



# **STAGE 6 YEAR 12 HSC 2019 / 2020 ASSESSMENT HANDBOOK**

**Term 4 2019 – Term 3 2020**

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## COLLEGE INFORMATION

<b>College Name</b>	Maronite College of the Holy Family
<b>Address</b>	23-25 Alice Street, Harris Park, NSW, 2150
<b>Phone</b>	(02) 9633 6600
<b>Fax</b>	(02) 9635 1984 (Secondary)
<b>Web Address</b>	<a href="http://www.mchf.nsw.edu.au">http://www.mchf.nsw.edu.au</a>
<b>Principal</b>	Sr Irene Boughosn
<b>Deputy Principal</b>	Sr Marlene Chedid – Convent Superior
<b>Secondary Leadership Team (SLT)</b>	Mr Elie Asmar – Head of Secondary Ms Georgette Dalla – Director of Curriculum Mrs Fiona Abdul-Ahad – Director of Pastoral Care
<b>KLA Coordinators</b>	Mr C Hayman – Religion Mrs L Moyer – English Mr A Sassine – Mathematics Mr A Stillen – Science Mrs P Esber-Dayoub – Human Society & Its Environment (HSIE) Ms M Safi – Languages Other Than English (LOTE) Ms T Sarlog – Creative & Performing Arts (CAPA) Mrs J Botros – Technological & Applied Studies (TAS) Mr M Abood – Physical Development, Physical Education (PDHPE) Mrs S Kumar – Vocational Education & Training (VET) Mrs R Macura – Learning Support Coordinator Ms Z Sharbeen – eLearning Coordinator
<b>Year Advisors</b>	Year 7 – Mrs K Cordina Year 8 – Mr M Abboud Year 9 – Ms S Hadchiti Year 10 – Mrs C Youssef Year 11 – Mr D El-Hage Year 12 – Mrs A Roach
<b>College Chaplain</b>	Fr Tony Sarkis – <b>Chaplain &amp; Dean of OLOL Co-Cathedral</b> Fr Danny Nouh ( <b>Assistant Chaplain</b> )

## ASSESSMENT POLICY- KEY POINTS

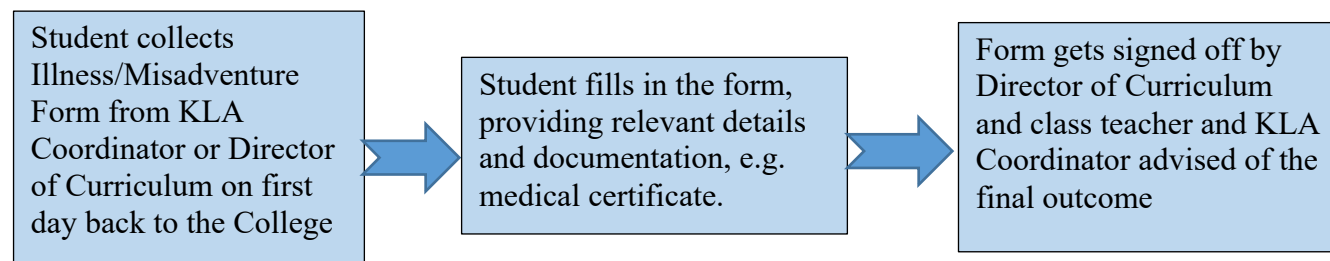
### Assessment Task Submission Procedure

1. Assessment task notification will be issued by the class teacher in a **minimum of TWO weeks prior to the due date**. This will also be placed on the Student Calendar and Moodle/OneNote. It can also be emailed by the class teacher/KLA Coordinator. The notification will include:
  - Task weighting, mark value, outcomes assessed, description of the task requirements, scaffold (where required), marking criteria, penalty for non-submission/late submission, submission requirements
2. Student works on the assessment task, asking for clarification where required. This can include showing the class teacher a draft
3. Student keeps a copy of the assessment task
4. Student submits the task on the due date and time according to the submission requirements on the assessment task. Submission of the task can occur via:
  - KLA Office- box will be placed outside their office on the due date
  - Classroom teacher- submit hard copy/soft copy in class on the due date
  - Dropbox on Moodle/OneNote and/or email on the due date
5. Failure to submit an assessment task will result in an **N Warning Letter** being issued if the illness/misadventure form is not completed. Relevant supporting documentation must also be provided (eg medical certificate). The illness/misadventure form must be completed

### Illness/Misadventure Process

Illness/Misadventure is an event immediately prior or during an assessment that is beyond the student's control and which allegedly affected the student's performance in that assessment (ACE Manual p. 218).

The Illness/Misadventure process is as follows:



A **medical certificate** will be required for any assessment task missed or submitted late because of illness. **A medical certificate from a doctor who is related to the student in any manner is not sufficient.**

## **N Warning Letter Process**

Students are expected to attend every lesson with diligence and sustained effort. They are also required to complete and submit every assessment task. If a student's attendance/attitude is considered unsatisfactory, or, if they have not submitted a task without appropriate documentation, or, if they have plagiarised, he/she is in jeopardy of receiving an 'N' Award; as they would not have fulfilled the required outcomes successfully as set by NESA for a subject.

**2 x N Warning Letters issued for a task will place the student in jeopardy of repeating the Year AND an N Determination will be awarded.**

The N Warning Letter Process is as follows:

1. Teacher keeps record of student performance/attitude in class as well as assessment task submissions
2. Teacher notifies the relevant KLA of the need for a warning letter to be issued
3. KLA Coordinator discusses this with the student and proceeds to fill in the N Warning Letter Form. The letter will include (where required) task details and what needs to be completed in order to rectify the issue. A new submission date will be issued.
4. Letter is processed and signed by the teacher, KLA Coordinator, Director of Curriculum and Principal
5. Letter is posted to the parent/guardian
6. Student completes the task as stipulated on the letter by the due date. Student receives a '0' mark.
7. Student returns the signed slip at the bottom of the letter to the relevant KLA Coordinator.
8. N Warning is now removed for the task

Should the student fail to submit the task by the revised date on the Warning Letter, a parent meeting is held between the KLA Coordinator, teacher and Director of Curriculum advising of the seriousness of the issue and a second warning letter is issued. Should the task still not be submitted, the student is in jeopardy of repeating the Year.

## **Examination Performance**

Examinations are not just a form of assessment. They also act as a means to give the student, parent/guardian and the College an indication as to whether the student is working to their full ability.

Achieving **less than 60% in a formal examination** indicates that the student is performing at **less than a HSC Band 3 level** and, places the student's HSC performance in jeopardy and may be placed on an Academic Management Plan. A letter will be issued after a formal examination as a warning to both the student and the parent/guardian.

