



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**

**YEAR 3 OVERVIEW**  
**TERM 1 2021**

Dear Parents and Guardians,

Welcome to Year Three. We are looking forward to teaching your child and working with you in partnership as they continue their learning journey here at Maronite College of the Holy Family.

This year our College theme is 'Respect'. We will be encouraging all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to establish daily routines and enable you to support your child's learning.

**Teaching Staff**

<b>Head of Primary</b>	Mr Dean Day	<b>Class Teachers</b> 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Bridgette Ramsey Ms Louiza Sadek Mr John Munce Ms Elian Homsy
<b>Leader of Learning – Stage 2</b>	Mr Michael Aboufarah	<b>Arabic Staff</b> 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Marie Zaiter Ms Rassel Issi Ms Laura Chalhoub Ms Therese Sassine
<b>Learning Intervention Coordinator</b>	Ms Nicole Saap	<b>Support Teacher</b>	Ms Emma Nemer and Ms Jiselle Harb
<b>Integration Teacher/s</b>	Ms Suzy Lal	<b>Learning Centre Coordinator</b>	Ms Anne LeMerle & Ms Kate Hort

## Weekly Routines

<b>Physical Education (Sport)</b>	<b>Wednesday</b>
<b>Library Borrowing</b>	<b>Monday: 3 Yellow and 3 Lavender</b> <b>Tuesday: 3 Orange</b> <b>Wednesday: 3 Beige</b>
<b>Arabic</b>	<b>Mon- Fri (30-minute lesson)</b>

## Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.  
A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

## Dates to Remember

Ash Monday	Monday 15th February 2021
First Aid Training	Weeks 4, 5 & 6
Year 3 Athletics Australia	Weeks 4, 5, 7 & 8
Parent Teacher Chats	Monday 22 <sup>nd</sup> and Tuesday 23 <sup>rd</sup> February 2021
Student Pupil Free Day	Monday 1st March 2021
Photo Days	Tuesday 2nd and Wednesday 3rd March 2021
STEM Day	Thursday 4 <sup>th</sup> March 2021
Bullying Awareness Week	Monday 15th to Friday 19th March 2021
Feast of St Joseph	Friday 19 <sup>th</sup> March 2021
End of Term Assembly	Thursday 1st April 2021
Last day of Term 1	Thursday 1st April 2021
First day of Term 2	Tuesday 20 <sup>th</sup> April 2021

## Curriculum Overview

Religion	<p>This term, the following topics will be covered in Religion:</p> <p><b><u>Jesus Shares His Gifts 23C1</u></b>            Students consider how other people use their gifts in service of others. As well as studying how Jesus used his gifts in ministering to others. They will study St Paul's reflections on the diversity and ultimate purpose of God's gifts to his people. Finally, students propose ways they and others can use their gifts in service of others. This should affirm students' own giftedness and help them understand that these gifts are to be developed in service of others.</p> <p><b><u>Lent: Reaching Out 23C2</u></b>            Students will explore that Jesus touched others through his relationships, actions, feelings, healing, lifestyle and word.</p> <p><b><u>Easter Triduum - Journeying with Jesus 23C3</u></b>            Students will recall that Jesus reached out and touched others and others reached out and touched Jesus during his last journey: The Way of the Cross.</p>
English	<p>This term students will:</p> <ul style="list-style-type: none"> <li>Listen to, read, view, discuss, interpret and create Imaginative and Persuasive texts.</li> <li>Use different text structures depending on the purpose of the text.</li> <li>Language features, images and vocabulary.</li> <li>Read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information.</li> <li>Identify literal and implied meaning connecting ideas in different parts of a text.</li> <li>Select information, ideas and events in texts that relate to their own lives and to other texts.</li> <li>Listen to others' views and respond appropriately.</li> <li>Use language to express feelings and opinions on topics.</li> </ul>

	<ul style="list-style-type: none"> <li>• Create a range of texts for familiar and unfamiliar audiences.</li> <li>• Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.</li> <li>• Use grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing.</li> </ul>
<p><b>Mathematics</b></p>	<p>This term, students will be covering the following topics in Mathematics:</p> <ul style="list-style-type: none"> <li>• <b>Addition and Subtraction</b></li> <li>• <b>Multiplication and Division</b></li> <li>• <b>2 Dimensional Shapes</b></li> <li>• <b>Angles.</b></li> </ul> <p>They will be assessed after each topic is covered. The Working Mathematically strand is integrated into the content across all areas of Mathematics.</p>
<p><b>History Geography Science and Digital Technologies</b></p>	<p><b>Geography:</b> Students will:</p> <ul style="list-style-type: none"> <li>• Examine natural and human features of Australia and the diverse characteristics of Australia’s neighbouring countries.</li> <li>• Explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places.</li> <li>• Consider how people’s perceptions of places are the basis for actions to protect places and environments.</li> <li>• Complete a research task (in school assessment task) in week 7 and 8 on a chosen country. Students must show the similarities and differences between Australia and their chosen country. They will be assessed on their ability to research and deliver acquired information.</li> </ul>
<p><b>Personal Development, Health and Physical Education</b></p>	<p><b><u>How can I form positive relationships while moving?</u></b> In this unit students will:</p> <ul style="list-style-type: none"> <li>• Explore the qualities that contribute towards developing and maintaining positive caring relationships.</li> <li>• Apply a variety of interpersonal skills across many contexts and examine how they may be used differently. This includes in a physical activity space, in the local community, at home and school.</li> </ul>
<p><b>Creative Arts</b></p>	<p><b>Visual Arts (Weeks 1-5)</b> Students will:</p> <ul style="list-style-type: none"> <li>• Develop their knowledge of a famous artist (Claude Monet) and his artwork</li> <li>• Apply their skills to produce similar pieces of art.</li> </ul> <p><b>Drama (Weeks 6- 8)</b> Students will:</p> <ul style="list-style-type: none"> <li>• Engage in a series of drama lessons based on the picture Book ‘Noah Dreary’ by Aaron Blabey. It provides students with opportunities to develop dramas in which they can construct and reflect on social values in order to learn more about the world in which they live and about the people that inhabit it with them.</li> </ul>

- Students' interests, knowledge and understanding is extended using dramatic forms and elements.