



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 6 TERM 1 OVERVIEW 2020

Dear Parents and Guardians,

Welcome to Term 1. Listed below is a summarised outline of the topics and content we will be covering in our grade. Information pertaining to all other aspects of the grade has also been included to help you organise and support your child's learning.

We look forward to working in collaboration with you throughout year.

Teaching Staff

Head of Primary	Mr Dean Day
Stage Coordinator	Ms Candace Rozario
Class Teachers	Ms Lamia Mourched – 6 Emerald Mrs Laurise Dasouqi – 6 Topaz Mr John Watkiss – 6 Teal Ms Hannah Mourani – 6 Indigo
Special Needs Coordinator	Mr Christopher Perret
Integration Teacher/s	Mrs Anne Maxwell & Mrs Kate Hort
Support Teacher/s	Ms Marlene Achmar
Learning Centre Coordinator	Ms Anne LeMerle
Arabic Staff	Mrs Marie Zaiter Mrs Laura Chalhoub Mrs Francine Farah Mrs Denise Fares

Daily Routines

Monday	6 Indigo – Library Borrowing 6 Emerald - ICT
Tuesday	6 Topaz – Library Borrowing 6 Indigo – ICT Swimming Lessons commence Week 4 – Year 6

Wednesday	6 Emerald – Library Borrowing 6 Teal -ICT
Thursday	6 Topaz – ICT 6 Indigo & 6 Topaz – Learning Centre
Friday	6 Teal – Library Borrowing 6 Teal & 6 Indigo – Learning Centre Year 6 Sport

Important Information

- **Student Absences** – A note or medical certificate is required when a student is absent from school. For prolonged illness, notification to the main office is also required.
- **Parent and Teacher Meetings** - Please make an appointment through the main office if you would like to meet to discuss any aspect of your child’s learning. It is requested that parents not speak to any teacher in the morning during assembly or whilst on class.
- **Homework:** Your Year 6 child should be spending a minimum of 60 minutes on homework each school night. Students will also record homework tasks in their college diary which must be brought to school with them each day and signed by a parent/guardian at the end of each day/week. Homework is accessible via the school intranet using Moodle.
<https://learn.mchf.nsw.edu.au/login/index.php>
- **Swimming Lessons** – This term Year 6 will attend Auburn Ruth Everuss Aquatic Centre for instructed swimming lessons on Tuesday from week 4 to 11.
- **Sport Day** – Year 6 students have their sport day on Friday. They are expected to wear the full summer sport uniform on this day. Students are also permitted to wear their sport uniform on Tuesday from week 4 to 11 as they will have swimming lessons.

Curriculum Overview

Key Learning Area	Unit Outline
Religion	<p><u>Servant Leadership</u> This unit encourages students to embrace their new role as school leaders and encourages students to reflect on our greatest leader Jesus Christ. Students are asked to reflect on what it feels like to be in the final year of Primary school and to record their Dreams, Responsibilities and Concerns for Year 6.</p> <p><u>A Time for Reconciliation</u> In this unit there is an in depth analysis of the parable of the Prodigal Son in the context of a study of Lent as a season whose liturgy challenges and invites us to conversion and reconciliation with God and others. Students will interpret the parable’s purpose/message within the context of the Lenten liturgy and the celebration of the sacrament of Penance.</p> <p><u>Crossroads: Easter Triduum</u> In this unit students will brainstorm and discuss possible Crossroad situations that Jesus faced and relate this to Lent and sacrifice. Students will learn about Easter symbols and their significance to Easter, they will look at in detail the events of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Sunday).</p>
English	<p><u>Writing and Representing</u> Using the text ‘Eye of the Storm’ by Loveet and ‘A Bus Called Heaven – Bob Graham’ as a stimulus, students will investigate a variety of imaginative and persuasive writing techniques as well as literary devices employed by authors. Students will appreciate how such a demanding text contains increasing levels of complexity and abstraction to enhance enjoyment, by addressing themes and issues.</p>

	<p>Throughout the unit, students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language. Students will use writing skills derived from the Seven Steps to Writing Success program and apply these to their writing in ways that make their imaginative texts exciting, moving and absorbing to hold readers' interests.</p> <p><u>Reading and Viewing</u> Reading takes place throughout all Key Learning Areas, however skills and strategies will be taught during timetabled reading times using Guided Reading, Reader's Circle and Independent Reading Strategies. The students will be exposed to a wide range of reading materials and whenever possible these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks. They will be Responding to and Composing various works to demonstrate their understanding of a variety of texts.</p> <p><u>Speaking and Listening</u> The students will participate in regular activities designed to improve their Speaking and Listening skills and strategies. Speaking and Listening activities are also integrated across all areas of the school curriculum.</p> <p><u>Spelling</u> Spelling activities are completed each week based on the Quota Spelling format. These will be followed by a weekly test that usually takes place on Fridays.</p>
Mathematics	<p><u>Number and Algebra</u></p> <ul style="list-style-type: none"> · Whole Number – Positive, Negative, Prime, Composite, Square and Triangular numbers · Addition and Subtraction <p><u>Measurement & Geometry</u></p> <ul style="list-style-type: none"> · Length · Area · Two-Dimensional Shapes <p><u>Working Mathematically</u> This strand is integrated in all strands of Mathematics.</p>
History/Geography/ Science & Technology	<p><u>A Diverse and Connected World</u> Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries and explore and reflect upon similarities, differences and the importance of intercultural understanding.</p>
Personal Development, Health and Physical Education	<p><u>PDH- How can I be a good citizen?</u> Students examine and practise the skills needed to establish positive relationships within their local community. They will demonstrate leadership skills within their community and be proactive in their support of fellow citizens.</p> <p><u>PE- How can I improve as a team player?</u> Students perform and analyse a variety of movement sequences, applying them to invasion/territorial games. They learn how to adopt inclusive practices and use effective communication to solve problems and complete various challenges.</p> <p>Students will be completing an 8-week swimming program through Auburn Aquatic centre on a Tuesday from week 4-11.</p>
Creative Arts	<p><u>Visual Arts</u> Students explore the various artistic techniques used by Ken Done and Claude Monet. Some of these include line, colour, shape, focal point, brush strokes and lighting. Students view several pieces of work by Claude Monet and Ken Done and appreciate their artworks including the purpose, meaning and emotions behind them.</p> <p><u>Dance</u> The Dance unit focuses on a cultural perspective including Aboriginal and Asian dance. (Integrated into the Geography unit– A Diverse and Connected World) Students view, compare, compose and perform dances taking inspiration from various cultural and historical elements.</p>