Achieving **less than 35% in a formal examination warrants a Warning Letter for non-serious attempt**. Non-serious attempt includes leaving parts of the examination unanswered, answering questions with minimal effort, writing inappropriate comments/answers in the examination or, whatever the KLA Coordinator and Director of Curriculum deem as non-serious.

## Plagiarism

“Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your HSC exam results”. It can include:

- copying, buying, stealing or borrowing someone else's work in part or in whole and presenting it as your own
- using material directly from books, journals, CDs or the internet without acknowledging the source
- submitting work that contains a large contribution from another person-such as a parent, tutor or another student-who is not acknowledged
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work/plagiarism/what-is-plagiarism>

**You plagiarise, we won't sympathise!**

**A '0' mark will be awarded for the task AND an N Warning Letter will be issued. The student will be required to re-submit the task.**

## Calculating DUX

### Years 7-10

1<sup>st</sup> Place = 4 Points

2<sup>nd</sup> Place = 2 Points

3<sup>rd</sup> Place = 1 Point

Points added together to determine DUX

### Years 11-12

1<sup>st</sup> Place = 4 Points x No. of Units

2<sup>nd</sup> Place = 2 Points x No. of Units

3<sup>rd</sup> Place = 1 Points x No. of Units

Total number of points added together divided by the total number of units studied to determine DUX

**STAGE 6 YEAR 12 HSC  
2019 / 2020 ASSESSMENT GRIDS**




# Religion




## Religion

### Studies of Religion 1 unit – Year 12 / HSC – Stage 6 2019/2020

  <b>Component</b>	Task 1	Task 2	Task 3	Weighting %
	<b>Source Based Analysis</b>  Religion and Belief Systems in Australia Post 1945	<b>Prepared Response</b>  Religious Depth Study	<b>HSC Trial Examination</b>	
	Term 4 2019, Week 7	Term 1 2020, Week 8	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> H1, H3, H8	<b>Outcomes Assessed</b> H4, H7, H9	<b>Outcomes Assessed</b> H2, H5, H6	
Knowledge and Understanding of Course Content	5	10	5	<b>20</b>
Source Based Skills	5		5	<b>10</b>
Investigation and Research	5	5		<b>10</b>
Communication of Information, Ideas and Issues in Appropriate Form		5	5	<b>10</b>
<b>Total %</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>50</b>

## Religion

### Studies of Religion 2 unit – Year 12 / HSC – Stage 6 2019/2020


  <b>Component</b>	Task 1	Task 3	Task 3	Weighting %	
	<b>Source Based Analysis</b> Religion and Belief Systems in Australia Post 1945	<b>Prepared Response</b> Religious Depth Study	<b>HSC Trial Examination</b>		
	Term 4 2019, Week 7	Term 1 2020, Week 8	Term 3 2020, Weeks 3/4		
	<b>Outcomes Assessed</b> H1, H3, H8	<b>Outcomes Assessed</b> H4, H7, H9	<b>Outcomes Assessed</b> H2, H5, H6		
Knowledge and Understanding of Course Content	10	20	10	<b>40</b>	
Source Based Skills	10		10	<b>20</b>	
Investigation and Research	10	10		<b>20</b>	
Communication of Information, Ideas and Issues in Appropriate Form		10	10	<b>20</b>	
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>	



# English


## English

### English Advanced – Year 12 / HSC – Stage 6 2019/2020

	Task 1	Task 2	Task 3	Task 4	Weighting %
  <b>Component</b>	<b>Multimodal presentation using prescribed text and related material</b>  Common Module: Texts and Human Experiences	<b>Comparative essay</b>  Module A: Textual Conversations  Craft of Writing (10%)	<b>Speech and reflection</b>  Module B: Critical Study of Literature  Craft of Writing (10%)	<b>Trial HSC Examination</b>  Common Module  Module A  Module B  Module C (5%)	
	Term 4 2019, Week 8	Term 1 2020, Week 8	Term 2, 2020 Week 6	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> EA12-1, EA12-3, EA12-5, EA12-6, EA12-7	<b>Outcomes Assessed</b> EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	<b>Outcomes Assessed</b> EA12-1, EA12-3, EA12-4, EA12-5, EA12-8, EA12-9	<b>Outcomes Assessed</b> EA 12 –1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	
Knowledge and understanding of course content	10	15	15	10	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	10	<b>50</b>
<b>Total</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>


## English

### English Extension 1 – Year 12 / HSC – Stage 6 2019/2020

 <p style="text-align: center;"><b>Component</b></p>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Imaginative response and reflection</b>	<b>Critical response with related text</b>	<b>Trial HSC Examination</b>	
	Term 1 2020, Week 1	Term 2 2020, Week 6	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> EE12-2, EE12-4, EE12-5	<b>Outcomes Assessed</b> EE12-1, EE12-2, EE12-3, EE12-4	<b>Outcomes Assessed</b> EE12-2, EE12-3, EE12-4, EE12-5	
Knowledge and Understanding of texts and why they are valued	15	20	15	<b>50</b>
Skills in complex analysis composition and investigation	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>


## English

### English Extension 2 – Year 12 / HSC – Stage 6 2019/2020

 <p style="text-align: center;"><b>Component</b></p>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>	
	<b>Viva Voce (including written proposal)</b>	<b>Literature review</b>	<b>Critique of the creative process</b>		
	Term 1 2020, Week 10	Term 2 2020, Week 6	Term 3 2020, Week 6		
	<b>Outcomes Assessed</b> EEX12-1, EEX12-4, EEX12-5	<b>Outcomes Assessed</b> EEX12-1, EEX12-2, EEX12-3, EEX12-4	<b>Outcomes Assessed</b> EEX12-2, EEX12-3, EEX12-5		
Knowledge and Understanding of texts and why they are valued	15	20	15	<b>50</b>	
Skills in complex analysis composition and investigation	15	20	15	<b>50</b>	
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>	

## English

### English Standard– Year 12 / HSC – Stage 6 2019/2020


  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<b>Multimodal presentation using prescribed text and related material</b>  Common Module: Texts and Human Experiences	<b>Creative piece and explanation</b>  Module A: Language, Identity and Culture  Module C: Craft of Writing (10%)	<b>Speech and reflection piece</b>  Close Study of Literature  Module C: Craft of Writing (10%)	<b>Trial HSC Examination</b>  Common Module  Module A  Module B  Module C: Craft of Writing (5%)	
	Term 4 2019, Week 8	Term 1 2020, Week 8	Term 2 2020, Week 6	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	<b>Outcomes Assessed</b> EN12-1, EN12-3, EN12-4, EN12-5, EN12-7, EN12-8, EN12-9	<b>Outcomes Assessed</b> EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	<b>Outcomes Assessed</b> EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Knowledge and understanding of course content	10	15	15	10	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	10	<b>50</b>
<b>Total</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>100</b>



