



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**

**KINDERGARTEN OVERVIEW**  
**TERM 2 2021**

Dear Parents and Guardians,

Term 1 provided a wonderful opportunity for the teachers to develop a good knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

As a reminder, the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to continue the daily routines and support your child's learning.

At the conclusion of this term, Semester 1 Reports will be issued and an interview with your child's teacher will be organised to discuss their progress.

**Teaching Staff**

<b>Head of Primary</b>	Mr Dean Day	<b>Class Teachers</b> Kindy Red Kindy Rose Kindy Blue Kindy White	Ms Grace Bechara Ms Jessica Alweddy Ms Brittany MacLeod Ms Tricia Delos Reyes
<b>Leader of Learning – Stage1</b>	Ms Rebecca Zeait	<b>Arabic Staff</b> Kindy Red Kindy Rose Kindy Blue Kindy White	Ms Laura Chalhoub Ms Marie Zaiter Ms Francine Farah Ms Therese Sassine
<b>Learning Intervention Coordinator</b>	Ms Nicole Saap	<b>Support Teacher</b>	Ms Tracey Ghabache
<b>Integration Teacher/s</b>	Ms Angela Pantaleone Ms Colette Guinan	<b>Learning Centre Coordinator</b>	Ms Anne LeMerle & Ms Kate Hort

## Weekly Routines

Physical Education (Sport)	Wednesday (Students are to wear their winter sport uniform)
Library Borrowing	Thursday: All Kindergarten classes
Arabic	Mon- Fri (30-minute lesson)

## Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

## Dates to Remember

Mother's Day Mass	Friday 7 <sup>th</sup> May 2021
National Simultaneous Storytime	Wednesday 19 <sup>th</sup> May
Start Smart Literacy Workshops	Monday 31 <sup>st</sup> of May 2021 – Friday 4 <sup>th</sup> of June 2021
Public Holiday	Monday 14 <sup>th</sup> June 2021
Grandparents Day Mass	Friday 18 <sup>th</sup> June 2021
End of Term Assembly	Monday 21 <sup>st</sup> of June 2021
Last day of Term 2	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Evening Session)	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Day Session)	Wednesday 23 <sup>rd</sup> June 2021
Reports Released via the Parent Portal	Friday 25 <sup>th</sup> June 2021
First day of Term 3	Tuesday 13 <sup>th</sup> July 2021

## Curriculum Overview

<b>Religion</b>	<p><b>The Easter Season (Weeks 1-5)</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• Jesus died and rose to new life</li> <li>• On Easter Sunday we celebrate the Resurrection of Jesus</li> <li>• God gives us life</li> </ul> <p><b>Belonging to God's People (Weeks 6-10)</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>• The church is a special building for the parish community to celebrate, give thanks and praise God</li> <li>• Jesus is present with us in the celebration of the Eucharist</li> <li>• We celebrate and give thanks to God as a community</li> </ul>
<b>English</b>	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been designed to reinforce the vocabulary and comprehension of the shared big book.</p> <ul style="list-style-type: none"> <li>• Participate in daily Guided Reading groups</li> <li>• Develop an awareness of letter sounds and names</li> <li>• Begin to use letter sound knowledge to spell simple words</li> <li>• Develop quick recall of simple sight vocabulary</li> <li>• Develop beginning reading skills and recognise that letters are joined together to make words</li> <li>• Develop basic skills of writing, including correct pencil grip, good posture and form upper and lower case letters</li> <li>• Recognise simple words in familiar texts and use them in their writing</li> <li>• Engage in purposeful talk about their work and the shared reading text</li> </ul>

<p><b>Mathematics</b></p>	<p>Students will be engaged in daily maths activities that focus on the use of concrete materials to explore and informally record beginning maths concepts.</p> <ul style="list-style-type: none"> <li>• Counting forwards and backwards to and from 30</li> <li>• Develop knowledge of numbers and quantities (addition and subtraction)</li> <li>• Sequence numbers</li> <li>• Explore fractions</li> <li>• Collect and organise gathered data into informal graphs</li> <li>• Estimate and measure length using informal devices</li> <li>• Recognise and describe two dimensional shapes</li> <li>• Tell the time on an analogue and digital clock (o'clock)</li> </ul> <p>Estimate and measure Volume and Capacity</p>
<p><b>Science and Digital Technologies</b></p>	<p><b>Science and Technology</b></p> <p>The Physical World strand focuses on the physical characteristics of objects and the effects of these on how they move. This Early Stage 1 strand allows students to investigate how push and pull forces create movement and introduces the fundamental concepts of force and motion. This topic introduces students to the world of physical sciences, i.e. the study of things that we imagine cannot be weighed on a set of scales – such as energy – and how these things can cause objects to behave.</p> <p>The Earth and Space strand focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. Early Stage 1 of this strand introduces students to the foundational understanding of the Earth as a dynamic interrelated part of physical and biological systems.</p> <p><b>Digital Technologies</b></p> <p>Early Stage 1 of the Digital Technologies strand focuses on digital systems and how they are used to communicate. Students explore how algorithms can be used to solve problems. Early Stage 1 of this strand introduces students to computational thinking.</p>
<p><b>Personal Development, Health and Physical Education</b></p>	<p><b>Personal Development and Health - 'Why am I unique?'</b></p> <p>Students participate in a variety of activities across different contexts to identify their own strengths, interests and how they have different thoughts, feelings and responses to different situations. This unit strengthens student self-identity while learning about the differences of other people.</p> <p><b>Physical Education - 'How do I move?'</b></p> <p>Students explore movement in many different forms with a focus on moving to music to introduce movement skills and concepts. Safe Behaviour in a practical environment is explored by discussing how to use equipment appropriately and how they can interact positively with their peers.</p>

	<p>Students participate in individual and small group movement challenges as they explore balance, locomotor, and manipulative skills.</p> <p><b>Athletics Carnival Preparation:</b> Students will practise various movement skills and games in preparation for the annual sport carnival.</p>
<b>Creative Arts</b>	<p><b>Music</b> Students will explore free body movement to various types of music. Students are encouraged to explore their action, dynamics, time, space, relationships and structure during lessons. Students will primarily focus on learning and choreographing dance steps.</p> <p><b>Visual Arts</b> Students will be exploring a range of visual art mediums. Students will focus on important celebrations and Mother’s Day. Students will explore various artists and the art forms.</p> <p><b>Drama</b> Students will use their imagination and dramatic plays to retell a story using personal experiences.</p>