Address	23-25 Alice Street, Harris Park, NSW, 2150
Phone	(02) 9633 6600
Fax	(02) 9635 1984 (Secondary)
Web Address	http://www.mchf.nsw.edu.au
Principal	Sr Irene Boughosn
Deputy Principal	Sr Marlene Chedid – Convent Superior
Secondary Leadership Team (SLT)	Mr Elie Asmar – Head of Secondary Ms Georgette Dalla – Director of Curriculum Mrs Fiona Abdul-Ahad – Director of Pastoral Care
KLA Coordinators	Mr C Hayman – Religion Mrs L Moyer – English Mr A Sassine – Mathematics Mr A Stillen – Science Mrs P Esber-Dayoub – Human Society & Its Environment (HSIE) Ms M Safi – Languages Other Than English (LOTE) Ms T Sarlog – Creative & Performing Arts (CAPA) Mrs J Botros – Technological & Applied Studies (TAS) Mr M Abood – Physical Development, Physical Education (PDHPE) Mrs S Kumar – Vocational Education & Training (VET) Mrs R Macura – Learning Support Coordinator Ms Z Sharbeen – eLearning Coordinator
Year Advisors	Year 7 – Mrs K Cordina Year 8 – Mr M Abboud Year 9 – Ms S Hadchiti Year 10 – Mrs C Youssef Year 11 – Mr D El-Hage Year 12 – Mrs A Roach
College Chaplain	Fr Tony Sarkis – Chaplain & Dean of OLOL Co-Cathedral Fr Danny Nouh (Assistant Chaplain)

ASSESSMENT POLICY- KEY POINTS

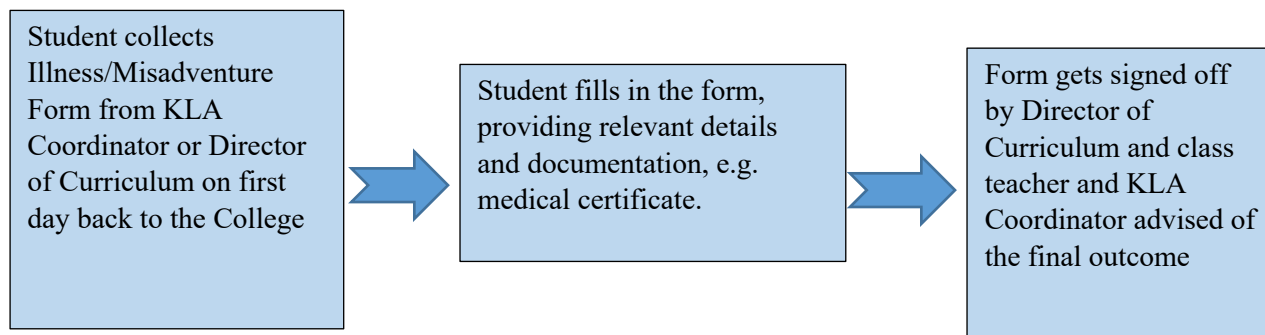
Assessment Task Submission Procedure

1. Assessment task notification will be issued by the class teacher in a **minimum of TWO weeks prior to the due date**. This will also be placed on the Student Calendar and Moodle/OneNote. It can also be emailed by the class teacher/KLA Coordinator. The notification will include:
 - Task weighting, mark value, outcomes assessed, description of the task requirements, scaffold (where required), marking criteria, penalty for non-submission/late submission, submission requirements
2. Student works on the assessment task, asking for clarification where required. This can include showing the class teacher a draft
3. Student keeps a copy of the assessment task
4. Student submits the task on the due date and time according to the submission requirements on the assessment task. Submission of the task can occur via:
 - KLA Office- box will be placed outside their office on the due date
 - Classroom teacher- submit hard copy/soft copy in class on the due date
 - Dropbox on Moodle/OneNote and/or email on the due date
5. Failure to submit an assessment task will result in an **N Warning Letter** being issued if the illness/misadventure form is not completed. Relevant supporting documentation must also be provided (eg medical certificate). The illness/misadventure form must be completed

Illness/Misadventure Process

Illness/Misadventure is an event immediately prior or during an assessment that is beyond the student's control and which allegedly affected the student's performance in that assessment (ACE Manual p. 218).