# Creative and Performing Arts




**Creative and Performing Arts**  
**Drama – Year 12 / HSC – Stage 6 2019/2020**

	Task 1	Task 2	Task 3	Task 4	Weighting %
 <p style="text-align: center;"><b>Component</b></p>	<p style="text-align: center;"><b>Individual Project Presentation and Logbook</b></p> <p style="text-align: center;">(50% complete)</p> <p>Planning and Development of Individual Project (IP)</p> <p>Project in Process (Perform IP/Submit poster/script and logbook)</p>	<p style="text-align: center;"><b>Performance Essay Approaches to Acting – Boal Grotowski.</b></p> <p>Essay based on workshops related to Australian Theatrical Traditions and Studies in Drama and Theatre (Approaches to Acting)</p>	<p style="text-align: center;"><b>Group Performance &amp; Individual Project</b></p> <p>Presentation of Group Performance under development, logbook including preliminary script development, research, planning and reflection</p>	<p style="text-align: center;"><b>HSC Trial Exam Group Performance/Individual Performance</b></p> <p>Trial Examination incorporating Individual Project, Group Performance and Written Examination.</p>	
	Term 1, 2020 Week 1	Term 1 2020, Week 9	Term 2 2020, Week 6	Term 3 2020, Week 3/4	
	<p style="text-align: center;"><b>Outcomes Assessed</b> H1.1-1.3, H1.5, H1.7-1.9, H2.1-2.4, H3.1-3.5</p>	<p style="text-align: center;"><b>Outcomes Assessed</b> H1.1-1.3, H1.5, H1.7-1.9 H2.1-2.4 H3.1-3.5</p>	<p style="text-align: center;"><b>Outcomes Assessed</b> H1.1-1.9 H2.1, H2.2, H2.4, H2.5, H10 H3.1-H3.5</p>	<p style="text-align: center;"><b>Outcomes Assessed</b> H1.1-1.9 H2.1, H2.2, H2.4, H2.5 H3.1-H3.5</p>	
Making	10	10	10	10	<b>40</b>
Critical Study			20	10	<b>30</b>
Performing	10	10		10	<b>30</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>


## Creative and Performing Arts

### Visual Arts – Year 12 / HSC – Stage 6 2019 /2020

 <b>Component</b>	Task 1	Task 2	Task 3	Task 4	Weighting %	
	<b>Development of body of work</b>	<b>In-class essay based on class work and/or case study content</b>  Art criticism and art history	<b>Completed Body of work</b>  Material Practice	<b>Trial HSC Examination</b>  Art criticism and art history		
	Term 1 2020, Week 1	Term 1 2020, Week 5/6	Term 3 2020, Week 6 (prior to NESA due date)	Term 3 2020, Weeks 3/4		
<b>Outcomes Assessed</b>  H1, H2, H3, H4, H5, H6	<b>Outcomes Assessed</b>  H7, H8, H9, H10	<b>Outcomes Assessed</b>  H1, H2, H3, H4, H5, H6	<b>Outcomes Assessed</b>  H7, H8, H9, H10			
Art making	20		30		<b>50</b>	
Art Criticism and Art History		20		30	<b>50</b>	
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>	

## Creative and Performing Arts

### Music 1 – HSC / Year 12 – Stage 6 – 2019 / 2020


  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting%</b>
	<b>Musicology Presentation and Performance</b>	<b>Aural and Performance</b>	<b>Composition and Performance</b>	<b>Trial HSC Examination</b>	
	Topic 1: <i>Jazz</i>	Topic 2: <i>Music of their own choice</i>	Topic 3: <i>Music of film, radio, television and multimedia</i>	<i>Aural Skills Exam and Performance</i>	
	Solo or ensemble performance and viva voce style presentation demonstrating an understanding of jazz characteristics	Solo or ensemble performance based on the topic and in-class aural examination with the focus on the Concepts of Music	Submission and performance of composition and Elective 3 solo or ensemble performance	Solo or ensemble performance based on the topic and in-class aural examination with the focus on the Concepts of Music	
	Term 4 2019, Week 7	Term 1 2020, Week 5/6	Term 2 2020, Week 7	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	
	H3, H4, H8, H11	H2, H5, H7, H9	H1, H10, H11	H4, H5, H6, H9,	
Aural Core		10		15	<b>25</b>
Performance Core	10				<b>10</b>
Composition Core			10		<b>10</b>
Musicology Core	10				<b>10</b>
Elective 1		15			<b>15</b>
Elective 2			15		<b>15</b>
Elective 3				15	<b>15</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

\*Teachers will select appropriate outcomes based on Elective options selected by each student.




# Languages Other Than English

**Languages Other Than English**  
**Arabic Continuers - Year 12 / HSC – Stage 6 2019/2020**

  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<b>Response in English to written texts</b>	<b>Response to spoken text/ oral interaction</b>	<b>Composing a written text – newspaper article</b>	<b>Trial HSC Examination</b>	
	Life Styles	Lifestyles – daily life Culture and Traditions	Youth Issues		
	Term 4 2019, Week 6	Term 1 2020, Week 5/6	Term 2 2020, Week 6	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> H3.1, H3.2, H3.3, H3.4, H3.5, H3.6 H4.2	<b>Outcomes Assessed</b> H1.1, H1.2, H1.3, H1.4, H3.1, H3.2, H3.4, H3.5, H3.6	<b>Outcomes Assessed</b> H2.1, H2.2, H2.3, H4.1	<b>Outcomes Assessed</b> H1.1, H1.3, H1.4, H2.1, H2.3, H3.1, H3.2, H3.3, H3.4, H3.5, H3.6	
Listening		20		10	<b>30</b>
Reading	20			10	<b>30</b>
Speaking		15		5	<b>20</b>
Writing			15	5	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>35</b>	<b>15</b>	<b>30</b>	<b>100</b>


**Languages Other Than English**  
**Arabic Extension - Year 12 / HSC – Stage 6 2019/2020**

 <p style="text-align: center;"><b>Component</b></p>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Oral presentation/ newspaper feature article on prescribed issue</b>	<b>Personal response to prescribed text</b>	<b>Trial HSC Examination</b>	
	Term 1 2020, Week 4	Term 2 2020, Week 7	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> 1.1, 1.2	<b>Outcomes Assessed</b> 1.1, 1.2, 2.1, 2.2, 2.3	<b>Outcomes Assessed</b> 1.1, 1.2, 2.1, 2.2, 2.3	
Text analysis		30	10	<b>40</b>
Writing	20	10	10	<b>40</b>
Speaking	10		10	<b>20</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>




