



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 6 - TERM 4 OVERVIEW 2020

Dear Parents and Guardians,

Welcome to Term 4. Listed below is a summarised outline of the topics and content we will be covering in our grade. Information pertaining to all other aspects of the grade has also been included to help you organise and support your child's learning.

We look forward to working in collaboration with you throughout this year.

Teaching Staff

Head of Primary	Mr Dean Day
Stage Coordinator	Ms Candace Rozario
Class Teachers	Ms Lamia Mourched – 6 Emerald Mrs Laurise Dasouqi – 6 Topaz Mr John Watkiss – 6 Teal Ms Hannah Mourani – 6 Indigo
Special Needs Coordinator	Mr Christopher Perret
Integration Teacher/s	Mrs Anne Maxwell
Support Teacher/s	Ms Waffa Moussa
Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort
Arabic Staff	Mrs Marie Zaiter Mrs Laura Chalhoub Mrs Francine Farah Mrs Therese Sassine

Weekly Routines

Physical Education (Sport)	Friday: All classes
Library Borrowing	Monday: 6 Indigo Tuesday: 6 Topaz Wednesday: 6 Emerald Friday: 6 Teal
Arabic	Monday-Thursday: All classes

Important Information

- **Student Absences** – A note, or medical certificate is required when a student is absent from school. For prolonged illnesses, notification to the main office is also required. When your child is absent from school please send a prompt note to the classroom teacher on their return to school.
- **Parent and Teacher Meetings** - All communication with teachers is to be conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. At no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Borrowing** – Please ensure all students have their library bags on their given Library Borrowing day.
- **Homework** – Homework is compulsory. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note to their classroom teacher.
- **Money Collection** – When sending any money to school with your child please ensure that it is in a sealed envelope with your child’s name clearly written on it.
- **Crunch and Sip** – As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Curriculum Overview

Key Learning Area	Unit Outline
Religion	<p>Vocation- Sacraments of Service In this unit students will relate the service of married couples and priests to the family and the parish with the meaning and celebration of the sacraments of Marriage and Holy Orders. Students are encouraged to reflect upon the nature of their own vocation and how it is to be lived out in their daily lives</p> <p>Heroes for God This unit explores the qualities that the Kingdom people choose to live by and how these qualities enable them to say ‘yes’ to God’s call in their life.</p> <p>Living and Sharing in the Mission of Jesus In this unit students will develop an understanding and appreciation of mission and the call to mission throughout the world through a study of The Judgement (Mt 25: 34-40) and The Commissioning of the Disciples (Mt 28:16-20). They will research people who, through their words and actions, are committed to the mission of Jesus. Students will be invited to develop and implement practical ways to continue the mission of Jesus in the school, community and global context.</p> <p>The Jesse Tree This unit allows students to reflect on the symbolism of the Jesse Tree, using the Readings of Year C: Advent.</p> <p>The Nativity Tree In this unit the students will be encouraged to explore and research symbols which are most appropriate to the Nativity event and discover their meaning and significance in that context.</p>
English	<p>IMAGINTIVE– ‘SAY YES’ This unit is based on the richly informative text titled ‘Say Yes’ By Jennifer Castles. Centred on issues from the 1967 Australian Referendum, the unit invites reflection about contemporary attitudes and the current push for recognition of Indigenous Australians in the Constitution. Students will be involved in a variety of visual literacy-based activities that will allow them to think imaginatively, creatively and interpretively in response to information and ideas presented in the text.</p>

	<p>IMAGINATIVE - POETRY WEEK In this unit, students will explore and read a variety styles of poetry. Throughout the unit, students will experiment with the key elements of poetry including structure, rhythm, rhyme, sound devices and figurative language in order to compose poems which express their ideas and emotions imaginatively. Student’s will have the opportunity to plan, compose and present poems including Limericks, Shape Poems, odes and Cinquain to enhance their learning and enjoyment of Poetry.</p> <p>PERSUASIVE AND INFORMATIVE - ADVERTISEMENTS AND ADVERTISING Students look at the ways in which persuasive texts, particularly advertisements, are structured and presented in order to communicate ideas. They examine a variety of advertisements, both print and digital and identify the various language features, layout conventions, persuasive devices and advertisement strategies specific to such persuasive texts. Students plan, rehearse and record a convincing multimedia advertisement or billboard poster based on an engaging product or event relevant to their everyday lives.</p> <p>Speaking and Listening The students will participate in regular activities designed to improve their Speaking and Listening skills and strategies. Speaking and Listening activities are also integrated across all areas of the school curriculum.</p> <p>Spelling Spelling activities are completed each week based on the Quota Spelling format. These will be followed by a weekly test that usually takes place on Fridays.</p>
<p>Mathematics</p>	<p>Number and Algebra - <i>Patterns and Algebra</i>: Creating and continuing number patterns, describing geometric patterns, tables of value, Cartesian number plane and plotting coordinates to create a picture.</p> <p>Measurement and Geometry - <i>Volume and Capacity</i>: Displacement strategy, converting between millilitres and litres, decimal notation for volume and capacity, calculating volume of prisms through a formula, repeated addition and multiplying layers. - <i>Position</i>: Grid-referenced maps, describing routes using directional language, following a sequence of directions to identify a location on a map.</p> <p>Statistics and Probability - <i>Chance</i>: probability as a fraction, decimal and percentage, expected outcomes of dice and various generators (digital spinners) and using samples to make predictions.</p> <p><i>Working Mathematically is integrated in all strands of Mathematics</i></p>
<p>History/Geography/ Science & Technology</p>	<p>Science: Material World This unit focuses on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Students are also introduced to fundamental concepts of chemistry and materials technologies.</p> <p>Learning Centre Students explore different user interfaces for a variety of digital systems as well as design a use interface in response to a problem. They also learn to define problems, and plan and implement digital solutions, using an appropriate visual programming language involving branching and iteration, and one that requires user input.</p>
<p>Personal Development, Health and Physical Education</p>	<p>PDH-How can I look after myself? Students examine the role of physical activity in maintaining a healthy lifestyle. They investigate how to implement practices into their daily lives which help promote positive individual health and wellbeing.</p> <p>PE- How can I change the game? Students develop skills to manipulate and modify tie and space when participating in team games and sports. They build their capacity to demonstrate defensive and offensive play in games while assessing and refining their performance.</p>

Creative Arts

Dance

Elements of Dance – This unit focuses on the elements of dance (action, dynamics, time, space, relationships and structure) through performing, composing and appreciating.

Visual Art

Study of Eduardo Kobra – This unit focuses on a Brazilian street artist who uses a kaleidoscope of colours and small squares and triangles to create images, predominantly portraits. Students will be using his artistic techniques over a photograph of themselves.