The Illness/Misadventure process is as follows:



A **medical certificate** will be required for any assessment task missed or submitted late because of illness. A **medical certificate from a doctor who is related to the student in any manner is not sufficient.**

N Warning Letter Process

Students are expected to attend every lesson with diligence and sustained effort. They are also required to complete and submit every assessment task. If a student's attendance / attitude is considered unsatisfactory, or, if they have not submitted a task without appropriate documentation, or, if they have plagiarised, he/she is in jeopardy of receiving an 'N' Award; as they would not have fulfilled the required outcomes successfully as set by NESAs for a subject.

2 x N Warning Letters issued for a task will place the student in jeopardy of repeating the Year.

The N Warning Letter Process is as follows:

1. Teacher keeps record of student performance/attitude in class as well as assessment task submissions
2. Teacher notifies the relevant KLA of the need for a warning letter to be issued
3. KLA Coordinator discusses this with the student and proceeds to fill in the N Warning Letter Form. The letter will include (where required) task details and what needs to be completed in order to rectify the issue. A new submission date will be issued.
4. Letter is processed and signed by the teacher, KLA Coordinator, Director of Curriculum and Principal
5. Letter is posted to the parent/guardian
6. Student completes the task as stipulated on the letter by the due date. Student receives a '0' mark.
7. Student returns the signed slip at the bottom of the letter to the relevant KLA Coordinator.
8. N Warning is now removed for the task

Should the student fail to submit the task by the revised date on the Warning Letter, a parent meeting is held between the KLA Coordinator, teacher and Director of Curriculum advising of the seriousness of the issue and a second warning letter is issued. Should the task still not be submitted, the student is in jeopardy of repeating the Year.

Half Yearly and Yearly Examination Performance

Examinations are not just a form of assessment. They also act as a means to give the student, parent/guardian and the College an indication as to whether the student is working to their full ability.

Achieving **less than 60% in a formal examination** indicates that the student is performing at **less than a HSC Band 3 level** and, places the student in jeopardy of being re-enrolled into the College for Senior Years. A letter will be issued after Half Yearly and Yearly Exams as a warning to both the student and the parent/guardian.

Achieving **less than 35% in a formal examination warrants a Warning Letter for non-serious attempt**. Non-serious attempt includes leaving parts of the examination unanswered, answering questions with minimal effort, writing inappropriate comments/answers in the examination or, whatever the KLA Coordinator and Director of Curriculum deem as non-serious.

Plagiarism

“Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your HSC exam results”. It can include:

- copying, buying, stealing or borrowing someone else's work in part or in whole and presenting it as your own
- using material directly from books, journals, CDs or the internet without acknowledging the source
- submitting work that contains a large contribution from another person-such as a parent, tutor or another student-who is not acknowledged
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work/plagiarism/what-is-plagiarism>

You plagiarise, we won't sympathise!

A '0' mark will be awarded for the task AND an N Warning Letter will be issued. The student will be required to re-submit the task.

Calculating DUX

Years 7-10

1st Place = 4 Points

2nd Place = 2 Points

3rd Place = 1 Point

Points added together to determine DUX

Years 11-12

1st Place = 4 Points x No. of Units

2nd Place = 2 Points x No. of Units

3rd Place = 1 Point x No. of Units

Total number of points added together divided by the total number of units studied to determine DUX

**STAGE 5 YEAR 9
2020 ASSESSMENT GRIDS**


Religion Department



Assessment Grid(s)

Religion

Religion – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Weighting %
	Scripture Task	Research Task	Yearly Exam	
	Term 1, Week 5	Term 3, Week 7	Term 4, Week 4	
	Outcomes Assessed 5.3, 5.7, 5.10, 5.12, (5.13)	Outcomes Assessed 5.1, 5.6, 5.9, (5.13)	Outcomes Assessed 5.2, 5.4, 5.5, 5.8, 5.11, (5.13)	
Knowledge & understanding of course content	25	10	25	60
Skills	5	5	10	20
Values & attitudes	10	5	5	20
Total %	40	20	40	100