# Human Society in Its Environment

**Human Society in Its Environment**  
**Business Studies – Year 12 / HSC – Stage 6 2019/ 2020**


  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Financial Stimulus- In Class Extended Response</b>  Finance	<b>In Class and Take-Home Extended Response/Research Task</b>  Marketing and Operations	<b>Trial Examination</b>  Finance, Marketing, Operations. Human Resources	
	Term 1 2020, Week 2	Term 2 2020, Week 6	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b>  H5, H6, H9, H10	<b>Outcomes Assessed</b>  H2, H4, H8, H9	<b>Outcomes Assessed</b>  H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Stimulus based skills	15	5		<b>20</b>
Inquiry and research	10	10		<b>20</b>
Communication of business information, ideas and issues in appropriate forms		10	10	<b>20</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>



**Human Society in Its Environment**  
**Economics– Year 12 / HSC – Stage 6 2019/2020- NO CLASS RUNNING**


  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighing %</b>
	<b>Research Essay</b>  The Global Economy	<b>Stimulus In-class Essay</b>  Economic Issues and Economic Policies and Management	<b>HSC Trial Examination</b>  The Global Economy Australia's Place in the Global Economy Economic Issues Economic Policies and Management	
	Term 1 2020, Week 1	Term 2 2020, Week 5	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b>  H1, H2, H4, H6, H8, H9, H10	<b>Outcomes Assessed</b>  H2, H5, H9, H10, H12	<b>Outcomes Assessed</b>  H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Stimulus-based skills		15	5	<b>20</b>
Inquiry and research	20			<b>20</b>
Communication of information, ideas and issues in appropriate forms	5	10	5	<b>20</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

**Human Society in Its Environment**  
**Legal Studies– Year 12 / HSC – Stage 6 2019/ 2020**


 <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Research Task:</b> Crime/ Human Rights	<b>Research Essay</b>  World Order/ Family Law	<b>HSC Trial Exam</b>  Crime, Human Rights Family, World Order	
	Term 4 2019, Week 8	Term 2 2020, Week 2	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b>  H1, H3, H4, H5, H7	<b>Outcomes Assessed</b>  H1, H5, H7, H8, H9, H10	<b>Outcomes Assessed</b>  H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Knowledge and understanding of course content	15	20	25	<b>60</b>
Research	10	10		<b>20</b>
Communication	10	5	5	<b>20</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## Human Society in Its Environment

### Modern History– Year 12 / HSC– Stage 6 2019/ 2020

 <p style="text-align: center;"><b>Component</b></p>	Task 1	Task 2	Task 3	Task 4	Weighting %
	Source Analysis	Historical Analysis	Research Task	HSC Trial Exam	
	Power & Authority in the Modern World 1919-1946	National Studies- Russia & USSR 1917-1941	Peace and Conflict – Conflict in the Pacific 1937-1951	Power & Authority in the Modern World 1919-1946 National Studies- Russia & USSR 1917-1941 Peace & Conflict – Conflict in Pacific 1937-1951 Civil Rights in the USA 1945-1968	
	Term 4 2019, Week 6	Term 1 2020, Week 7	Term 2 2020, Week 5	Term 3 2020, Week 3/4	
Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed		
MH12-4, MH12-5, MH12-6, MH12-9	MH12-1, MH12-2, MH12-3, MH12-8	MH12-2, MH12-4, MH12-6, MH12-7, MH12-9	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9		
Knowledge and understanding of course content	10	5	5	20	<b>40</b>
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	<b>20</b>
Historical inquiry and research		10	10		<b>20</b>
Communication of historical understanding in appropriate forms	5	5	5	5	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

**Human Society in Its Environment**  
**Society and Culture – Year 12 / HSC – Stage 6 2019/2020**


Component	Task 1	Task 2	Task 3	Weighting %
 <b>Component</b>	<b>Oral Presentation</b>  Popular Culture	<b>Research Report/Essay</b>  Belief Systems and Ideologies	<b>HSC Trial Examination</b> Belief Systems and Ideologies Social and Cultural Continuity and Change Popular Culture	
	Term 1 2020, Week 2	Term 2 2020, Week 4	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> H1, H2, H3, H5, H7, H9, H10	<b>Outcomes Assessed</b> H5, H7, H8, H9, H10	<b>Outcomes Assessed</b> H1, H2, H3, H4, H5, H6, H7, H9, H10	
Knowledge and understanding of course content	15	15	20	<b>50</b>
Application and evaluation of social and cultural research methods	15	10	5	<b>30</b>
Communication of information, ideas and issues in appropriate forms	5	10	5	<b>20</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>




# Mathematics

## Mathematics


### Mathematics Extension I – Year 12 / HSC - Stage 6 2019/2020

  <b>Component</b>	Task 1	Task 2	Task 3	Weighting %
	<b>Assignment/ Investigation P1</b>	<b>Class test Topics: S1</b>	<b>HSC Trial exam Topics: P1, V1, T3, C2, C3, S1</b>	
	Term 4 2019, Week 7	Term 1 2020, Weeks 6	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> ME12-1 ME12-6 ME12-7	<b>Outcomes Assessed</b> ME12-5 ME12-6 ME12-7	<b>Outcomes Assessed</b> ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-6 ME12-7	
Understanding, Fluency and Communicating	15	20	15	<b>50</b>
Problem Solving, Reasoning and Justification	15	20	15	<b>50</b>
Total %	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

**Mathematics**  
**Mathematics Advanced – Year 12 / HSC - Stage 6 2019/2020**

 <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Assignment/ investigation</b> Topic: S2	<b>Class test</b> <b>Topics:</b> F2, T3, C2	<b>HSC Trial exam</b>	
	Term 4 2019, Week 7	Term 1 2020, Weeks 6	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> MA12-8 MA12-9 MA12-10	<b>Outcomes Assessed</b> MA12-1 MA12-3 MA12-5 MA12-6 MA12-9 MA12-10	<b>Outcomes Assessed</b> MA12-1 MA12-2 MA12-3 MA12-4 MA12-5 MA12-6 MA12-7 MA12-8 MA12-9 MA12-10	
Understanding, Fluency and Communicating	15	20	15	50
Problem Solving, Reasoning and Justification	15	20	15	50
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

**Mathematics**  
**Mathematics Standard II– Year 12 / HSC - Stage 6 2018/2019**

 <p style="text-align: center;"><b>Components</b></p>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Assignment/ Investigation</b>  Topics F1.3, M7	<b>In-class supervised test</b>  Topics F4, M7, N2	<b>Trial HSC Examination</b>  Topics A4, M6, M7, F4, F5, S4, S5, N2	
	Term 4 2019, Week 7	Term 1 2020, Week 5/6	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> MS11-2 MS11-5 MS11-6 MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	<b>Outcomes Assessed</b> MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-8 MS2-12-9 MS2-12-10	<b>Outcomes Assessed</b> MS2-12-1 MS2-12-2 MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-6 MS2-12-7 MS2-12-8 MS2-12-9 MS2-12-10	
Understanding, Fluency and Communicating	15	20	15	<b>50</b>
Problem Solving, Reasoning and Justification	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>






