



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 5 OVERVIEW
TERM 1 2021

Dear Parents and Guardians,

Welcome to Year Five. We are looking forward to teaching your child and working with you in partnership as they continue their learning journey here at Maronite College of the Holy Family.

This year our College theme is 'Respect'. We will be encouraging all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to establish daily routines and enable you to support your child's learning.

Teaching Staff

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| Head of Primary | Mr Dean Day | Class Teachers 5 Rainbow 5 Opal 5 Ruby 5 Sapphire | Ms Kayla Kartabani Ms Isabella Abi Kabalane Ms Souad Rizk Ms Verusha Pillay |
| Leader of Learning – Stage 3 | Ms Carmel Kevill | Arabic Staff 5 Rainbow 5 Opal 5 Ruby 5 Sapphire | Ms Laura Chalhoub Ms Rassel Issi Ms Therese Sassine Ms Marie Zaiter |
| Learning Intervention Coordinator | Ms Nicole Saap | Support Teacher | Ms Beylouni & Mr Michael Nouh |
| Integration Teacher/s | Ms Delia Ms Dababneh | Learning Centre Coordinator | Ms Anne LeMerle & Ms Kate Hort |

Weekly Routines

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| Physical Education (Sport) | Weeks 3, 6, 10: Monday Weeks 4, 5, 7, 8, 9: Tuesday and Wednesday (Swimming) |
| Library Borrowing | Thursday: 5 Rainbow Friday: 5 Sapphire, 5 Ruby, 5 Opal |
| Arabic | Monday – Thursday (4 X 40-minute lessons) |

Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

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| Swimming | Tuesdays and Wednesdays of Weeks 4, 5, 7, 8 and 9 |
| Ash Monday | Monday 15 th February |
| Parent Teacher Chats | Monday 22 nd and Tuesday 23 rd February 2021 |
| Student Pupil Free Day | Monday 1 st March 2021 |
| Photo Days | Tuesday 2 nd March and Wednesday 3 rd March 2021 |
| STEM Day | Thursday 4 th March 2021 |
| Bullying Awareness Week | Monday 15 th to Friday 19 th March 2021 |
| Feast of St Joseph | Friday 19 th March 2021 |
| Stage 3 End of Term Assembly | Tuesday 30 th March 2021 |
| Last Day of Term 1 | Thursday 1 st April 2021 |
| First Day of Term 2 | Tuesday 20 th April 2021 |

Curriculum Overview

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| Religion | <p>This term Year 5 will be doing two units for Religious Education; The first one is The Reign of God: Reaching out in Justice. This unit explores the Church's mission to build a just world. Justice is an important element in bringing about the Reign of God. Students will explore examples of injustice and how the Church continues the mission of Jesus by working for justice. In their exploration, students will need to look at decision-making and conscience. The second unit is titled Lent: A Time for Growth. This unit explores the season of Lent as a time of conversion and growth. It presents Jesus' passion as an experience of suffering and rejection. It also looks at Jesus' response to person suffering rejection. Students are encouraged to reflect on their experiences of acceptance and rejection and explore how times of difficulty can be times of growth. Students will be challenged to reflect on the experience of God with us today in times of difficulty. Prayer, fasting, and almsgiving will be focused on as a way of preparation for Christ's suffering and death. The Church's celebration of the events of Holy Week will be presented and explored. We encourage you to discuss with your child what they are learning in these classes.</p> |
| English | <p>The unit is integrated with the History topic of Gold and covers Imaginative and Persuasive Writing. The two novels that are covered include 'The Burnt Stick', by Anthony Hill and 'The Night we made the Flag', by Carole Wilkinson. Students also watch the movie Rabbit Proof Fence and work with a variety of multimedia texts throughout the unit.</p> |
| Mathematics | <p>Whole Number: Students will participate in various lessons where they will understand place value and the value of zero, they will arrange various numbers in ascending and descending order, they will round numbers up to a million and will partition numbers in order to aid in their mental computation when adding numbers.</p> <p>Addition and Subtraction: Students will join in various lessons where they will use digital technologies to add and subtract three or more numbers, they will use empty numbers lines to record their mental strategies and will create a class budget through the use of a simple spread sheet.</p> |

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| | <p>Two-Dimensional Space: Students will participate in various tasks that will require them to list and draw the properties of various 2-D shapes including triangles, they will identify the quantity of lines of symmetry of 2-D shapes, they will apply enlargements and reductions to 2-D shapes and describe translations, reflections and rotations of 2-D shapes.</p> <p>Angles: Students will take part in lessons that will allow them the opportunity to use a protractor to measure and draw angles of various sizes. They will also estimate angles in degrees and determine the size of unknown of angles through measuring and checking.</p> |
| <p>History Geography Science and Digital Technologies</p> | <p>The unit ‘<i>Gold Fever</i>’ provides students with the opportunity to learn about the impact of the Gold Rush, the Eureka Stockade, internal exploration, migration, the advent of rail and the telegraph system on the Australian colonies. Students will explore the reasons for migration to Australia from Europe and Asia and contributions of migrant groups within the colony. The students also investigate the roles of significant individuals or groups in the shaping of our nation; entrepreneurs, artists, writers, political leaders, and Aboriginal and/or Torres Strait Islander peoples.</p> <p>During the unit ‘Migration into Australia’, students will investigate the reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony. They will research the role that a significant individual played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples.</p> |
| <p>Personal Development, Health and Physical Education</p> | <p>PDH – What is in my Community?</p> <p>Students explore and evaluate the different health services available in their local community. They examine how a connection to their local community can influence the health and wellbeing of others.</p> <p>PE – How can I move with my community?</p> <p>Students develop specialised movement skills and apply them in movement sequences in response to different stimuli. They participate in physical activities that have strong cultural connections with their community.</p> <p>Students will complete a 5-week swimming program through Auburn Aquatic centre.</p> |
| <p>Creative Arts</p> | <p>Visual Arts</p> <p>Students will complete a study on artists who create still life paintings, drawings and other forms.</p> <p>Drama</p> <p>Students will be working with improvisation and mime and the elements of drama.</p> <p>Students will also perform a reader’s theatre based on the fairy tale Rapunzel.</p> |