English Department



Assessment Grid(s)

English

English – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Memories Thematic Study Extended Response	Half Yearly Exam	Media File- Hunger Games Film Text	Yearly Exam	
	Term 1, Week 7	Term 2, Week 6-7	Term 3, Week 8	Term 4, Week 4	
	Outcomes Assessed EN5 3B, EN5- 6C, EN5 8D, EN5 9E	Outcomes Assessed EN5 1A, EN5 3B, EN5 4B, EN5 5C, EN5 7D	Outcomes Assessed EN5 1A, EN5 2A, EN5 3B, EN5 4B, EN5 6C	Outcomes Assessed EN5 2A, EN5 3B, EN5 5C, EN5 6C, EN5 9E	
Writing	10	15		15	40
Reading		15		15	30
Speaking / Listening	10		5		15
Media and Communication			15		15
Total %	20	30	20	30	100


Creative and Performing Arts Department (CAPA)



Assessment Grid(s)


Creative and Performing Arts Department

Music – Year 9 - Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Weighting %	
	Australian Music: Rock and Folk	Composition	Jazz Performance	Aural Exam		
	Ensemble performance and Aural Analysis	Noteflight composition Latin style	Solo or Ensemble performance	Exam with listening examples		
	Term 1, Week 7	Term 2, Week 9	Term 3, Week 6	Term 4, Week 4		
Outcomes Assessed 5.2, 5.3, 5.7	Outcomes Assessed 5.5, 5.6, 5.10	Outcomes Assessment 5.1, 5.4	Outcomes Assessed 5.8, 5.9			
Performing	20		20		40	
Composing		20	10		30	
Listening	10			20	30	
Total %	30	20	30	20	100	


Creative and Performing Arts Department

Visual Arts – Year 9 - Stage 5 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %	
	Assignment: Printmaking Research	Major Work: Object Print and VAPD Documentation	Major Work: Upcycled Sculpture and VAPD Documentation	Yearly Exams		
	Term 1, Week 9	Term 2, Week 8	Term 4, Week 5	Term 4, Week 4 (Exam block)		
Component	Outcomes Assessed 5.7, 5.8, 5.9, 5.10	Outcomes Assessment 5.1, 5.2, 5.3, 5.4, 5.5, 5.8, 5.9	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9	Outcomes Assessed 5.7, 5.8, 5.9, 5.10		
Art making		30	30		60	
Critical and Historical Study	20			20	40	
Total %	20	30	30	20	100	

Creative and Performing Arts Department

Drama – Year 9 - Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Weighting %	
	Mime Performance Piece <i>Students are required to devise a Mime piece based on the skills they develop this term. A Written component is also included.</i>	Playbuilding Performance Piece <i>Using the Playbuilding Process and Elements of Drama, students create their own play with the inclusion of set, costume and lighting</i>	Commedia Dell'Arte Mask and Performance <i>Students create their own masks based on Commedia characters. These are then used in their self-devised performances.</i>	Yearly Exam <i>Students are assessed on the content taught this year</i>		
	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 4		
	Outcomes Assessed 5.1.1, 5.1.2, 5.1.4, 5.2.1, 5.2.2, 5.3.3	Outcomes Assessed 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.1, 5.3.3	Outcomes Assessed 5.1.1, 5.1.2, 5.1.4, 5.2.1, 5.2.3, 5.3.2, 5.3.3	Outcomes Assessed 5.3.1 – 5.3.3		
Making	10	10	10		30	
Performing	10	10	20		40	
Critical Study		10		20	30	
Total %	20	30	30	20	100	


Human Society in its Environment (HSIE) Department



Assessment Grid(s)