# Personal Development, Health and Physical Education


**Personal Development, Health and Physical Education**

**Community and Family Studies – Year 12 / HSC – 2019/2020**

 <p align="center"><b>Component</b></p>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<p align="center"><b>Independent Research Project (IRP)</b></p> <p align="center">Core: Research Methodology</p>	<p align="center"><b>Case Study</b></p> <p align="center">Core: Groups in Context</p>	<p align="center"><b>Practical simulation and written response</b></p> <p align="center">Core: Parenting and Caring</p>	<p align="center"><b>HSC Trial Examination</b></p> <p align="center">Research Methodology Groups in Context Parenting and Caring Individuals and work</p>	
	Term 4 2019, Week 8	Term 1 2020, Week 6	Term 2 2020, Week 3-5	Term 3 2020, Week 3/4	
	<p align="center"><b>Outcomes Assessed</b></p> <p align="center">H4.1 H4.2 H7.1</p>	<p align="center"><b>Outcomes Assessed</b></p> <p align="center">H1.1 H2.2 H2.3 H 3.1 H3.3 H4.1 H4.2 H5.1 H6.2</p>	<p align="center"><b>Outcomes Assessed</b></p> <p align="center">H1.1 H2.1 H2.2 H2.3 H 3.2 H3.4 H5.1 H5.2 H6.1 H7.4</p>	<p align="center"><b>Outcomes Assessed</b></p> <p align="center">H4 H5 H6 H12 H13</p>	
Knowledge and understanding of course content	5	10	10	15	<b>40</b>
Skills in critical thinking, research, analysis and communicating	15	15	15	15	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Personal Development, Health and Physical Education


### Personal Development, Health and Physical Education – Year 12 / HSC – Stage 6 2019/2020

  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<b>Situational Management</b>  HSC Option: Sports Medicine	<b>Research</b>  Core 1: Health Priorities in Australia	<b>Case Study</b>  Core 2: Factors Affecting Performance	<b>HSC Trial Examination</b>  Sports Medicine Health Priorities in Australia Factors Affecting Performance Improving performance	
	Term 4 2019, Week 8	Term 1 2020, Week 8	Term 2 2020, Week 5	Term 3 2020, Weeks 3/4	
	<b>Outcomes Assessed</b> H8 H17	<b>Outcomes Assessed</b> H1 H2 H3 H14 H15	<b>Outcomes Assessed</b> H7 H8 H9 H10 H11 H16 H17	<b>Outcomes Assessed</b> H4 H5 H6 H12 H13	
Knowledge and understanding of course content	10	10	10	10	<b>40</b>
Skills in critical thinking, research, analysis and communicating	10	15	15	20	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>




# Science

**Science**  
**Biology – Year 12 / HSC Stage 6 2019/2020**

  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>	
	<b>Model Building</b> DNA or protein synthesis	<b>Depth Study</b> Microbiology	<b>Epidemiological study</b> Non-Infectious Diseases	<b>HSC Trial Examination</b>		
	Term 4 2019, Week 7	Term 1 2020, Week 11	Term 2 2020, Week 5	Term 3 2020, Week 3/4		
	<b>Outcomes Assessed</b> BIO11/12-3, BIO11/12-4 BIO11/12-6, BIO11/12-7 BIO12-12	<b>Outcomes Assessed</b> BIO11/12-1, BIO11/12-3 BIO11/12-5, BIO11/12-6 BIO11/12-7 BIO12-14	<b>Outcomes Assessed</b> BIO11/12-1, BIO11/12-2 BIO11/12-3, BIO11/12-7 BIO12-15	<b>Outcomes Assessed</b> BIO11/12-1 to BIO11/12-7 BIO12-12, BIO12-13 BIO12-14, BIO12-15		
Knowledge and Understanding	5	10	5	20	<b>40</b>	
Skills in Working Scientifically	15	20	15	10	<b>60</b>	
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>	


## Science

### Chemistry – Year 12 / HSC – Stage 6 2019/2020

 <b>Component</b>	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Research Task</b> Equilibrium and Acid Reactions	<b>Practical Investigation</b> Acid Base Titration	<b>Depth Study</b> Organic Chemistry	<b>HSC Trial Examination</b>	
	Term 4 2019, Week 8	Term 1 2020, Week 9	Term 2 2020, Week 3	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> CH11/12-1 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	<b>Outcomes Assessed</b> CH11/12-2 CH11/12-3 CH11/12-5 CH12-13	<b>Outcomes Assessed</b> CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH12-14	<b>Outcomes Assessed</b> CH11/12-1 to CH11/12-7 CH12-12, CH12-13 CH12-14, CH12-15	
Knowledge and Understanding	5	5	10	20	<b>40</b>
Skills in Working Scientifically	15	15	20	10	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>


## Science

### Physics – Year 12 / HSC – Stage 6 2019/2020

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Processing/Modelling Task</b>  Electromagnetism	<b>Practical Investigation</b>  Projectile motion	<b>Depth Study</b>	<b>HSC Trial Examination</b>  HSC Trial	
	Term 1 2020, Week 3	Term 1 2020, Week 10	Term 2 2020, Week 5	Term 3 2020, Week 3/4	
	<b>Outcomes Assessed</b> PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7, PH12-13	<b>Outcomes Assessed</b> PH11/12-3, PH11/12-5, PH12-12	<b>Outcomes Assessed</b> PH11/12-1, PH11/12-4 PH11/12-5, PH11/12-6 PH11/12-7 At least one relevant knowledge component from PH12-12, PH12-13 PH12-14, PH12-15	<b>Outcomes Assessed</b> PH11/12-1 TO PH11/12-7 PH12-12, PH12-13 PH12-14, PH12-15	
Knowledge and Understanding	5	5	10	20	<b>40</b>
Skills in Working Scientifically	15	15	20	10	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Science

### Science Extension – Year 12 / HSC – Stage 6 1 Unit 2019/2020 – **NOT RUNNING**

 <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Literature Review</b>	<b>Statistical Case Study</b>	<b>Scientific Research Report</b>	
	Term 1 2020, Week 4	Term 2 2020, Week 4	Term 3 2020, Week 6	
	<b>Outcomes Assessed</b> SE-2, SE-3, SE-5, SE-7	<b>Outcomes Assessed</b> SE-4, SE-5, SE-7	<b>Outcomes Assessed</b> SE-1 – SE-7	
Communicating scientifically	15	5	10	<b>30</b>
Gathering, recording, analysing and evaluating data	5	15	10	<b>30</b>
Application of scientific research skills	10	10	20	<b>40</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>






