

# MARONITE COLLEGE OF THE HOLY FAMILY

## FAMILY



TERM 1

CURRICULUM NOTES: LEARNING CENTRE

MRS LEMERLE

2020

Year	Outcomes	Overview
Kindergarten	<ul style="list-style-type: none"> <li>› ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction</li> <li>› ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies</li> <li>› ENe-8B demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>- become familiar with the layout of the Learning Centre</li> <li>- learn how to communicate effectively in pairs and groups using agreed interpersonal conventions, active listening, appropriate language and taking turns</li> <li>- recognise basic book conventions, e.g. how to open and hold books, turn pages correctly</li> <li>- participate in Rhyme Time</li> <li>- select simple texts to read for enjoyment and participate in weekly borrowing</li> </ul>
1	<ul style="list-style-type: none"> <li>› EN1-1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations</li> <li>› EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</li> <li>› EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>- become familiar with the layout of the Learning Centre</li> <li>- use turn-taking, questioning and other behaviours related to class discussions</li> <li>- engage in conversations and discussions, using active listening behaviour</li> <li>- recognise basic book conventions, e.g. how to open and hold books, turn pages correctly and practise responsible book care and library citizenship</li> <li>- recognise parts of print texts, e.g. front and back covers, title and author</li> <li>- select a widening range of texts for enjoyment and discuss reasons for their choice</li> <li>- participate in weekly borrowing</li> </ul>
2	<ul style="list-style-type: none"> <li>› EN1-1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations</li> <li>› EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</li> <li>› EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>- become familiar with the layout of the Learning Centre</li> <li>- engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</li> <li>- revise and practise responsible book care and library citizenship</li> <li>- recognise parts of print texts, e.g. front and back covers, title and author, spine and call number, title page</li> <li>- discuss different texts on a similar topic, identifying similarities and differences between imaginative and informative texts</li> <li>- practise skills of predicting and retelling</li> <li>- select a widening range of texts for enjoyment and discuss reasons for their choice</li> <li>- participate in weekly borrowing</li> </ul>
3	<ul style="list-style-type: none"> <li>› EN2-6B identifies the effect of purpose and audience on spoken texts, distinguishes between different</li> </ul>	<p>Students will:</p>

	<p>forms of English and identifies organisational patterns and features</p> <p>› EN2-8B identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject</p>	<ul style="list-style-type: none"> <li>- become familiar with the Junior Fiction, Fiction and Non-Fiction sections of the Learning Centre</li> <li>- listen to and contribute to conversations and discussions, share information and ideas and participate in collaborative situations</li> <li>- revise and practise responsible book care and library citizenship</li> <li>- recognise parts of print texts, e.g. front and back covers, title and author, spine and call number, title page, verso, publisher, publication city and copyright date</li> <li>- learn how to use OLIVER ORBIT to locate resources</li> <li>- select a widening range of texts for enjoyment and discuss reasons for their choice</li> <li>- participate in weekly borrowing and returning</li> </ul>
--	---	--