Human Society in Its Environment

Commerce – Year 9 – Stage 5 – 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task: In-class Essay	Research Task	Media File- Research	Yearly Exam	
	Consumer & Financial Decisions	Promoting and Selling	Employment & Work Futures	Consumer & Financial Decisions Promoting and Selling Employment & Work Futures Travel	
	Term 1, Week 6	Term 2, Week 3	Term 3, Week 8	Term 4, Week 4	
Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed		
COM5-1, COM5-3, COM5-5, COM5-7	COM5-2, COM5-4, COM5-6, COM5-8	COM5-1, COM5-5, COM5-7, COM5-9	COM5-1, COM5-3, COM5-4, COM5-8		
Components					
Total %	20	30	20	30	100


Human Society in Its Environment

Geography – Year 9 – Stage 5 – 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
 <p style="text-align: center;">Component</p>	<p>Research Task</p> <p>Sustainable Biomes</p> <p>Research Task (In-class essay)</p>	<p>Half Yearly Exam</p> <p>Sustainable Biomes</p> <p>Geography Skills</p>	<p>Integrated Task with SCIENCE</p> <p>(model and report)</p> <p>Changing Places-Urbanisation</p>	<p>Yearly Exam</p> <p>Changing Places-Urbanisation</p> <p>Geography Skills</p>	
	Term 1 Week 11	Term 2, Week 6-7	Term 3, Week 9/10	Term 4, Week 4	
	<p>Outcomes Assessed:</p> <p>GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8</p>	<p>Outcomes Assessed:</p> <p>GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8</p>	<p>Outcomes Assessed:</p> <p>GE5-2, GE5-3, GE5-5, GE5-7, GE5-8</p>	<p>Outcomes Assessed:</p> <p>GE5-2, GE5-3, GE5-5, GE5-7, GE5-8</p>	
Total %	25	25	25	25	100

Human Society in Its Environment

History – Year 9 – Stage 5 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
 <p style="text-align: center;">Component</p>	<p style="text-align: center;">Research/Source Analysis task</p> <p style="text-align: center;">Making a Better World- The Industrial Revolution (1750-1914)</p>	<p style="text-align: center;">Half Yearly Exam</p> <p style="text-align: center;">Australia and Asia- Making a Nation</p>	<p style="text-align: center;">Research Essay</p> <p style="text-align: center;">Australia and WW1 (1914-1918)</p>	<p style="text-align: center;">Yearly Exam</p> <p style="text-align: center;">Australia and WW1 (1914-1918) Australia and WW2 (1939-1945)</p>	
	<p style="text-align: center;">Term 1, Week 7</p>	<p style="text-align: center;">Term 2, Week 6-7</p>	<p style="text-align: center;">Term 3, Week 8</p>	<p style="text-align: center;">Term 4, Week 4</p>	
	<p>Outcomes Assessed: HT5-1, HT5-2, HT5-4, HT5-6, HT5-9</p>	<p>Outcomes Assessed: HT5-1, HT5-2, HT5-4, HT5-7, HT5-9</p>	<p>Outcomes Assessed: HT5-1, HT5-2, HT5-5, HT5-7, HT5-8, HT5-10</p>	<p>Outcomes Assessed: HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9</p>	
Total %	20	25	25	30	100


Languages Other Than English (LOTE) Department



Assessment Grid(s)

LOTE

Arabic – Year 9 – Stage 5 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
	Listening and Responding Speaking Answering questions based on information from spoken texts	Reading and Responding Writing Answering questions based on information from written texts Producing of original texts in Arabic	Assignment/Speaking Researching information from different sources to produce and present own work in Arabic.	Listening, Reading and Responding Writing Answering questions based on information from spoken and written texts Producing of original texts in Arabic	
	Term 1, Week 7	Term 2, Week 6-7	Term 3, Week 9	Term 4, Week 3-4	
Component	Outcomes Assessed LAR5-1C LAR5-2C LAR5-3C	Outcomes Assessed LAR5-2C LAR5-3C LAR5-4C LAR5-6U LAR5-8U	Outcomes Assessed LAR5-1C LAR5-4C LAR5-8U	Outcomes Assessed LAR5-2C LAR5-3C LAR5-4C LAR5-6U LAR5-8U	
SPEAKING	5		15		20
LISTENING AND RESPONDING	15			15	30
READING AND RESPONDING		15		15	30
WRITING IN ARABIC		5	10	5	20
Total %	20	20	25	35	100