# Technologies


## Technologies

### Industrial Technology: Multimedia Technologies – Year 12 / HSC 2019/2020

  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Design and Planning</b>	<b>Project Development and Management</b>	<b>Trial HSC Examination</b>	
	Major Project	Industry related Manufacturing		
	Term 4 2019, Week 8	Term 2 2020, Week 1	Term 3 2020, Week 3/4	
<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>		
H3.1, H3.2, H3.3, H5.1	H2.1, H3.1, H3.2, H3.3, H4.1, H5.1, H5.2	H1.1, H1.2, H1.3, H3.1, H4.2, H4.3, H6.1, H6.2, H7.1, H7.2		
Knowledge and understanding of course content	10	10	20	<b>40</b>
Knowledge and skills in the design, management, communication and production of a major project	20	30	10	<b>60</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## Technologies

### Textiles and Design – Year 12 / HSC – Stage 6 2019/2020

  <b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<b>Major Project Presentation</b>	<b>Project Experimentation</b>	<b>Manufacturing Specifications</b>	<b>Trial HSC Examination</b>	
	Design	Properties and Performance of Textiles	Properties and Performance of Textiles		
	Term 4 2019, Week 7	Term 1 2020, Week 9	Term 2 2020, Week 10	Term 3 2020, Week 3/4	
<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>	<b>Outcomes Assessed</b>		
H1.1; H1.2; H2.1, H2.2, H2.3, H4.1, H4.2, H6.1	H3.1; H4.1; H4.2	H3.1, H3.2, H4.1, H4.2, H2.3	H1.3; H2.1; H3.1; H3.2; H5.1, H5.2; H6.1		
Knowledge and understanding of Textiles and the Textiles Industry	10	5	5	30	<b>50</b>
Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technology	5	25	20		<b>50</b>
<b>Total %</b>	<b>15</b>	<b>30</b>	<b>25</b>	<b>30</b>	<b>100</b>



# Vocational Education and Training

**Maronite College of the Holy Family**

**Assessment Grid 2020**



<b>Course:</b>	VET Construction (240 hours) – Year 12 (2019)/ HSC – Stage 6
<b>Training Package:</b>	CPC08v9.4 Construction, Plumbing and Services Integrated Framework
<b>Qualification:</b>	CPC20211 Certificate II in Construction Pathways
<b>Delivery Period</b>	2019-2020 (240Hrs – 2 units x 2 years)
<b>NESA Course Code</b>	26201
<b>NESA Examination Code</b>	26299
<b>Trainer/Assessor</b>	Elie Asmar

Module	Unit Code	Unit of Competency Title	AQF Status	HSC Status	HSC Indicative hours
<b>Brick and Concrete Shoes</b>	CPCCCO2013A	Carry out concreting to simple forms (Prerequisite CPCCOHS2001A)	Group H Elective	Elective	20
	CPCCCM2006B	Apply basic levelling procedures (Prerequisite CPCCOHS2001A)	Group H Elective	Elective	15
	CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials	Group A Elective	Elective	20
	CPCCBL2002A	Use bricklaying and blocklaying tools and equipment	Group A Elective	Elective	10
<b>School Based Project</b>	CPCCCM2005B	Use construction tools and equipment	Listed Elective	Mandatory	25
	CPCCCM1013A	Plan and organise work	Core	Mandatory	10

	CPCCCM2004A	Handle construction materials (Prerequisite CPCCOHS2001A)	Group H Elective	Elective	20
<b>TOTAL HOURS</b>					<b>120 hours</b>
<b>Assessment Tasks</b>	<b>Approximate Date</b>	<b>Competency Assessed</b>	<b>Assessment Tools</b>	<b>Task Description</b>	<b>Weighting</b>
<b>Task 1: Brick and Concrete Shoes</b>	Term 1 2019, Week 7	CPCCCO2013A CPCCCM2006B CPCCBL2001A CPCCBL2002A	Task 1: Observation/ Written questions / Portfolio	<b>Brick and Concrete Shoes</b> Students complete concreting and bricklaying-based tasks as well as completing a portfolio.	N/A Competency based task
<b>Task 2: HSC Trials</b>	Term 3 2020, Week 3/4	Mandatory units of the course	Task 2: Written questions	<b>HSC Trials</b> Exam style paper with Multiple choice, short answer questions and extended responses	100%
<b>Task 3: School based project</b>	Term 3 2020, Week 7	CPCCCM2005B CPCCCM1013A CPCCCM2004A	Task 3: Observation/ Written questions / Portfolio	<b>School Based Project</b> Students are given options to construct a project as well as completing a portfolio.	N/A Competency based task
<b>Mandatory work placement for HSC: 11-22 November 2019, Term 4, Week 5-6 (2019)</b>					<b>35 hours</b>
<b>TOTAL</b>	Competency based assessment tasks will assess the mentioned competencies. It should be noted that the tasks are holistic, and students work on them throughout the school terms. The due dates are just an indication that the students will complete the full task by the designated date. There is NO weight attached to them, but the students must be deemed 'competent' to complete the unit of competency.				<b>100%</b>



**Maronite College of the Holy Family**  
**Assessment Grid 2020**

<b>Course:</b>	VET Hospitality SIT20316 (240 hours) – Year 12 (2019) / HSC – Stage 6
<b>Training Package</b>	Tourism, Travel and Hospitality Training Package v1.2
<b>Qualification:</b>	SIT20316 Certificate II in Hospitality
<b>Delivery period</b>	2019-2020 (240Hrs – 2 units x 2 years)
<b>NESA Course Code</b>	26511
<b>NESA Examination Code</b>	26589
<b>Trainer/Assessor</b>	Jackie Botros

Module	Unit Code	Unit of Competency Title	AQF Status	HSC Status	Indicative hours
<b>Food and Beverage Skills</b>	SITHFAB004	Prepare and serve non-alcoholic beverages <i>Prerequisite: SITXFSA001</i>	Group B-Elective	F & B Stream	15
	SITHFAB005	Prepare and serve espresso coffee <i>Prerequisite: SITXFSA001</i>	Group B-Elective	F & B Stream	15
	SITHFAB007	Serve food and beverage <i>Prerequisite: SITXFSA001</i>	Group B-Elective	F & B Stream	40
	BSBWOR203	Work effectively with others	Core	Mandatory	15
	SITXCCS003	Interact with customers	Core	F & B Stream	15
	SITHIND003	Use hospitality skills effectively (Holistic)	Core	Elective	20
<b>Hospitality Industry</b>	SITHIND002	Source and use information on the hospitality industry	Core	Mandatory	20
	SITXCOM002	Show social and cultural sensitivity	Core	Elective	10
<b>TOTAL HOURS</b>					<b>150 hours</b>

