



Maronite College of the Holy Family

NEWSLETTER

23-25 Alice Street, Harris Park, 2150

Tel: 9633 6600 Email: Admin@mchf.nsw.edu.au

Term 3 - Week 3: Friday, 30th July 2021

MESSAGE FROM THE PRINCIPAL

As we continue with this journey, I would like to thank you all for your patience and support. This is a very difficult time for all involved. Parents, Students and Staff please continue to keep your faith alive with daily prayer.

A 7-DAY CORONAVIRUS PRAYER GUIDE

Day 1: Pray for the Sick

Day 2: Pray for Healthcare workers

Day 3: Pray for the Unemployed

Day 4: Pray for Students and Families

Day 5: Pray for our Leaders

Day 6: Pray for our College & Church Community

Day 7: Pray for the Vulnerable

This weekend we celebrate the Feast of the 350 Martyred Monks of St Maroun.

Feast of the 350 Martyred Monks of St Maroun - 31st July

After St Maroun died, many were inspired by his teachings and his ascetic way of life. By the fifth century, a monastery was built near where he lived known as Bet Maroun. The monastery became very significant in the region. Also in the fifth century, a debate had emerged about the nature of Jesus. The debate centred on whether Jesus was divine, human or both and exactly what that meant. Some, like the Nestorians, argued that Jesus was separately divine and human and that the two natures were independent. Others such as the Jacobites taught that Jesus was only divine and his divinity absorbed his human nature.

In 451, The Council of Chalcedon dealt with the debate once and for all, declaring that Christ was both divine and human, but one person.

The Maronite's upheld the proclamation of the Council of Chalcedon. The monks of Saint Maroun led the way, preaching the true doctrine and opposing heresy. We learn of the martyrdom of the 350 Monks in a letter from the monks to Pope Hormisdas in the year 517. They described the suffering and attacks they are enduring, particularly from the Antiochian Patriarchs Severus and Peter who opposed the teachings of the Council of Chalcedon. They described that they were mocked for their support of the Council and were suffering afflictions. They described how the Emperor Anastasius had sent an army that had marched through the district of Apamea, closing monasteries and expelling the monks. Some monks had been beaten and others had been thrown into prison. While on their way to St. Simon Stylite, the Maronite's had been ambushed and 350 monks were killed, even though some of them had taken refuge at the altar. The monastery was burned. The letter was signed by Alexander, priest and archimandrite, and over 200 other signatures followed of other archimandrites, priests and deacons.

We pray that like the 350 Martyrs, we are always obedient to the teachings of the One, Holy, Catholic and Apostolic Church.

Each month we will reflect on the many virtues of St Joseph

July – Joseph Most Faithful

Fidelity connotes steadfastness. In the vicissitudes of life, one needs steadfast love, that is, fidelity, when encountering confusion, suffering, and failure. The image of Joseph finding a place in which the Child could be born was his movement in all of life. Failure simply meant one went on in fidelity and found by failure what God had intended for the fruitfulness of His will.

Sr Marlene Chedid
Acting Principal

MESSAGE FROM THE ASSISTANT PRINCIPAL

COVID AND REMOTE LEARNING UPDATES

We would like to thank you for the amazing work you have done with your child/ren over the past three weeks to ensure their learning and education can continue and not be severely impacted by the current and evolving situation. We also would like to acknowledge the support and cooperation we have received from you. Please be assured that we are working extremely hard to not only ensure we continue with delivering your child/ren their education, however, we are continually looking at ways to improve our online teaching and learning experiences.

Extension of Remote Learning

As you are aware, the current lockdown and restrictions have extended for another 4 weeks until 28th August 2021. Therefore, the current arrangements with remote learning will continue for this duration of the extension.

Supervision of Students

The College is now in a locked down Local Government Area (LGA). Therefore, the College will only be open strictly for those parents who are essential workers and cannot remain at home with their child/ren. Otherwise, you are required to keep your child/ren at home. Please note the College can only provide limited supervision, which will be carried out by both teaching and support staff.

Return of Year 12 Students and HSC Trials

As announced, Year 12 students will return to face-to-face teaching from Monday 16th August 2021. The Trial HSC Exams will commence in this week from Wednesday 18th August 2021 until Wednesday 1st September 2021. Further information regarding the HSC Trials will be provided once the College receives further advice and instruction.

