



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**

**YEAR 1 OVERVIEW**  
**TERM 1 2021**

Dear Parents and Guardians,

Welcome to Year One. We are looking forward to teaching your child and working with you in partnership as they continue their learning journey here at Maronite College of the Holy Family.

This year our College theme is 'Respect'. We will be encouraging all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to establish daily routines and enable you to support your child's learning.

**Teaching Staff**

<b>Head of Primary</b>	Mr Dean Day	<b>Class Teachers</b> 1 Lilac 1 Green 1 Silver 1 Gold	Ms Sandy Zgiar Ms Christine Dibou Ms Alexis Webb Ms Louise Khodeir
<b>Leader of Learning – Stage1</b>	Ms Rebecca Zeait	<b>Arabic Staff</b> 1 Lilac 1 Green 1 Silver 1 Gold	Ms Marie Zaiter Ms Laura Chalhoub Ms Therese Sassine Ms Rassel Issi
<b>Learning Intervention Coordinator</b>	Ms Nicole Saap	<b>Support Teacher</b>	Ms Doreen El Asmar
<b>Integration Teacher/s</b>	Ms Angela Pantaleone Ms Colette Guinan	<b>Learning Centre Coordinator</b>	Ms Anne LeMerle & Ms Kate Hort

## Weekly Routines

Physical Education (Sport)	Monday
Library Borrowing	Tuesday: 1 Lilac and 1 Silver Wednesday: 1 Green and 1 Gold
Arabic	Mon- Fri (30-minute lesson)

## Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

## Dates to Remember

Ash Monday	Monday 15th February, 2021
Staff Development Day	Monday 1st March, 2021
First Aid Training	Week 4 and Week 5
Parent Teacher Chats	Monday 22nd and Tuesday 23 <sup>rd</sup> February 2021
Student Pupil Free Day	Monday 1st March 2021
Photo Days	Tuesday 2nd and Wednesday 3rd March 2021
STEM Day	Thursday 4th March 2021
Bullying Awareness Week	Monday 15 <sup>th</sup> of March 2021 – Friday 19 <sup>th</sup> of March 2021
Feast of St Joseph	Friday 19th March, 2021
Stage 1 End of Term Assembly	Monday 29th March 2021
Last day of Term 1	Thursday 1st April 2021
First day of Term 2	Tuesday 20 <sup>th</sup> April 2021

## Curriculum Overview

Religion	<p><b><u>Baptism (Weeks 2-5)</u></b>  <b>Scripture: Jesus and the Children (Mark 10:13-16)</b>                      In this unit, students learn that the Spirit of Jesus lives within us. We are baptised in the name of the Father, the Son and the Holy Spirit. At Baptism I am welcomed into the Church. Water, oil and light are key symbols of Baptism. In Baptism we receive God’s Holy Spirit.</p> <p><b><u>Lent and Holy Week (Weeks 6-10)</u></b>  <b>Scripture: Parable of the Mustard Seed (Matthew 13:31)</b>  <b>Scripture: The Last Supper (Matthew 26:26-2)</b>                      In this unit, students learn about Jesus and his teachings about God’s Kingdom. Jesus shows us how to love God and others. During Lent we prepare for Easter.</p>
English	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been designed to reinforce the vocabulary and comprehension of the shared book.</p> <ul style="list-style-type: none"> <li>Participate in daily guided reading groups</li> <li>Build upon their personal bank of high frequency words and use them in all literacy opportunities across all Key Learning Areas (KLA)</li> <li>Develop the student’s vocabulary knowledge and spelling strategies of more complex words and their structures</li> <li>Develop skills of writing texts with a focus on purpose and audience, sentence structure and editing.</li> <li>Recognise thematic words in their texts across all Key Learning Areas and apply them to their own daily use.</li> <li>Begin to make inferences based on information gathered from the text, used the text to make connections and build comprehension.</li> <li>Develop an understanding of self - monitoring when reading independently</li> <li>Engage in purposeful talk about their work and the shared reading text</li> </ul>

<p><b>Mathematics</b></p>	<p>Students will be engaged in open-ended daily mathematics activities that focus on the use of concrete materials to explore and informally record concepts which include:</p> <ul style="list-style-type: none"> <li>• Counting to 1000</li> <li>• Addition and subtraction patterns and combinations to 20</li> <li>• Properties of familiar two Dimensional shapes</li> <li>• Properties of familiar three Dimensional shapes</li> <li>• An introduction to fractions <math>\frac{1}{2}</math> , and <math>\frac{1}{4}</math></li> <li>• Gathering data to organise information in simple graphs</li> </ul>
<p><b>Science and Digital Technologies</b></p>	<p><b>Material World</b> - This unit focuses on how materials can be changed, manipulated, and combined. Students will:</p> <ul style="list-style-type: none"> <li>• Explore and develop a design solution demonstrating the suitability of material for a purpose.</li> <li>• Develop an understanding of the properties of materials and their uses.</li> </ul> <p><b>Digital Technology</b> - This unit focuses on digital systems. Students will:</p> <ul style="list-style-type: none"> <li>• Develop understandings of digital systems (hardware and software) when they use some key functions to complete learning tasks.</li> <li>• Be exposed to a modelled approach that supports them to understand how to match familiar forms of software and hardware with their purpose.</li> <li>• Design and make a cardboard model of a desktop computer, tablet device, laptop or smartphone and identify their uses in our everyday lives.</li> <li>• Learn how to communicate, collaborate and share information safely.</li> </ul>
<p><b>Personal Development, Health and Physical Education</b></p>	<p><b>Unit: How can we include everyone?</b> This unit focuses on students’ participation in a variety of activities that develop their knowledge, understanding and skills that will allow them to be inclusive of all students. There is a focus on recognising how people feel when they are included or excluded from a group and developing the skills to understand different personal interests.</p>
<p><b>Creative Arts</b></p>	<p><b>Visual Arts</b> In Visual Arts, students develop knowledge and understanding, skills, values and attitudes in making and appreciating by engaging with the concepts of artists, artworks, the audience and the world. In making they learn how they can investigate the world through selected subject matter (eg people, objects, places and spaces) and work with the forms (eg painting, drawing, digital works) in expressive ways.</p> <p><b>Music</b> In Music, students develop knowledge and understanding, skills, values and attitudes in performing, organising Sound and listening by experiencing musical concepts (duration, pitch, dynamics, tone colour, and structure) within a wide range of repertoire through a sequential and planned process of teaching and learning.</p>