Mathematics Department



Assessment Grid(s)


Mathematics

Mathematics 5.1-5.2 – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting %	
	Topic Test	Half Yearly Exam	Mathspace online work	Investigation	Yearly Exam		
	Units 1-2	Units 1-5	Units 1-5	Unit 8	units 7,9-11		
	Term 1, Week 6	Term 2 Week 6-7	Term 2, Week 6-7	Term 3, Week 5	Term 4, Week 4		
Outcomes Assessed MA5.1-9MG MA4-4NA MA5.3-1WM-3WM	Outcomes Assessed MA5.1-9MG MA4-4NA MA5.2-6NA A5.113SP, MA5.2-17SP, 5.2 1WM-3WM MA5.1-8MG, MA5.2-11MG, MA5.2-12MG	Outcomes Assessed MA5.1-9MG MA4-4NA MA5.2-6NA MA5.3-5NA MA5.113SP, MA5.2-17SP, 5.2 1WM-3WM MA5.1-8MG, MA5.2-11MG, MA5.2-12MG	Outcomes Assessed MA5.1-4NA MA5.2-4NA MA5.2-1WM-3WM	Outcomes Assessed MA5.1-6NA, MA5.1-7NA, MA5.2-9NA, MA5.2-10NA MA5.1-5.3-1WM-3WM MA5.3-8NA MA5.1-11MG MA5.2-14MG MA5.2-8NA MA5.2-8NA			
Understanding Fluency and Communicating	10	10	10	10	10	50	
Problem Solving, Reasoning and Justification	10	10	5	10	15	50	
Total %	20	20	15	20	25	100	

Mathematics

Mathematics 5.1-5.3 – Year 9– Stage 5 2020

	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting %
	Topic test Units 1-2	Half Yearly Exam Units 1-6	Mathspace online work Units 1-6	Investigation Unit 8	Yearly Exam units 9-12	
Component	Term 1, Week 6	Term 2, Week 6-7	Term 2, Week 6-7	Term 3, Week 5	Term 4, Week 4	
	Outcomes Assessed MA5.1-9MG MA4-4NA MA5.3-1WM-3WM	Outcomes Assessed MA4-4NA MA5.3-5NA MA5.2-6NA MA5.2-7NA MA5.1-5.3-1WM-3WM MA5.3-6NA MA5.1-8MG, MA5.2 11MG, MA5.2-12MG MA5.1-13SP, MA5.2-17SP MA5.1-9MG	Outcomes Assessed MA4-4NA MA5.3-5NA MA5.2-6NA MA5.2-7NA MA5.1-5.3-1WM-3WM MA5.3-6NA MA5.1-8MG, MA5.2 11MG, MA5.2-12MG MA5.1-13SP, MA5.2-17SP MA5.1-9MG	Outcomes Assessed MA5.1-4NA MA5.2-4NA MA5.2-1WM-3WM	Outcomes Assessed MA5.1-6NA, MA5.1-7NA, MA5.2-6NA MA5.3-5NA MA5.2-9NA, MA5.2-10NA MA5.1-5.3-1WM-3WM MA5.3-8NAMA5.2-8NA MA5.1-11MG MA5.2-14MG	
Understanding Fluency and Communicating	10	10	10	10	10	50
Problem Solving, Reasoning and Justification	10	10	5	10	15	50
Total %	20	20	15	20	25	100

Personal Development, Health and Physical Education Department


(PDHPE)



Assessment Grid(s)


