



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 3 TERM 4 OVERVIEW 2020

Dear Parents and Guardians,

Welcome to Term 4. Listed below is a summarised outline of the topics and content we will be covering in our grade. Information pertaining to all other aspects of the grade has also been included to help you organise and support your child's learning.

We look forward to working in collaboration with you throughout this year.

Teaching Staff

Head of Primary	Mr Dean Day
Stage Coordinator	Mr Anthony Bechara
Class Teachers	Mrs Bridgette Ramsey 3 Beige Ms Sue Monday 3 Lavender Ms Souad Assaf 3 Yellow Mr John Munce 3 Orange
Special Needs Coordinator	Mr Christopher Perret
Integration Teacher/s	Mrs Suzy Lal
Support Teacher/s	Mrs Emma Nemer and Mrs Giselle Harb
Learning Centre Coordinator	Ms Anne LeMerle
Arabic Staff	Mrs Marie Zaiter Mrs Laura Chalhoub Mrs Francine Farah Mrs Therese Sassine

Weekly Routines

Physical Education (Sport)	Wednesday: All classes
Library Borrowing	Monday: 3 Lavender Tuesday: 3 Orange, 3 Yellow Wednesday: 3 Beige
Arabic	Monday-Friday: All classes

Important Information

- **Student Absences** – A note or medical certificate is required when a student is absent from school. For prolonged illnesses, notification to the main office is also required. When your child is absent from school please send a prompt note to the classroom teacher on their return to school.
- **Parent and Teacher Meetings** - All communication with teachers is to be conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. At no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Borrowing** – Please ensure all students have their library bags on their given Library Borrowing day.
- **Homework** – Homework is compulsory and is based on Reading Eggs and Maths on-line. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note to their classroom teacher.
- **Money Collection** – When sending any money to school with your child please ensure that it is in a sealed envelope with your child’s name clearly written on it.
- **Crunch and Sip** – As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Curriculum Overview

Key Learning Area	Unit Outline
Religion	<p>Reconciliation: Belonging to a Forgiving Community- This unit explores the human experiences of forgiving and being forgiven. It introduces students to the sacrament of Penance where we celebrate our reconciliation with God and one another.</p> <p>Making Promises: In this unit students will discover that during Old Testament times, the prophets reminded the chosen people of their covenant with God. The students will learn of the prophets’ promise of a special person whom God would send and discover that this person is Jesus.</p> <p>The Promise comes True: In this unit students consider the celebration of Jesus’ birth at Christmas as a celebration of the fulfilment of God’s covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, witness to the fulfilment of God’s promises.</p>
English	<p>The students will listen to, read, view, discuss, interpret and create texts with a focus on describing settings, characters and complex sequences of events. Students will use different text structures depending on the purpose of the text.</p> <p>They will read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. The main text that will initially be examined is <i>Hello Light House</i> by Sophie Blackall. Many other texts will be read over the course of the term including <i>Voyage</i> by Robert Vescio. Students will learn to:</p> <ul style="list-style-type: none"> • use grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing.

- identify literal and implied meaning connecting ideas in different parts of a text. They will select information, ideas and events in texts that relate to their own lives and to other texts.
- listen to others' views and respond appropriately.
- Use language features to link and sequence ideas.
- Use language to express feelings and opinions on differing topics.
- Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.

Students will present a prepared book review to the class at the end of the unit. They will be focusing on appropriate presentation skills, including the use of eye contact, voice projection and appropriate posture. Students will also be taught active listening skills so that they can provide their peers with constructive advice and feedback when listening to rehearsed presentations.

Mathematics

Students will be assessed on the following topics at the end of each unit through teacher observations, student work samples, teacher dialogue with students, completion of written tasks and topic tests.

Statistics and Probability- Chance

Students will engage in a range of rich task designed to develop their understanding of chance experiments and the language and skills required to express the outcome. Students will list all possible outcomes of everyday events, describe and compare chance events in social and experimental contexts.

Number and Algebra- Patterns

In Patterns and Algebra, students will record, describe and complete number patterns and determine missing numbers in number sentences. Students recognise the properties of odd and even numbers.

Measurement and Geometry- Position

In this unit of work, students will focus on using a grid-reference system to describe position, and compass points to give and follow directions. They make simple calculations using scales on maps and plans.

Number and Algebra-Addition and Subtraction – using money

In Addition and Subtraction, students will be learning to represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. They will calculate equivalent amounts of money using different denominations. Students will perform simple calculations with money, including finding change, and round to the nearest five cents and calculate mentally to give change.

Science & Technology**Science:****Physical World:**

This program focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Stage 2 of this strand develops students understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.

Digital Technology:

Students explore different types of data and learn how to interpret patterns and develop skills in visual programming. Students' knowledge and understanding of computational thinking and abstraction will be explored.

**Personal Development,
Health and Physical
Education****Health:****What are my rights and responsibilities in my community?**

Students explore their responsibility to contribute positively to the health of themselves and their community. They recognise and apply strategies to seek help in certain situations to ensure a healthy, safe and active community. Students investigate various environments including school, the local community and online.

Physical Education:**How can we get the ball over the net?**

Students will explore a range of movement skills while applying movement concepts to solve tactical problems in net and court games, specifically volleyball. Movement concepts explored include body awareness, spatial awareness, effort awareness and relationship to/with objects, people and space.

Creative Arts

Students will be participating in a range of activities that will enhance their understanding and ability in the areas of Music, Visual Arts and Drama.

Weeks 1-5 Music

Students learn to Sing, play and move to a partner song titled *When the Clouds are Sinking Low/A Wonderous Place* and learn to demonstrate a basic knowledge of musical concepts including keeping the beat, identifying the differences in partner songs through movement, accompany songs with ostinato patterns and sing songs together in harmony. They will learn to improvise musical phrases and use basic musical symbols to play a melodic pattern using a melodic instrument.

Weeks 6-9 Drama

Students will engage in a variety of activities exploring different drama elements. They will make, perform and appreciate drama by engaging in dramatic improvisations and create a performance based on the story of the Nativity. They will take on and sustain roles to express meaning, build the action of the drama by using the of drama, movement and voice skills as well as sequence the action of the drama to create meaning for an audience.