Primary Students Live Lessons

Following the successful commencement of the morning daily check ins, our primary students will be commencing with daily live lessons in addition to the morning daily check in. These lessons will be scheduled for in the day at different times for grades to allow for students in the same household with limited devices to have the opportunity to join.

These lessons will commence on Monday 2nd August 2021. Further information and details will be communicated shortly.

Wearing Masks

As directed by the NSW Premier, all staff and secondary students who attend the College for supervision during Remote Learning are required to wear a mask. Staff are required to wear masks at all times and students are required to wear masks indoors only.

QR Code

Please note that it is mandatory for everyone (with the exception of students) to sign in to the College using the QR Code.

Accessing and Contacting the College

A reminder that no parent/guardian is permitted to enter the College grounds. Drop off in the morning and pick up in the afternoons must be done at the entrance gates.

The only exception for a parent/guardian to enter the College grounds is for essential business. Access will only be permitted to the Main Administration Office.

We ask that all other enquiries be made by phone or email.

Your continued support and cooperation in this matter is much appreciated. We pray that you all remain safe



during this time and we request you adhere to the current restrictions so that we can return to face-to-face teaching and learning soon.

Supporting Students During COVID

During these times, we acknowledge the increase of wellbeing and mental health issues. The College's support and wellbeing teams led by Year Advisors, Stage Coordinators and Psychologists are here to assist. Students are encouraged to reach out for assistance. Parents/Guardians are also encouraged to contact the College if you are concerned about the wellbeing of your child/ren.

FEE STATEMENTS

Please be advised that fee statements will all be issued via email. We will no longer be mailing statements home. This process will commence with immediate effect.

FAMILY WEEK – 8TH UNTIL 14TH AUGUST 2021

This year we are celebrating 200 years of Catholic education in Australia, it's important to recognize the role you play as parents/guardians in your child's learning journey.

To recognize the significant contribution families have made to the foundation, growth and continuity of Catholic schools in Australia over 200 years, a Family Week is celebrated nationally from 8 August 2021 - 14 August 2021.

For obvious reasons we can't celebrate Family Week on College grounds however, as a College community we would like to acknowledge Family Week, we appreciate all our families at MCHF.

We ask families to email ONE family photo to Ms Abdul Ahad fabdulahad@mchf.nsw.edu.au by Wednesday the 4th August. This photo will be used in a College community presentation.



COLLECTING STUDENTS FROM THE COLLEGE

The College has a duty of care for our students; therefore, please note that any student that needs to be collected early on any day must be collected by a parent/guardian from the Main Administration. Students are not permitted to leave the College grounds without a parent/guardian – this includes parents who contact the College and advise they are waiting in the car park.

CENSUS

Please note that census will be occurring on 6th August 2021. This will involve the data being collected and submitted. Please find attached to this newsletter information about the collection of data.

PROPOSED COUNCIL WORKS IN THE VICINITY OF MCHF

Parramatta City Council will shortly be exhibiting (for all of August) a proposed pedestrian and cyclist upgrade of Alfred St that provides a connection to the College.

There is a proposal for a new bike path along Alfred St (from Parramatta Road down to the River at the new bridge) with a shared path on one side of Alice Street to provide a connection to the College gates. The proposed bike crossing of Alfred St takes into account the existing approved pedestrian crossing in the same location.

For more information, or to have your say, please refer to the email attachments with this newsletter.

Mr E. Asmar
Assistant Principal

SECONDARY NEWS

Year 10 Immunisations

The Year 10 Immunisations scheduled for this coming Monday 2nd August will be rescheduled to a later date. As soon as we have any more information, we will communicate this with our families.

Year 12 CSSA Trials Exams

After the announcement on Wednesday regarding the return of Year 12 on the 16th August, CSSA have moved their trial exams back to commence on Wednesday 18th August. As a result of this, the College's plan for Year 12 is as follows:

- Monday 16th August and Tuesday 17th August Year 12 will be at home using these two days as study days.
- From Wednesday 18th August, Year 12 will return to school for their exams only as per a normal exam block. They will come in for their exam and then go home.
- As soon as we have the updated CSSA exam timetable available it will be sent to all students.
- Strict COVID protocols as advised by the Government will be in place including 1.5m social distancing, the wearing of masks and temperature checks for all students. We are seeking further clarification on rapid antigen testing and will provide an update as soon as we have it.