Personal Development Health and Physical Education

Physical Activity and Sports Studies (PASS) – Year 9 – Stage 5 2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
 <p style="text-align: center;">Component</p>	Mini Quizzes	Half Yearly Exam	Coaching	Yearly Exam	
	Term 1, Weeks 3-7	Term 2, Weeks 6-7	Term 3, Weeks 5 - 10	Term 4, Week 4	
	Outcomes Assessed 1.1, 1.2, 4.1, 4.2, 4.3, 4.4	Outcomes Assessed 2.1, 1.2, 4.1, 4.2, 4.3, 4.4	Outcomes Assessed 3.1, 3.2, 4.1, 4.2, 4.3, 4.4	Outcomes Assessed 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4	
	Total %	25	25	25	25

Personal Development Health and Physical Education

PDHPE – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting %
	It Couldn't happen to me	Skills Assessment – Hockey	Men's and Women's Health Issues	Skills Assessment – AFL	Yearly Examination	
	Term 1, Week 9	Term 1, Week 10	Term 3, Week 7	Term 3, Week 9	Term 4, Week 4	
	Outcomes Assessed PD5-2 PD5-6 PD5-7 PD5-8 PD5-9	Outcomes Assessed PD5-4 PD5-5 PD5-8 PD5-11	Outcomes Assessed PD5-1 PD5-2 PD5-6 PD5-7 PD5-8 PD5-9	Outcomes Assessed PD5-4 PD5-5 PD5-8 PD5-11	Outcomes Assessed PD5-1 PD5-3 PD5-7 PD5-10 PD5-9 PD5-2 PD5-6 PD5-7 PD5-8 PD5-9	
Total %	20	15	20	15	30	100


Science Department



Assessment Grid

Science

Science – Year 9 - Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Weighting %	
	Research Assignment Lifestyle related non-infectious diseases in humans	Half Yearly Examination	Integrated Task Building an Energy Efficient City	Yearly Examination		
	Term 1, Week 11	Term 2, Week 6-7	Term 3, Week 9	Term 4, Week 4		
	Outcomes Assessed SC5-14LW SC5-15LW SC5-7WS SC5-9WS	Outcomes Assessed SC5-7WS SC5-12ES SC5-14LW SC5-15LW	Outcomes Assessed SC5-11PW SC5-13ES SC5-8WS SC5-9WS	Outcomes Assessed SC5-10PW SC5-11PW SC5-12ES SC5-14LW SC5-7WS		
Working Scientifically	10	10	20	10	50	
Knowledge & Understanding	10	15	5	20	50	
Total %	20	25	25	30	100	

Technological and Applied Studies (TAS)


Department



Assessment Grid(s)


Technology and Applied Studies

STEM – Year 9 – Stage 5 2020

 <p style="text-align: center;">Component</p>	Task 1	Task 2	Task 3	Weighting %
	<p style="text-align: center;">Task: Group Project and Individual Folio</p> <p style="text-align: center;">Aerodynamic Project</p>	<p style="text-align: center;">Task: Group Project</p> <p style="text-align: center;">Robotics Project using Lego EV3 robots</p>	<p style="text-align: center;">Task: Yearly Examination</p> <p style="text-align: center;">60 minute examination testing content addressed throughout the year</p>	
	Term 2, Week 8	Term 4, Week 6	Term 4, Week 4	
<p style="text-align: center;">Outcomes Assessed 5.1.1, 5.1.2, 5.4.1, 5.6.2</p>	<p style="text-align: center;">Outcomes Assessed 2.2, 5.3.1, 5.3.2, 5.5.1, 5.8.1</p>	<p style="text-align: center;">Outcomes Assessed 5.1.1, 5.2.1, 5.4.2, 5.6.1, 5.7.1</p>		
Total %	35	35	30	100


Technology and Applied Studies

Food Technology – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Task: 1 Investigation, & Australian Bush Tucker Practicals	Task: 2 Australia's Nutrition Infographic and Nutritionally sound Practical	Task 3: Research Folio & Semester Two Practicals	Task: Yearly Examination 60 min Examination on all areas	
	Term 1, Week 10	Term 2, Week 8	Term 4, Week 6	Term 4, Week 4	
	Outcomes Assessed FT5-6, FT5-8, FT5-10, FT5-12, FT5-13	Outcomes Assessed FT5-1, FT5-2, FT5-3, FT5-5, FT5-7, FT5-8, FT5-9	Outcomes Assessed FT5-1, FT5-2, FT5-5, FT5-6, FT5-9, FT5-10, FT5-11, FT5-12,	Outcomes Assessed FT5-2, FT5-3, FT5-6, FT5-7, FT5-12, FT5-13,	
Knowledge Understanding and Skills	10	10	20	20	60
Values and attitudes	10	10	20		40
Total %	20	20	40	20	100


