



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**

**YEAR 2 OVERVIEW**  
**TERM 2 2021**

Dear Parents and Guardians,

Term 1 provided a wonderful opportunity for the teachers to develop a good knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

As a reminder, the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to continue the daily routines and support your child's learning.

At the conclusion of this term, Semester 1 Reports will be issued and an interview with your child's teacher will be organised to discuss their progress.

**Teaching Staff**

<b>Head of Primary</b>	Mr Dean Day	<b>Class Teachers</b> 2 Jade 2 Diamond 2 Pink 2 Purple	Ms Angel Dagher Ms Brinda Njeim Ms Diana Taouk Ms Hannah El-Mourani
<b>Leader of Learning – Stage1</b>	Ms Rebecca Zeait	<b>Arabic Staff</b> 2 Jade 2 Diamond 2 Pink 2 Purple	Ms Laura Chalhoub Ms Therese Sassine Ms Francine Farah Ms Marie Zaiter
<b>Learning Intervention Coordinator</b>	Ms Nicole Saap	<b>Support Teacher</b>	Ms Katie Zdrilic
<b>Integration Teacher/s</b>	Ms Angela Pantaleone Ms Colette Guinan	<b>Learning Centre Coordinator</b>	Ms Anne LeMerle & Ms Kate Hort

## Weekly Routines

<b>Physical Education (Sport)</b>	<b>Tuesday: All students are required to wear their full summer sport uniform.</b>
<b>Library Borrowing</b>	<b>Monday: 2 Purple &amp; 2 Diamond Tuesday: 2 Pink Wednesday: 2 Jade</b>
<b>Arabic</b>	<b>Mon- Fri (30-minute lesson)</b>

## Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.  
A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

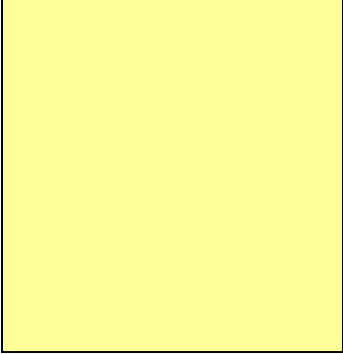
## Dates to Remember

Mother's Day Mass	Friday 7 <sup>th</sup> May 2021
National Simultaneous Storytime	Wednesday 19 <sup>th</sup> May
Start Smart Literacy Workshops	Monday 31 <sup>st</sup> of May 2021 – Wednesday 2 <sup>nd</sup> of June 2021 and Friday 4 <sup>th</sup> of June 2021
Featherdale Wildlife Park Excursion	Thursday 3 <sup>rd</sup> of June 2021
Public Holiday	Monday 14 <sup>th</sup> June 2021
Grandparents Day Mass	Friday 18 <sup>th</sup> June 2021
End of Term Assembly	Monday 21 <sup>st</sup> of June 2021
Last day of Term 2	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Evening Session)	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Day Session)	Wednesday 23 <sup>rd</sup> June 2021
Reports Released via the Parent Portal	Friday 25 <sup>th</sup> June 2021
First day of Term 3	Tuesday 13 <sup>th</sup> July 2021

## Curriculum Overview

<b>Religion</b>	<p><b>The Easter Season-</b> This unit is about Easter. After recalling the Resurrection story, it explores light as a symbol in the Easter Vigil. The unit also highlights the place of Baptism in the Easter Vigil.</p> <p><b>Signs of God's love</b> – The Church celebrates and lives the mystery of Jesus Christ through the seasons of the liturgical year The Church uses symbols to communicate God's love and grace.</p>
<b>English</b>	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been designed to reinforce the vocabulary and comprehension of the shared big book.</p> <ul style="list-style-type: none"> <li>· Daily Guided Reading sessions</li> <li>· Independent reading and writing sessions to practice the skills taught</li> <li>· Shared Reading tasks based on the literature presented to the students to explicitly teach comprehension strategies and behaviours when reading more complex texts.</li> <li>· Modelled writing to explicitly teach quality writing – purpose and audience, sentence structure, spelling strategies (includes all text types)</li> <li>· Purposeful talk throughout the day to encourage students to communicate and listen efficiently.</li> </ul>
<b>Mathematics</b>	<p>Students will be engaged in open-ended daily mathematics activities that focus on the use of concrete materials to explore and informally record concepts while learning about the following strands:</p>

	<p>Data: (Week 1)  Addition and Subtraction:(Week 2)  Patterns and Algebra: (Weeks 3-4)  Fractions and Decimals: (Weeks 5-6)  Area: (Week 7)  Mass : Weeks 8-9)  2D Space: (Week 10)</p>
<p><b>Science and Digital Technologies</b></p>	<p><b>Science-</b> The Living World strand focuses on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Stage 1 of this strand develops students’ understanding of how living things and their environment play a central role in the support for and survival of humans.</p> <p><b>Digital Technologies-</b> Digital Technologies strand focuses on digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. Stage 1 of this strand develops students’ understanding of how digital systems use algorithms to communicate.</p>
<p><b>Personal Development, Health and Physical Education</b></p>	<p><b>Personal Development Health - How do I look after my health, anywhere, anytime?</b>  Students explore practices that impact on their health and explore what messages they receive through the media and from others, and how that might influence their decision-making. There is a focus on healthy eating, what contributes towards positive food choices and how it is connected to regular physical activity.</p> <p><b>Physical Education - How can I use different levels and directions to move?</b>  Students participate in a wide variety of movement challenges and games to further develop fundamental and creative movement skills. They are encouraged to experiment with and integrate the skills of leap, side-gallop, throw and catch, students learn through skill development in movement challenges, skill-based games and where necessary, isolated challenges.</p> <p><b>Athletics Carnival Preparation:</b>  Students will participate in various relays and games to prepare for the annual Athletics carnival. Games include; tunnel ball, over and under, sprints, egg and spoon, zig zag running.</p>
<p><b>Creative Arts</b></p>	<p><b>Music, Arts &amp; Dance</b>  Students participate in Creative Arts as a way of expressing their imaginative visions. They will participate in Musical activities for 5 weeks based on the rhythmic text “We’re going on a bear hunt” by Michael Rosen. This will be the inspiration for students composing their own Music and appreciation for the music of others and exploring the Musical concepts of Duration, Pitch and Dynamics.</p>



Students will also investigate Creative Art techniques such as Pointillism to create artworks exploring the qualities of colour, shape and style using painting and drawing.

The Creative Arts program will culminate in Dance activities when students perform rhythmic activities using their body and instruments to keep a 4-4 beat.