



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 5 TERM 4 OVERVIEW 2020

Dear Parents and Guardians,

Welcome to Term 4. Listed below is a summarised outline of the topics and content we will be covering in our grade. Information pertaining to all other aspects of the grade has also been included to help you organise and support your child's learning.

We look forward to working in collaboration with you throughout this year.

Teaching Staff

Head of Primary	Mr Dean Day
Stage Coordinator	Ms Rozario
Class Teachers	Ms Sadek – 5 Ruby Ms Pillay – 5 Sapphire Ms Kartabani – 5 Rainbow Mrs Guinan and Mrs Murphy – 5 Opal
Special Needs Coordinator	Mr Christopher Perrett
Integration Teacher/s	Ms Maxwell
Support Teacher/s	Mrs Moussa
Learning Centre Coordinator	Mrs LeMerle
Arabic Staff	Mrs Marie Zaiter Mrs Laura Chalhoub Mrs Francine Farah Mrs Therese Sassine

Weekly Routines

Physical Education (Sport)	Monday: All classes
	Thursday: 5 Rainbow
Library Borrowing	Friday: 5 Ruby, 5 Opal, 5 Sapphire
Arabic	Monday-Thursday: All classes

Important Information

- **Student Absences** – A note, or medical certificate is required when a student is absent from school. For prolonged illnesses, notification to the main office is also required. When your child is absent from school please send a prompt note to the classroom teacher on their return to school.
- **Parent and Teacher Meetings** - All communication with teachers is to be conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. At no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Borrowing** – Please ensure all students have their library bags on their given Library Borrowing day.
- **Homework** – Homework is compulsory. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note to their classroom teacher.
- **Money Collection** – When sending any money to school with your child please ensure that it is in a sealed envelope with your child’s name clearly written on it.
- **Crunch and Sip** – As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Curriculum Overview

Key Learning Area	Unit Outline
Religion	<p><u>Sharing Our Story</u></p> <p>Witnessing and proclaiming Jesus throughout the world In this unit, students will develop their understanding and appreciation of Christian mission as a sharing in the mission of Jesus (Lk 4:16-22). In studying the witness of Christian missionaries who proclaim the Good News of Jesus, they will be encouraged to consider practical ways in which they can share with others in Jesus’ mission to the poor and the oppressed.</p> <p>Mary the Mother to be In this unit, the students will explore the nature of discipleship as loving service in obedience to God’s will. After considering how mothers respond to the needs of others, students will examine the features of Mary’s response to the Annunciation.</p> <p>The Season of Christmas In this unit, the students will study the solemnities and feasts of the Season of Christmas and its place within the Church’s liturgical year.</p>
English	<p>Students will read the novel <i>Hating Alison Ashley</i> and watch the movie based on the novel, directed by Robin Klein. They will study the themes and language techniques the author uses to build the reader’s knowledge and understanding of setting, characters and plot. Students will also analyse and evaluate the differences and similarities between the novel and film. Various film techniques will be discussed that engage the viewer including close up angles, framing, sound effects and voice overs.</p>

	<p>Students will also view a variety of texts including the two picture books <i>Don't let the Pigeon Drive the Bus</i> by Mo Willems and <i>Russel the Sheep</i> by Rob Scotton, as well as the short film titled <i>The Present</i> by Jacob Frey.</p> <p>Students will read the picture book titled <i>Mirror</i> by Jeannie Baker and <i>Snack Attack</i> (short film) by Andrew Cadelogo. Students will identify and analyse how composers and illustrators make stories exciting, moving and absorbing to hold readers' interests without using words, both in short films and picture books. Students will make their own flipbooks using storyboards to help them plan and compose.</p>
<p>Mathematics</p>	<p>Number and Algebra: Students focus on multiplication and division and the use of inverse operations to further their knowledge.</p> <p>Number and Algebra: Students study the substrand fractions and decimals with the focus being decimals. Students learn to divide with remainders with both fractions and decimals.</p> <p>Measurement and Geometry: Students will focus on Area. They will select the appropriate unit of measurement in different situations and will use the formula Length x Width to measure the area of various rectangles/squares.</p> <p>Measurement and Geometry: Students focus on mass and choosing the correct unit of measurement to measure the mass of different objects.</p>
<p>Science and Digital Technologies</p>	<p>In Science, students will explore the unit Living World, which focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.</p> <p>In Digital Technologies, students will design, modify and follow algorithms involving branching and iteration. Students will define a problem and develop an algorithm to be a solution to that problem.</p>
<p>Personal Development, Health and Physical Education</p>	<p>In PDH, students will be studying the unit 'How can I be safe and physically active?' Students will explore and recommend actions to maintain and improve their personal health, safety and wellbeing. They practise safe participation in physical activity and suggest strategies to keep members in the community safe.</p> <p>In PE, students will be participating in the unit 'How can I keep possession?' Students will practice, perform and refine specialised movement skills in a variety of situations. They</p>

	will design solutions to movement challenges or tactical problems within field-based invasion/territorial games.
Creative Arts	<p>DANCE - In this unit students will focus on the are six elements of dance: Action/Body, Dynamics/Energy, Time, Space, Relationships, structure. Students will engage in a variety of movements and compose their own Dance routines.</p> <p>VISUAL ARTS – Students will examine the impact bushfires have on Australian people, places and environments. They will create an artwork using paint and straws to reflect the aftermath of the fires on Australia’s environment.</p> <p>DRAMA – In this unit students will engage in Drama-Literacy lessons linked to the picture book titled <i>Flood</i> by Jackie French and Bruce Whatley.</p>