

Stage 1 Yr 1 & 2- Remote Learning Activities

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Day 1	Day 2	Day 3
Task	Have a go at tying up your shoes	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?
Morning	<p>English</p> <p>Use your spelling list from last week to -</p> <p>Play the spelling teach me game</p> <p>Write your spelling words</p> <p>Writing – what did you do on the weekend? Try and include who, when, where, why, what.</p> <p>Make your sight words out of dough.</p>	<p>English</p> <p>Practise your spelling words on touch typing</p> <p>Play a comprehension reading game.</p> <p>Read a fictional book aloud with a friend/family member. Make a video of you retelling the story.</p> <p>Writing – What can you see out your window or door? Try using adjectives (describing words) when you write what you can see.</p>	<p>English</p> <p>Choose a writing stimulus from Pobble365</p> <p>Write a short story based on one of the stimulus photos.</p> <p>Answer the questions related to this picture stimulus.</p>

	Day 1	Day 2	Day 3
Break	30 mins	30 mins	30 mins
Include Physical Activity	Body Coach Workout	Body Coach Workout	Body Coach Workout
Middle	<p>Mathematics</p> <p>Get some counters (or sultanas or M&Ms or Tiny Teddies etc.)</p> <p>Take a handful of counters (or sultanas or M&Ms or Tiny Teddies etc.) and, without looking, estimate how many you have in your hand. Write your estimates in your maths book.</p> <p>Organise your counters. Draw your counter arrangement in your maths book .</p>	<p>Mathematics</p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made.</p> <p>Play shape sorter</p> <p>Make a paper airplane. Measure how many steps the plane flies.</p> <p>Try a new design to see if you can beat that distance.</p>	<p>Mathematics</p> <p>Volumes and surface areas</p> <p>Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least. Draw the cups in order in your maths book.</p> <p>Test your idea. Pour things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your maths book. Was</p>

Day 1		Day 2		Day 3	
				your estimate correct?	Play design a park
Break – Include Physical Activity	30mins	30mins		30mins	
Afternoon	<p>Make a puppet using recycled materials or paper. Watch making a newspaper puppet to assist. You may choose to use a variety of techniques or materials such as socks, wooden spoons.</p> <p>Think of a character for your puppet.</p> <p>If you have time, create more than one puppet.</p>	<p>Write a few sentences about the characteristics of your puppet/s. Are they happy, grumpy or sleepy and so on? What do they like to do?</p> <p>Finish your puppet or make another one.</p>		<p>Puppets can do things that are impossible for humans. Experiment with the fun things the puppet might do. For example, the puppet might jump off a wall and fly.</p> <p>Choose some music. Play the music and practice making your puppet move in interesting and fun ways.</p> <p>Ask someone in your home to be a leader and have your puppet follow them around. Think about where their eyes would look and how they move.</p>	