Technology and Applied Studies

Industrial Technology: Timber – Year 9 – Stage 5 2020

 Component	Task 1	Task 2	Task 3	Weighting %
	Task: Book / Storage Shelf Project Students construct a book/ storage shelf using various tools, equipment, materials and hardware and complete a theory component	Task: Timber Stool project Students are to design and construct a stool using variety of tools, equipment, materials and hardware. Students also complete a theory component that links to the product.	Task: Yearly Exam 90 min yearly Course exam will cover all content this year	
	Term 2, Week 8	Term 4, Week 6	Term 4, Week 4	
	Outcomes Assessed IND5-1, IND5-2, IND5-3, IND5-4, IND5-5 ,IND5-8, IND5-9	Outcomes Assessed IND5-1, IND5-2, IND5-3, IND5-4, IND5-5 ,IND5-8, IND5-9	Outcomes Assessed IND5-1, ND5-4 ,IND5-7, IND5-8, IND5-9, IND-10	
Practical Element	20	30	50	
Written Element	15	10	25	50
Total %	35	40	25	100

Technology and Applied Studies

Industrial Technology: Multimedia – Year 9 – Stage 5 2020

 <p style="text-align: center;">Component</p>	Task 1	Task 2	Task 3	Weighting %
	<p>Task: Website Design & Folio</p> <p>Students design and construct a website to fulfil the requirements given and complete an accompanying portfolio</p>	<p>Task: Music Video</p> <p>Music Video created as a group with an individual folio</p>	<p>Task: Yearly Exam</p> <p>90min Examination on Semester One and Two topics</p>	
	<p style="text-align: center;">Term 2, Week 6</p>	<p style="text-align: center;">Term 4, Week 3</p>	<p style="text-align: center;">Term 4, Week 4</p>	
<p>Outcomes Assessed</p> <p>IND5-2, IND5-3, IND5-4, IND5-6, IND5-7, IND5-9, IND5-10</p>	<p>Outcomes Assessed</p> <p>IND5-1, IND5-4, IND5-5, IND5-6, IND5-8</p>	<p>Outcomes Assessed</p> <p>IND5-1, IND5-4, IND5-7, IND5-9, IND5-10</p>		
<p>Practical Element</p>	30	30		60
<p>Written Element</p>	10	10	20	40
<p>Total %</p>	40	40	20	100

STAGE 5
YEAR 9 2020
ASSESSMENT TASKS
DUE DATES

TERM 1, 2020

TERM	WEEK	DATE	TASK DUE
1	1	30 th January to 31 st January 2020	
1	2	3 rd February to 7 th February 2020	
1	3	10 th February to 14 th February 2020	PASS – Mini quizzes (25%)
1	4	17 th February to 21 st February 2020	
1	5	24 th February to 28 th February 2020	Religion - Scripture Task (40%)
1	6	2 nd March to 6 th March 2020	Maths- All levels Topic Test (20%) Commerce- Research Task: In-class Essay (20%)
1	7	9 th March to 13 th March 2020	Music – Ensemble Performance and Aural Analysis (30%) English - Memories Thematic Study Extended Response (20%) History- Research/Source Analysis task (20%) Arabic - Listening and Responding Speaking (20%)
1	8	16 th March to 20 th March 2020	
1	9	23 rd March to 27 th March 2020	Visual Arts - Printmaking Research (20%) PDHPE – It couldn't happen to me (20%)
1	10	30 th March to 3 rd April 2020	Drama – Mime Performance Piece (20%) Food Technology- Investigation, & Australian Bush Tucker Practical (20%) PDHPE – Skills Assessment (Hockey) (15%)
1	11	6 th April to 10 th April 2020	Science - Research Assignment (20%) Geography- Research Task & In-Class Essay (25%)

