

# Stage 2 – Yr 3 & 4 Remote Learning Activities

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Day 1	Day 2	Day 3
<b>Morning</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Read and engage with a novel of your choice. Respond to the following questions after you have finished reading one chapter: <ul style="list-style-type: none"> <li>- How are the characters and plot creating an interesting narrative?</li> <li>- How have the main character/s changed? What/who is responsible for this?</li> <li>- What do you think will happen next?</li> <li>- List any other comments or thoughts.</li> </ul> </li> <li>• Create a spelling list of new words from the book. Define them and practice spelling.</li> <li>• Write about the beginning, middle and end of the chapter you read</li> <li>• Journal writing – write and draw how you're feeling today.</li> <li>• Access <a href="http://thePobble365.com">the Pobble365</a> website. Choose ONE of the activities to do based on the picture stimulus: Question Time, Perfect Picture, Story Starter, Sentence Challenge or Sick Sentences</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Read one chapter of your novel or book. Respond to the following questions after you have finished reading: <ul style="list-style-type: none"> <li>- Write the beginning middle and end of your chapter</li> <li>- Add new and unfamiliar words to your spelling list. Define them and practise spelling them</li> <li>- How have the main character/s changed? What/who is responsible for this?</li> <li>- What do you think will happen next?</li> <li>- List any other comments or thoughts</li> </ul> </li> <li>• Writing – Write a description on what you can see from out of your door or window at your home. Use a variety of adjectives and adverbs.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Read one chapter of your novel or book. Respond to the following questions after you have finished reading: <ul style="list-style-type: none"> <li>- Write the beginning middle and end of your chapter</li> <li>- Add new and unfamiliar words to your spelling list. Define them and practise spelling them</li> <li>- How have the main character/s changed? What/who is responsible for this?</li> <li>- What do you think will happen next?</li> <li>- List any other comments or thoughts</li> </ul> </li> <li>• Writing – Write a letter to a character from the text you are reading. Let them know what you like about their character and what you would like their character to do next in the text. Try and replace three words in your letter with a more interesting synonym.</li> <li>• Journal writing – write and draw how you're feeling today.</li> </ul>

Day 1		Day 2		Day 3	
		<ul style="list-style-type: none"> <li>• Watch 'Behind the News' at 10am on ABC ME. Alternatively, choose a BTN video from the recent episode on the <a href="#">BTN Website</a>. Choose your favourite story. Write a summary of the story.</li> <li>• Journal writing – write and draw how you're feeling today.</li> <li>• Access <a href="#">the Pobble365</a> website. Choose ONE of the activities to do based on the picture stimulus: Question Time, Perfect Picture, Story Starter, Sentence Challenge or Sick Sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Access <a href="#">the Pobble365</a> website. Choose ONE of the activities to do based on the picture stimulus: Question Time, Perfect Picture, Story Starter, Sentence Challenge or Sick Sentences</li> </ul>		
<b>Break</b>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>		

## Day 1

## Day 2

## Day 3

## Middle

## Mathematics

- Number busting: our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).
- Find a partner to play [Strike it Out](#)
- Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance.
- Write out, learn and memorise your timetables (2x -10x) times tables for at least 30 minutes.

## Mathematics

- What is in one of your cupboards at home? Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard.
- Practice adding and subtracting numbers up to 4-digits using the following strategies:
  - Jump strategy
  - Split strategy
  - Compensation strategy
  - Written strategy (Algorithm)
- Write out, learn and memorise your timetables (2x -10x) times tables for at least 30 minutes

## Mathematics

- Write out, learn and memorise your timetables (2x -10x) times tables for at least 30 minutes
- Design your dream bedroom using grid paper where 10cm = 1 metre. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost Create digital version using [Google Drawings](#) or [Auto Draw](#). You have two lessons to complete this.
- Practice adding and subtracting numbers up to 4-digits using the following strategies:
  - Jump strategy
  - Split strategy
  - Compensation strategy
  - Written strategy (Algorithm)

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<b>Break</b>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>	<b>30 minutes</b> Include a 5 minute Move Kids work out from the <a href="#">Body Coach Workout</a>
<b>Afternoon</b>	<b>Creative arts</b> Make up a dance to your favourite song or a play to show your family. You can get some inspiration from <a href="#">Just Dance</a>	<b>Creative arts</b> Sketch an object from your home using pencils. Pay attention to shape, shading and tone.	<b>HSIE: Geography</b> Download or find a map of Australia. Find, label and paste a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.