

# Early Stage 1 Kindergarten – Remote Learning Activities

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Day 1	Day 2	Day 3
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?
Morning	<p><b>English</b></p> <p>Read you High Frequency Words.</p> <p><a href="#">Play Phonics Pop from ICT games.</a></p> <p>Write the sounds you popped into your scrapbook</p> <p>Make your sight words or letters out of playdough.</p> <p>Read a book with your parent/carer. Record a video of you retelling what</p>	<p><b>English</b></p> <p>Practise writing your name in your scrap book First name and Family name</p> <p>Play the <a href="#">ABC match game from Read, Write, Think.</a></p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story</p>	<p><b>English</b></p> <p>Watch <a href="#">the Diving Giraffes video from Literacy Shed.</a> discuss the video with your carer.</p> <p>Draw a picture of your favourite part of the video. Write about your picture.</p> <p>Create four of your sight words out of pasta or rice and glue.</p>

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	<p>happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss with your parent/carer.</p>	<p>and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike?</p> <p>Draw this character and write or include labels. Add lots of detail.</p>	<p>Write the words neatly.</p>
<p><b>Break</b></p> <p><b>Include Physical Activity</b></p>	<p><b>30mins</b></p>	<p><b>30mins</b></p>	<p>30mins</p>
<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p>Ask someone at home to help you find 20 objects.</p> <p>Watch a counting to 20 video. <a href="#">counting to 20 Video</a></p> <p>Practise counting forwards, saying one number word for each item you</p>	<p><b>Mathematics</b></p> <p>Play the <a href="#">matching numbers game from NRich</a>.</p> <p>Number hunt: what numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find</p>	<p><b>Mathematics</b></p> <p>Practise cutting a piece of paper in half. How do you know that the parts are equal?</p> <p>Go on a 'half hunt' around your house. Take photos of things that are in half or can easily be divided in half. Discuss your photos with your</p>

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	<p>count. Count forwards to 20; count backwards from 20, taking one item away for each number word you say; and try counting forwards or backwards from any starting quantity (for example, you might already have 5 things and you want to start from there)</p> <p>Count how many steps it takes to get from the bedroom to the bathroom and back.</p>	<p>numbers on shoes, on food in the cupboard or in the fridge?.</p> <p>Play a board game with a family member, for example Snakes and ladders.</p>	<p>parent/carer.</p> <p>Draw the things that you found and label them.</p>
<b>Break</b>	30 mins	30 mins	30 mins
<b>Include Physical Activity</b>	<a href="#">Body Coach Workout</a>	<a href="#">Body Coach Workout</a>	<a href="#">Body Coach Workout</a>
<b>Afternoon</b>	<p><b>Imagine</b></p> <p>Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this.</p>	<p><b>Plan</b></p> <p>Go on a material hunt in your house! What can you collect to make your cubby house tomorrow? For example, a pillow and a sheet or blocks. Ask a family member if they think you have</p>	<p>Ask a family member to listen to plan for your cubby house and listen to their suggestions to improve your design.</p> <p><b>Create</b></p> <p>Ask a family member to help create your cubby house with you.</p>

Day 1	Day 2	Day 3
<p>Dream big! Create an artwork of your ultimate cubby. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons.</p> <p>Make sure you use your equipment safely and respectfully, and always clean up after yourself!</p> <p>Take a photo of your artwork and try using different angles, filters or colours such as black and white or bright colours in your photo app on a device. (Creative arts)</p>	<p>chosen suitable materials and objects. (Science and technology)</p> <p>Look at your artwork and the materials that you have gathered, draw a design plan of the cubby house that you will build tomorrow. Label your plan. (Science and technology)</p>	<p>What shape is your cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside? (Science and technology and mathematics)</p>