TERM 2, 2020

TERM	WEEK	DATE	TASK DUE
2	1	28 th April to 1 st May 2020	
2	2	4 th May to 8 th May 2020	
2	3	11 th May to 15 th May 2020	Commerce- Research Task (30%)
2	4	18 th May to 22 nd May 2020	
2	5	25 th May to 29 th May 2020	
2	6	1 st June to 5 th June 2020	Multimedia - Website Design and Folio (40%) PASS – Half Yearly Exam (25%) English - Half Yearly Exam (30%) Science - Half Yearly Exam (25%) Maths – Half Yearly Exam (20%) AND Online Work (15%) History- Half Yearly Exam (25%) Geography- Half Yearly Exam (25%) Arabic - Reading and Responding Writing (20%)
2	7	8 th June to 12 th June 2020	
2	8	15 th June to 19 th June 2020	STEM- Group Project and Individual Folio (35%) Visual Arts – Object Print and VAPD Documentation (30%) Timber – Book/Storage Shelf Project (35%) Food Technology – Australia’s Nutrition Infographic & Nationally Sound Practical (20%)
2	9	22 nd June to 26 th June 2020	Drama – Playbuilding Performance Piece (30%) Music – Noteflight Composition Latin Style (20%)
2	10	29 th June to 30 th June 2020	

TERM 3, 2020

TERM	WEEK	DATE	TASK DUE
3	1	21 st July to 26 th July 2020	
3	2	27 th July to 31 st July 2020	
3	3	3 rd August to 7 th August 2020	
3	4	10 th August to 14 th August 2020	
3	5	17 th August to 21 st August 2020	Maths - Investigation (20%) PASS – Coaching (25%)
3	6	24 th August to 28 th August 2020	Music – Jazz Performance (30%)
3	7	31 st August to 4 th September 2020	PDHPE – Men's and Women's Health Issues (20%) Religion – Research Task (20%)
3	8	7 th September to 11 th September 2020	English - Media File- Hunger Games Film Text (20%) History- Research Essay (25%) Commerce- Media File- Research (20%)
3	9	14 th September to 18 th September 2020	Drama - Commedia Dell'Arte Mask and Performance (30%) PDHPE – Skills Assessment (AFL) (15%) Science and Geography (INTEGRATED TASK)- Building an Energy Efficient City: model and report- (25%) Arabic - Assignment/Speaking (25%)
3	10	21 st September to 25 th September 2020	

TERM 4, 2020

TERM	WEEK	DATE	TASK DUE
4	1	13 th October to 16 th October 2020	
4	2	19 th October to 23 rd October 2020	
4	3	26 th October to 30 th October 2020	Multimedia – Music Video and Folio (40%) Arabic - Listening, Reading and Responding Writing (35%)
4	4	2 nd November to 6 th November 2020	Multimedia Yearly Examination (20%) Visual Arts Yearly Examination (20%) Drama Examination (20%) Music Aural Examination (20%) Religion Yearly Examination (40%) Maths Yearly Examination (25%) STEM Yearly Examination (30%) TIMBER Yearly Examination (25%) Food Technology Yearly Examination (20%) PDHPE Yearly Examination (30%) PASS Yearly Examination (25%) English Yearly Examination (30%) Science Yearly Examination (30%) History Yearly Examination (30%) Geography Yearly Examination (25%) Commerce Yearly Examination (30%)
4	5	9 th November to 13 th November 2020	Art – Upcycled Sculpture and VAPD Documentation (30%)
4	6	16 th November to 20 th November 2020	STEM- Group Project (35%) Timber – Timber Stool Project (40%) Food Technology – Research Folio & Semester 2 Practical (40%)
4	7	23 rd November to 27 th November 2020	
4	8	30 th November to 4 th December 2020	
4	9	7 th December to 8 th December 2020	