Assessment Tasks	Approximate Date	Competency Assessed	Assessment Tools	Task Description	Weighing
<b>Task 1: Food and Beverage Skills</b>	Term 2 2020, Week 7	SITHFAB004 SITHFAB005 SITHFAB007 BSBWOR203 SITXCCS003 SITHIND003	Task 1: Observation/ Written questions / Portfolio	<b>Food and Beverage Skills</b> Students work on a number of non-alcoholic and espresso beverages and demonstrating working effectively with others.	Competency Based task
<b>Task 2: HSC Trials</b>	Term 3 2020, Week 3/4	Mandatory and electives units covered thus far	Task 2: Written questions	<b>HSC Trials</b> Students examined on mandatory and elective units covered in Y11 and Y12	<b>100%</b>
<b>Task 3: Hospitality Industry</b>	Term 3 2020, week 7	SITHIND002 SITXCOM002	Task 3: Observation/ Written questions / Portfolio	<b>Hospitality Industry</b> Students do a research and compile a portfolio regarding hospitality industry	Competency based
<ul style="list-style-type: none"> <li><b>Mandatory work placement for HSC: 11-22 November 2019, Term 4, Week 5-6 (2019)</b></li> </ul>					<b>35 hours</b>
<b>TOTAL</b>	Competency based assessment tasks will assess the mentioned competencies. It should be noted that the tasks are holistic, and students work on them throughout the school terms. The due dates are just an indication that the students will complete the full task by the designated date. There is NO weight attached to them, but the students must be deemed 'competent' to complete the unit of competency.				<b>100%</b>

**Maronite College of the Holy Family**

**Assessment Grid 2020**





<b>Course:</b>	VET Retail Services (240 hours) – Year 12 (2019)/ HSC – Stage 6
<b>Training Package:</b>	Retail Services
<b>Qualification:</b>	SIR30216 Certificate III in Retail (R2)
<b>Delivery Period</b>	2016-2020 (240Hrs – 2 units x 2 years)
<b>NESA Course Code</b>	26911
<b>NESA Examination Code</b>	26999
<b>Trainer/Assessor</b>	Shilpa Kumar

Module	Unit Code	Unit of Competency Title	AQF Status	HSC Status	HSC Indicative hours
Sales	SIRXPDK001	Advise on products and services	Elective (Cert II)	General Selling	20
	SIRXSLS001	Sell to the retail customer	Core	Mandatory	15
	SIRXSLS002	Follow point of sale procedures	Elective	Mandatory	20
	SIRRRTF001	Balance and secure point-of-sale terminal	Elective	Elective	15
Stock Control & Displays	SIRXRSK001	Identify and respond to security risks	Core	Mandatory	15
	SIRRINV001	Receive and handle retail stock	Elective	Elective	20
	SIRRMER001	Produce visual merchandise displays	Elective	General Selling	20
<b>TOTAL HOURS</b>					<b>125 hours</b>

Assessment Tasks	Approximate Date	Competency Assessed	Assessment Tools	Task Description	Weighting
<b>Task 1: Sales</b>	Term 1 2020, Week 7	SIRXPDK001 SIRXSLS001 SIRXSLS002 SIRRRTF001	Task 1: Observation/ Written questions / Portfolio	<b>Sales</b> Students will be working on series of activities to develop and provide advice to customers via observations, written questions, demonstrations and compiling a portfolio of evidence.	N/A Competency based task
<b>Task 2: Stock Control and Displays</b>	Term 3 2020, Week 6	SIRXRSK001 SIRRINV001 SIRRMER001	Task 2: Observation/ Written questions / Portfolio	<b>Stock Control and Displays</b> Students will be working on series of activities to respond to receiving and handling stock and its security and produce a visual merchandise display. Students will be assessed via observations, written questions, demonstrations and compiling a portfolio of evidence	N/A Competency based task
<b>Task 3: HSC Trials</b>	Term 3 2020, Week 3/4	All mandatory, elective and General Selling units	Task 3: Written questions	<b>HSC Trials</b> Exam style paper with Multiple choice, short answer questions and extended responses.	100%
<b>Mandatory work placement for HSC: 11-22 November 2019, Term 4, Week 5-6 (2019)</b>					<b>35 hours</b>
<b>TOTAL</b>	Competency based assessment tasks will assess the mentioned competencies. It should be noted that the tasks are holistic, and students work on them throughout the school terms. The due dates are just an indication that the students will complete the full task by the designated date. There is NO weight attached to them, but the students must be deemed 'competent' to complete the unit of competency.				<b>100%</b>

**STAGE 6**  
**YEAR 12 HSC 2019 / 2020**  
**ASSESSMENT TASKS**  
**DUE DATES**

**TERM 4, 2019**

<b>TERM</b>	<b>WEEK</b>	<b>DATE</b>	<b>TASK DUE</b>
4	1	14 <sup>th</sup> October to 18 <sup>th</sup> October 2019	Preliminary course
4	2	21 <sup>st</sup> October to 25 <sup>th</sup> October 2019	Preliminary course
4	3	28 <sup>th</sup> October to 1 <sup>st</sup> November 2019	Preliminary course
4	4	4 <sup>th</sup> November to 8 <sup>th</sup> November 2019	
4	5	11 <sup>th</sup> November to 15 <sup>th</sup> November 2019	
4	6	18 <sup>th</sup> November to 22 <sup>nd</sup> November 2019	Modern History Task 1: Source Analysis (20%) Arabic Continuers Task 1: Response in English to Written Texts (20%)
4	7	25 <sup>th</sup> November to 29 <sup>th</sup> November 2019	Biology Task 1: Model Building (20%) Mathematics Advanced Task 1: Investigation (30%) Maths Extension I Task 1: Investigation (30%) Maths Standard II Task 1: Investigation (30%) Music 1 Task 1: Musicology Presentation & Performance (20%) Studies of Religion 1 Task 1: Source Based Analysis (15%) Studies of Religion 2 Task 1: Source Based Analysis (30%) Textiles and Design Task 1: Major Project Presentation (15%)
4	8	2 <sup>nd</sup> December to 6 <sup>th</sup> December 2019	English Advanced: Multimodal text using prescribed text and related material- Common Module: Texts and Human Experiences (20%) English Standard: Analytical response using prescribed text and related material- Common Module: Texts and Human Experiences (20%) Chemistry Task 1: Research Task (20%) Industrial Technology Multimedia – Task 1: Design & Planning (30%) Legal Studies Task 1: Research Task/ Crime HR(35%) CAFS Task 1: Independent Research Project (20%) PDHPE Task 1: Situational Management (20%) Society and Culture (35%)

