



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 6 OVERVIEW
TERM 2 2021

Dear Parents and Guardians,

Term 1 provided a wonderful opportunity for the teachers to develop a good knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

As a reminder, the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

Details of the topics and content your child will be learning, is outlined below. We have also included other important information which will allow you to continue the daily routines and support your child's learning.

At the conclusion of this term, Semester 1 Reports will be issued and an interview with your child's teacher will be organised to discuss their progress.

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Francis & Ms Murphy Ms Souad Assaf Ms Maree Mekdessi Ms Candace Rozario
Leader of Learning – Stage 2	Ms Carmel Kevill	Arabic Staff 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Francine Farah Ms Marie Zaiter Ms Therese Sassine Ms Laura Chalhoub
Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Beylouni & Mr Michael Nouh
Integration Teacher/s	Mrs Delia & Mrs Dababneh	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Friday: 2:00pm – 3:00pm
Library Borrowing	Monday: 6 Indigo Tuesday: 6 Topaz Wednesday: 6 Emerald Friday: 6 Teal
Arabic	Mon – Thurs (40-minute lesson)

Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm.
- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.
A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.
- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Library Borrowing:** Please ensure all students have their library bags on their given Library Borrowing day. Books must be returned on time.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

Mother's Day Mass	Friday 7 th May 2021
National Simultaneous Storytime	Wednesday 19 th May 2021
First Aid Training	Monday 3 rd May 2021, Monday 10 th May 2021, Monday 24 th May 2021 and Tuesday 25 th May 2021
Start Smart Literacy Workshops	Monday 31 st of May 2021 – Friday 4 th of June 2021
Public Holiday	Monday 14 th June 2021
Year 6 Transition Session	Tuesday 15 th June 2021
Grandparents Day Mass	Friday 18 th June 2021
End of Term Assembly	Monday 21 st of June 2021
Last day of Term 2	Tuesday 22 nd June 2021
Parent/Teacher Interviews (Evening Session)	Tuesday 22 nd June 2021
Parent/Teacher Interviews (Day Session)	Wednesday 23 rd June 2021
Reports Released via the Parent Portal	Friday 25 th June 2021
First day of Term 3	Tuesday 13 th July 2021

Curriculum Overview

Religion	<p>This term Year 6 will be doing two units for Religious Education. The first unit is Easter: A Time to Celebrate Hope in the Risen Lord. This unit explores the disciples' experience of the Resurrection and Ascension of Jesus. As we die with Jesus, we rise with Jesus also. The unit teaches about our hope in everlasting life. It explores the feast days, scripture and prayers that express and celebrate our belief in everlasting life.</p> <p>The second unit is Confirmation: Celebrating the Gift of the Holy Spirit. This unit revisits the Pentecost experience in the Scriptures. It also explores the sacrament of Confirmation: the symbols and rituals, the liturgical structure and theology of the sacrament.</p>
English	<p>The English block will consist of the following:</p> <p>Reading and Viewing</p> <p>Guided Reading/Reading Groups: teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.</p> <p>Shared reading: students examine a text with the teacher focusing on language and comprehension strategies. The students will be exposed to a range of reading material and whenever possible these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks.</p> <p>Modelled Reading: fluent and expressive reading modelled to students.</p>

	<p>Writing and Representing</p> <p>Modelled Writing: students work with the teacher in constructing a given text. This term the students will be learning how to write informative texts.</p> <p>Guided and Independent Writing: students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>
<p>Mathematics</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Multiplication and Division: mental and written strategies, order of operations, Speed, distance, and time • Fractions and Decimals: equivalent fractions, simplifying fractions, addition, and subtraction of fractions, Multiplying fractions by whole numbers and fractions of a quantity. <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Data: Two-way tables, side-by-side column graphs, secondary data, misleading graphs <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Time: Timetables and Timelines <p>Working Mathematically is integrated in all strands of Mathematics.</p>
<p>Science and Digital Technologies</p>	<p>In this Science unit, students are introduced to and begin to investigate our solar system. Students use skills in Working Scientifically to respond to their curiosity about the world around them, in particular Earth’s place within the Solar System.</p> <p>Students use their skills in Working Technologically through taking part in Project Based Learning Framework to design and make a prototype model of a space technology that will allow humans to colonise another part of the solar system, with the opportunity to make mistakes, be innovative and be able to evaluate and critique their own products. Groups will present their prototypes and evaluate.</p>
<p>Personal Development, Health and Physical Education</p>	<p>PDH- How are we changing?</p> <p>Students explore and develop an understanding of how they change through their adolescent years. They devise strategies to manage physical and emotional changes that occur through puberty.</p> <p>PE- How can I change the game?</p> <p>Students practise specialised movement skills and apply critical and creative thinking to be successful participants in various net and wall games. They focus on explaining rules and propose changes to games to make them more inclusive.</p>
<p>Creative Arts</p>	<p>Music- Creates a percussion accompaniment to a known song using a variety of sound sources, including piano keyboard, xylophone, and other percussion instruments.</p> <p>Drama- Elements of drama. Know, identify, and apply the elements of drama. Drama literacy through the text ‘Alexander and the Terrible, Horrible, No Good, Very Bad Day’ by Judith Viorst</p> <p>Visual Arts- Designing and creating a space technology prototype which is embedded with science.</p>