



*Howayek Providence Limited trading as*  
**MARONITE COLLEGE OF THE HOLY FAMILY**

**YEAR 3 OVERVIEW**  
**TERM 2 2021**

**Dear Parents and Guardians,**

**Term 1 provided a wonderful opportunity for the teachers to develop a good knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.**

**As a reminder, the theme for 2021 is ‘Respect’. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.**

**Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to continue the daily routines and support your child’s learning.**

**At the conclusion of this term, Semester 1 Reports will be issued and an interview with your child’s teacher will be organised to discuss their progress.**

**Teaching Staff**

<b>Head of Primary</b>	Mr Dean Day	<b>Class Teachers</b> 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Bridgette Ramsey Ms Louiza Sadek Mr John Munce Ms Elian Homsy
<b>Leader of Learning – Stage 2</b>	Mr Michael Aboufarah	<b>Arabic Staff</b> 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Marie Zaiter Ms Francine Farah Ms Laura Chalhoub Ms Therese Sassine
<b>Learning Intervention Coordinator</b>	Ms Nicole Saap	<b>Support Teacher</b>	Ms Emma Nemer and Ms Jiselle Harb
<b>Integration Teacher/s</b>	Ms Suzy Lal	<b>Learning Centre Coordinator</b>	Ms Anne LeMerle & Ms Kate Hort

## Weekly Routines

<b>Physical Education (Sport)</b>	<b>Wednesday</b>
<b>Library Borrowing</b>	<b>Monday: 3 Yellow and 3 Lavender</b> <b>Tuesday: 3 Orange</b> <b>Wednesday: 3 Beige</b>
<b>Arabic</b>	<b>Mon- Fri (30-minute lesson)</b>

## Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.  
A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

## Dates to Remember

Mother's Day Mass	Friday 7 <sup>th</sup> May 2021
NAPLAN	Tuesday 11 <sup>th</sup> May 2021 – Friday 14 <sup>th</sup> May 2021
National Simultaneous Storytime	Wednesday 19 <sup>th</sup> May 2021
Start Smart Literacy Workshops	Monday 31 <sup>st</sup> of May 2021 – Friday 4 <sup>th</sup> of June 2021
Public Holiday	Monday 14 <sup>th</sup> June 2021
Grandparents Day Mass	Friday 18 <sup>th</sup> June 2021
End of Term Assembly	Monday 21 <sup>st</sup> of June 2021
Last day of Term 2	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Evening Session)	Tuesday 22 <sup>nd</sup> June 2021
Parent/Teacher Interviews (Day Session)	Wednesday 23 <sup>rd</sup> June 2021
Reports Released via the Parent Portal	Friday 25 <sup>th</sup> June 2021
First day of Term 3	Tuesday 13 <sup>th</sup> July 2021

## Curriculum Overview

<b>Religion</b>	<p>This term, the following topics will be covered in Religion:</p> <p><b><u>Easter – A time to celebrate the presence of the Risen Lord (Weeks 1-5)</u></b>            The Church celebrates the important events of the life, death and Resurrection of Jesus through the liturgical season of Easter. The unit recalls the events of the Journey to Emmaus and how the risen Jesus is present with us, through the Holy Spirit; in our relationship with Jesus, in the Word and in the 'breaking of the bread'. The unit explores the celebration of Easter in the Church. It highlights the importance of Baptism in the Easter season as a sign of new life.</p> <p><b><u>Pentecost: The Holy Spirit gives us Strength (Weeks 6-10)</u></b>            This unit explores the presence of the Holy Spirit in our lives. It focuses on the Holy Spirit as the source of strength enabling us to continue the mission of Jesus. The unit looks at the Holy Spirit as the fulfilment of Jesus' promise not to leave us alone after he had ascended into Heaven. The unit concludes by identifying the mystery of the Holy Trinity as central to our faith.</p>
<b>English</b>	<p>The English block will consist of the following:</p> <p><b><u>Reading and Viewing</u></b>  <b>Guided Reading/Reading Groups:</b> teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.  <b>Shared reading:</b> students examine a text with the teacher focusing on language and comprehension strategies. The students will be exposed to a range of reading material and whenever possible these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks.</p>

	<p><b>Modelled Reading:</b> fluent and expressive reading modelled to students.</p> <p><b>Writing and Representing</b>  <b>Modelled Writing:</b> students work with the teacher in constructing a given text. This term the students will be revising imaginative and persuasive writing as well as learning how to write informative texts.</p> <p><b>Guided and Independent Writing:</b> students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>
<p><b>Mathematics</b></p>	<p>This term, students will be covering the following topics in Mathematics:</p> <ul style="list-style-type: none"> <li>• <b>Fractions and Decimals</b></li> <li>• <b>Area</b></li> <li>• <b>Length</b></li> <li>• <b>Data</b></li> </ul> <p>They will be assessed after each topic is covered.  The Working Mathematically strand is integrated into the content across all areas of Mathematics.</p>
<p><b>Science and Digital Technologies</b></p>	<p><b>Science: Material World</b>  Students will:</p> <ul style="list-style-type: none"> <li>• Explore how solids, liquids and gases change their state.</li> <li>• Investigate the freezing and melting qualities of matter.</li> <li>• Develop their own design solutions.</li> <li>• Investigate the different connectivity in materials.</li> </ul> <p><b>Digital Technology:</b>  Students will:</p> <ul style="list-style-type: none"> <li>• Explore different types of data.</li> <li>• Discover how to interpret patterns and develop skills in visual programming.</li> </ul> <p>Apply this knowledge to develop their own digital and information system.</p>
<p><b>Personal Development, Health and Physical Education</b></p>	<p><b>Health – How do I make safe decisions?</b>  Students will:</p> <ul style="list-style-type: none"> <li>• Explore the influences regarding positive health choices.</li> <li>• Develop knowledge, understanding and skills to be positive risk takers.</li> <li>• Develop online, aquatic and road safety skills.</li> </ul> <p><b>Physical Education: How do I hit the target? Carnival preparation</b>  Students will:</p> <ul style="list-style-type: none"> <li>• Participate in a modified game of T Ball.</li> <li>• Learn batting, throwing and teamwork skills.</li> <li>• Practise the skills of sprinting, standing start and minor games such as captain ball and tunnel ball.</li> </ul>

## Creative Arts

### Music (Weeks 1-4)

Students will:

- Develop their knowledge of music and musical concepts.
- Apply these skills to create a musical performance.

### Dance (Weeks 5- 8)

Students will:

- Engage in a series of dance movements to express varying situations and feelings.
- Students' interests, knowledge and understanding is extended using the elements of dance.

### Visual Arts (Weeks 9-10)

Students will:

- Explore the techniques used by the Australian artist Pete Cromer and appreciate his style and body of work.
- Apply this knowledge to create their own artwork.