



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 6 OVERVIEW
TERM 1 2021

Dear Parents and Guardians,

Welcome to Year One. We are looking forward to teaching your child and working with you in partnership as they continue their learning journey here at Maronite College of the Holy Family.

This year our College theme is 'Respect'. We will be encouraging all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to establish daily routines and enable you to support your child's learning.

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Francis & Ms Murphy Ms Souad Assaf Ms Maree Mekdessi Ms Candace Rozario
Leader of Learning – Stage 2	Ms Carmel Kevill	Arabic Staff 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Rassel Issi Ms Marie Zaiter Ms Therese Sassine Ms Laura Chalhoub
Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Beylouni & Mr Michael Nouh
Integration Teacher/s	Mrs Delia & Mrs Dababneh	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Friday: 2:00pm – 3:00pm
Library Borrowing	Monday: 6 Indigo Tuesday: 6 Topaz Wednesday: 6 Emerald Friday: 6 Teal
Arabic	Mon – Thurs (40-minute lesson)

Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.
A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

Swimming	Mondays and Tuesdays of Weeks 4, 5, 7, 8 and 9
Ash Monday	Monday 15th February 2021
Parent Teacher Chats	Tuesday 16th February 2021
Student Pupil Free Day	Monday 1st March 2021
Photo Days	Tuesday 2nd and Wednesday 3rd March 2021
STEM Day	Thursday 4th March 2021
Bullying Awareness Week	Monday 15th to Friday 19th March 2021
Feast of St Joseph Mass	Friday 19th March 2021
Last Day of Term 1	Thursday 1st April 2021
First Day of Term 2	Tuesday 20th April 2021

Curriculum Overview

Religion	<p>The Reign of God: Breaking Down the Barriers This unit explores how Jesus broke down barriers that prevented right relationships. It looks at concepts such as personal and social sin, and how our behaviour and relationships can advance or hinder the reign of God. Students will explore issues of prejudice, discrimination, rejection and acceptance, exclusion and inclusion.</p> <p>Lent: A Time for Building a Just World This unit explores 'mission'. The unit highlights the mission of Jesus as announcing the reign of God. It investigates how the Church, the baptised, work to bring about the reign of God – a time of truth, justice, love and peace. It explores Lent as a time when we renew our commitment to the mission of Jesus.</p>
English	<p>Writing and Representing Using the text 'Eye of the Storm' by Loveet and 'A Bus Called Heaven – Bob Graham' as a stimulus, students will investigate a variety of imaginative and persuasive writing techniques as well as literary devices employed by authors. Students will appreciate how such a demanding text contains increasing levels of complexity and abstraction to enhance enjoyment, by addressing themes and issues. Throughout the unit, students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language. Students will use writing skills derived from the Seven Steps to Writing Success program and apply these to their writing in ways that make their imaginative texts exciting, moving and absorbing to hold readers' interests.</p> <p>Reading and Viewing Reading takes place throughout all Key Learning Areas, however, skills and strategies will be taught during timetabled reading times using Guided Reading, Reader's Circle and Independent Reading Strategies. The students will be exposed to a wide range of reading materials and whenever possible</p>

	<p>these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks. They will be Responding to and Composing various works to demonstrate their understanding of a variety of texts.</p> <p>Speaking and Listening The students will participate in regular activities designed to improve their Speaking and Listening skills and strategies. Speaking and Listening activities are also integrated across all areas of the school curriculum.</p> <p>Spelling Spelling activities are completed each week based on the Quota Spelling format. These will be followed by a weekly test that usually takes place on Fridays.</p>
<p>Mathematics</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> · Whole Number – Positive, Negative, Prime, Composite, Square and Triangular numbers · Addition and Subtraction <p>Measurement & Geometry</p> <ul style="list-style-type: none"> · Length · Area <p>Working Mathematically This strand is integrated in all strands of Mathematics.</p>
<p>History Geography Science and Digital Technologies</p>	<p>A Diverse and Connected World Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world’s people, including the indigenous peoples of other countries and explore and reflect upon similarities, differences and the importance of intercultural understanding.</p>
<p>Personal Development, Health and Physical Education</p>	<p>PDH- How can I be a good citizen? Students examine and practise the skills needed to establish positive relationships within their local community. They will demonstrate leadership skills within their community and be proactive in their support of fellow citizens.</p> <p>PE- How can I improve as a team player? Students perform and analyse a variety of movement sequences, applying them to invasion/territorial games. They learn how to adopt inclusive practices and use effective communication to solve problems and complete various challenges.</p> <p>Students will be completing a 5-week swimming program through Auburn Aquatic centre on Tuesday 16th February to Wednesday 24th March (excluding Week 6).</p>

Creative Arts

Visual Arts

Students explore the various artistic techniques used by Ken Done and Claude Monet. Some of these include line, colour, shape, focal point, brush strokes and lighting. Students view several pieces of work by Claude Monet and Ken Done and appreciate their artworks including the purpose, meaning and emotions behind them.

Dance

The Dance unit focuses on a cultural perspective including Aboriginal and Asian dance. (Integrated into the Geography unit– A Diverse and Connected World)
Students view, compare, compose and perform dances taking inspiration from various cultural and historical elements.