



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**  
**KINDERGARTEN TERM 1 OVERVIEW 2020**

Dear Parents and Guardians,

Welcome to Term 1. Listed below is a summarised outline of the topics and content we will be covering in our grade. Information pertaining to all other aspects of the grade has also been included to help you organise and support your child's learning.

We look forward to working in collaboration with you throughout this year.

### Teaching Staff

<b>Head of Primary</b>	Mr Dean Day
<b>Stage Coordinator K-2</b>	Mrs Vrontas
<b>Class Teachers</b>	Miss Alweddy - K Rose Mrs Delos Reyes - K White Mrs Ters - K Red
<b>Special Needs Coordinator</b>	Mr Christopher Perret
<b>Integration Teacher/s</b>	Mrs Pamboukian
<b>Teacher Assistant</b>	Mrs Ghabache
<b>Learning Centre Coordinator</b>	Ms Anne LeMerle
<b>Arabic Staff</b>	Mrs Marie Zaiter Mrs Laura Chalhoub Mrs Francine Farah Mrs Denise Fares

### Daily Routines

<b>Monday</b>	Kinder Rose – Learning Centre Kinder White – ICT Arabic for all classes – 11:20-11:50
<b>Tuesday</b>	Kinder White – Learning Centre Kinder Red- Learning Centre Kinder Red- ICT Arabic for all classes – 11:20-11:50
<b>Wednesday</b>	All Kindergarten - Sport Day – Wear Summer sport uniform Kinder Blue – Learning Centre

	Kinder Rose – ICT Arabic for all classes – 11:20-11:50
Thursday	All Kindergarten- Library Borrowing Kinder Blue- ICT Arabic for all classes – 11:20-11:50
Friday	Arabic for all classes – 11:20-11:50

### Important Information

- Student Absences – A note or medical certificate is required when a student is absent from school. For prolonged illness, notification to the main office is also required.
- Parent and Teacher Meetings - Please make an appointment through the main office if you would like to meet to discuss any aspect of your child’s learning. It is requested that parents not speak to any teacher in the morning during assembly or whilst on class.
- E.g. notes, homework, special requests, etc
- Homework – Your child is to hand in their red homework folder every Friday to their class teacher
- Parent Volunteer – Commences Term 2

### Curriculum Overview

Key Learning Area	Unit Outline
Religion	<p><b>Unit: God loves me</b> Students will explore and express their unique identity. They will learn about God’s infinite love for them and they are created in the image of God. They will give thanks for the people in their lives who love and encourage them.</p> <p><b>Unit: From ashes to Easter</b> Through participation and involvement in the whole school Lent and Easter activities and celebrations, students will gain an awareness of signs and symbols of Lent and Easter and their relevance to the life of Jesus.</p> <p style="text-align: center;"><b>Maronite Aspects</b> Saint Maroun Feast Day 9<sup>th</sup> February Saint Joseph Feast Day 19<sup>th</sup> March Saint Rafqa Feast day 23<sup>rd</sup> March</p>
English	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been designed to reinforce the vocabulary and comprehension of the shared big book.</p> <ul style="list-style-type: none"> <li>• Participate in daily Guided Reading groups</li> <li>• Develop an awareness of letter sounds and names</li> <li>• Begin to use letter sound knowledge to spell simple words</li> <li>• Develop quick recall of simple sight vocabulary</li> <li>• Develop beginning reading skills and recognise that letters are joined together to make words</li> <li>• Develop basic skills of writing, including correct pencil grip, good posture and form upper and lower case letters</li> <li>• Recognise simple words in familiar texts and use them in their writing</li> <li>• Engage in purposeful talk about their work and the shared reading text</li> </ul>

<b>Mathematics</b>	<p>Students will be engaged in daily maths activities that focus on the use of concrete materials to explore and informally record beginning maths concepts.</p> <ul style="list-style-type: none"> <li>• Counting forwards to 30</li> <li>• Develop knowledge of numbers and quantities</li> <li>• Sequence numbers</li> <li>• Patterning</li> <li>• Explore area and position – use every day positional language</li> <li>• Collect and organise gathered data into informal graphs</li> <li>• Estimate and measure length using informal devices</li> <li>• Recognise and sequence the Days of the Week</li> </ul>
<b>History/Geography/ Science &amp; Technology</b>	<p><b>Unit: Personal and Family Histories</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Explore their family heritage and the heritage of others through a series of inquiry based activities.</li> <li>• Distinguish difference of immediate and non-immediate family members. Whilst exploring differences between their culture and others.</li> <li>• Sequence familiar family events and learn about their own history and that of their family.</li> </ul>
<b>Personal Development, Health and Physical Education</b>	<p><b>Unit How can I play with others?</b></p> <p>Students explore a variety of learning environments where they interact with others to develop interpersonal skills. An emphasis is placed on inclusion and how this can provide a supportive environment when students start school.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Learn how to care and include each other</li> <li>• Move their bodies using fundamental movement skills</li> <li>• Participate with others when they are active?</li> <li>• Make choices to help keep them safe, supported and active</li> </ul>
<b>Creative Arts</b>	<p><b>Music</b></p> <p>Students are being introduced to the basic elements of Music with an emphasis on the beat. They have clapped, walked, marched, sang and played instruments to the beat while they are learning fun songs and games.</p> <p><b>Visual Arts</b></p> <p>Students depict different art mediums through techniques such as using sponges, paint, weaving, crayons and drawing.</p> <p><b>Drama</b></p> <p>Students will add movement to familiar nursery rhymes and songs .</p>