**TERM 1, 2020**

<b>TERM</b>	<b>WEEK</b>	<b>DATE</b>	<b>TASK DUE</b>
1	1	30 <sup>th</sup> January to 31 <sup>st</sup> January 2020	Drama Task 1: Individual Project Presentation & Logbook (20%) Visual Arts Task 1: Development of Body of Work (20%) English Extension 1: Imaginative response and reflection (30%)
1	2	3 <sup>rd</sup> February to 7 <sup>th</sup> February 2020	Business Studies, Financial Stimulus In-Class Extended Response (35%)
1	3	10 <sup>th</sup> February to 14 <sup>th</sup> February 2020	Physics Task 1: Processing/Modelling Task (20%)
1	4	17 <sup>th</sup> February to 21 <sup>st</sup> February 2020	Arabic Extension task 1: Oral Presentation/Newspaper Article (30%) Science extension Task 1: Literature Review (30%)
1	5	24 <sup>th</sup> February to 28 <sup>th</sup> February 2020	Visual Arts Task 2: In-Class Essay (20%) Music 1 Task 2: Aural & Performance (25%) Arabic Continuers Task 2: Response to Text/Oral interaction (35%)
1	6	2 <sup>nd</sup> March to 6 <sup>th</sup> March 2020	Mathematics Advanced Task 2: Class Test (40%) Maths Extension I Task 2: Class Test (40%) Maths Standard II Task 2: Class Test (40%) CAFS Task 2: Case Study (25%)
1	7	9 <sup>th</sup> March to 13 <sup>th</sup> March 2020	VET Construction – Task 1 (Brick and Concrete Shoes) Modern History Task 2: Historical Analysis (25%) VET Retail Services: Task 1: Sales
1	8	16 <sup>th</sup> March to 20 <sup>th</sup> March 2020	English Advanced: Comparative essay - Module A: Textual Conversations (20%) AND Craft of writing (10%) English Standard: Creative Piece & Explanation- Module A: Language, Identity and Culture (20%) AND Module C: Craft of Writing (10%) Studies of Religion 1 Task 2: Prepared Response (20%) Studies of Religion 2 Task 2: Prepared Response (40%) PDHPE Task 2: Research (20%)
1	9	23 <sup>rd</sup> March to 27 <sup>th</sup> March 2020	Drama Task 2: Performance Essay (20%) Chemistry Task 2: Practical Investigation (20%) Textiles and Design Task 2: Project Experimentation (30%)
1	10	30 <sup>th</sup> March to 3 <sup>rd</sup> April 2020	English Extension 2: Viva Voce (including proposal) (30%) Physics Task 2: Practical Investigation (20%)
1	11	6 <sup>th</sup> April to 10 <sup>th</sup> April 2020	Biology Task 2: Depth Study (30%)

**TERM 2, 2020**

<b>TERM</b>	<b>WEEK</b>	<b>DATE</b>	<b>TASK DUE</b>
2	1	28 <sup>th</sup> April to 1 <sup>st</sup> May 2020	Industrial Technology Multimedia – task 2: Project Development & Management (40%)
2	2	4 <sup>th</sup> May to 8 <sup>th</sup> May 2020	Legal Studies Task 2: Research Essay (35%)
2	3	11 <sup>th</sup> May to 15 <sup>th</sup> May 2020	Chemistry Task 3: Depth Study (30%) CAFS Task 3: Practical Simulation & Written Response (25%)
2	4	18 <sup>th</sup> May to 22 <sup>nd</sup> May 2020	Society and Culture Task 2: Research Report/Essay (35%) Science Extension Task 2: Statistical Case Study (30%)
2	5	25 <sup>th</sup> May to 29 <sup>th</sup> May 2020	Biology Task 3: Epidemiological Study (20%) Modern History Task 3: Research Task (25%) PDHPE Task 3: Case Study (25%) Physics Task 3: Depth Study (30%)
2	6	1 <sup>st</sup> June to 5 <sup>th</sup> June 2020	Drama Task 3: Group Performance (30%) Arabic Continuers Task 3: Composing a Written Text (15%) English Advanced: Speech & Reflection- Module B: Critical Study of Literature (20%) AND Craft of writing (10%) English Extension 1: Critical response with related text (40%) English Extension 2: Literature review (40%) English Standard: Speech and reflection piece: Close Study of literature (20%) AND Module C: Craft of Writing (10%) Business Studies, In-Class and Take-Home Extended Response/Research Task (35%)
2	7	8 <sup>th</sup> June to 12 <sup>th</sup> June 2020	Arabic Extension Task 2: Personal Response to Prescribed Text (40%) VET Hospitality – Task 1 (Food and Beverage Skills) Music Task 3: Composition & Performance (25%)
2	8	15 <sup>th</sup> June to 19 <sup>th</sup> June 2020	
2	9	22 <sup>nd</sup> June to 26 <sup>th</sup> June 2020	
2	10	29 <sup>th</sup> June to 30 <sup>th</sup> June 2020	Textiles and Design Task 3: Manufacturing Specifications (25%)

**TERM 3, 2020**

<b>TERM</b>	<b>WEEK</b>	<b>DATE</b>	<b>TASK DUE</b>
<b>3</b>	<b>1</b>	21 <sup>st</sup> July to 24 <sup>th</sup> July 2020	
<b>3</b>	<b>2</b>	27 <sup>th</sup> July to 31 <sup>st</sup> July 2020	
<b>3</b>	<b>3</b>	3 <sup>rd</sup> August to 7 <sup>th</sup> August 2020	<b>HSC Trial Examinations</b> Industrial Technology Multimedia (30%) Textiles and Design (30%) Mathematics Advanced (30%), Maths Extension I (30%) and Standard II (30%) Business Studies (30%) Legal Studies (30%) Modern History (30%) VET Construction (100%) VET Hospitality (100%) VET Retail Services (100%) Biology, Chemistry & Physics (30%) Arabic Continuers (30%) Music (30%)
<b>3</b>	<b>4</b>	10 <sup>th</sup> August to 14 <sup>th</sup> August 2020	<b>HSC Trial Examinations</b> Arabic Extension (30%) Visual Arts (30%) Music (30%) Drama (30%) Society and Culture (30%) English Advanced (20%) English Extension 1 (30%) English Standard (20%) CAFS (30%) PDHPE (30%) Studies of Religion 1 (15%) Studies of Religion 2 (30%)
<b>3</b>	<b>5</b>	17 <sup>th</sup> August to 21 <sup>st</sup> August 2020	
<b>3</b>	<b>6</b>	24 <sup>th</sup> August to 28 <sup>th</sup> August 2020	Visual Arts Task 3: Completed Body of Work (30%) English Extension 2: Critique of the creative process (30%) Science Extension Task 3: Scientific Research Report (40%) VET Retail Task 2: Stock, Controls & Displays
<b>3</b>	<b>7</b>	31 <sup>st</sup> August to 4 <sup>th</sup> September 2020	VET Construction – Task 3 School Based Project VET Hospitality - Task 3 Hospitality Industry
<b>3</b>	<b>8</b>	7 <sup>th</sup> September to 11 <sup>th</sup> September 2020	
<b>3</b>	<b>9</b>	14 <sup>th</sup> September to 18 <sup>th</sup> September 2020	NESA Assessment marks due
<b>3</b>	<b>10</b>	21 <sup>st</sup> September to 25 <sup>th</sup> September 2020	