HSC Exams Update

Some important updates from NESA regarding the HSC Practical and Written Exams:

- The [oral language exams](#) have been rescheduled to run from **14 August to 18 September**.
- The hand in dates for all [major projects](#) have been **extended by two weeks**. The hand in date for Industrial Technology has been **extended by four weeks**.
- The [drama performance exams](#) have been rescheduled to run from **6 to 17 September**.
- The [dance performance exams](#) have been rescheduled. The new dates are:
9 – 13 August for students outside Greater Sydney.
13 – 17 September for students in Greater Sydney.
- The **written exams** have been rescheduled to begin one week later on **19 October**.
- **HSC results will be released on 17 December**.
- The [music performance exams](#) will continue as scheduled, running from **30 August to 10 September**.

The revised timetables for practical, performance and written exams will be published on the NESA website and in Students Online by this **Friday 30 July**.

Secondary Remote Learning

A reminder that all students are to be up, dressed, have had breakfast and at a desk or table ready to begin the school day by 8:40am each day when homeroom commences. Homeroom is where the official roll for the day is taken and any important information is passed on to students, so it is compulsory that all students attend. It is also a chance for homeroom teachers to check in with their students and make sure everything is going well, these daily catch ups set the scene for a positive day of learning ahead.

This week we have more of what has been happening in some of our Key Learning Areas throughout remote learning.

CREATIVE AND PERFORMING ARTS (CAPA)

Visual Arts:

Year 7 Visual Arts students have been completing Visual Arts syllabus theory and writing up notes on mask making in preparation to their next unit of work. Most of the students have been actively engaged online and are working well.

Year 9 and 10 Visual Arts students missed an opportunity to visit the AGNSW to see the Archibald Prize. This week they will be given a chance to see it virtually online and are to complete a worksheet.

Year 11 Visual Arts students have been preparing preliminary sketches for their next unit of work, along with writing up a case study on Andy Warhol. Here are some examples of the ideas completed: - *Ms Sarlog*



Year 12 HSC Visual Arts students have been working towards important due date deadlines. Here are some of the HSC students works in progress. They have been working on their Bodies of Work and studying for their upcoming Trial exams. - Ms Nguyen



Drama:

Stage 5 Drama have been learning about the theatrical styles of Commedia Dell'Arte and Realism during remote learning. Drama is a very challenging subject to teach remotely as it is heavily practical. We are now engaging in getting the theory work done and watching lots of examples of this style of acting. I suggest that Drama students ensure they complete all the set theory work and use this time to develop an excellent understanding of the set content. Students are responding well and looking forward to returning to the College so we can dive in to all the fun, practical activities!

Stage 6 Drama have been polishing their drama essay skills in the lead up to the Trials. They are using this time to revise the information needed to complete excellent essays! Year 12 have also been onsite at the College occasionally to work on their Group Performance and Monologues. The HSC Drama Practical Exam is fast approaching, and it is important we stay on track to ensure the performances we deliver are excellent! I commend my students on their resilience and ability to tackle any task given to them without complaint. - Mrs Youssef

Music

HSC Music students (pictured below) are practicing well towards their last performance ever! They have been given Wednesdays to come in and show me what they have been preparing. Also, every Friday they have been asked to send me video or audio of them practicing.

Preliminary Music is enduring extensive aural lessons in preparation for their end of year exam. Analysing excerpts using the concepts of music can be difficult but we are taking one step at a time and have been on TEAMS discussing responses and proper layout of questions. They have been promised prac when we return.

9 Music have been introduced to their new topic, JAZZ. They have been introduced to the concepts of music and using it to help analyse jazz songs. They have been given a prac journal to log in any time they spend towards their assessment for this term - performance of a jazz piece. They have been researching jazz musicians and trying to find a song to perform.

8 Music have been introduced to the construction of music and the importance of planning and structure for composition. They have been working towards their online program - Mighty Maestro, in which will guide them in their assessment - using the pentatonic scale to compose music. They will soon register for Noteflight to accomplish their assessment.

- Mr Sedicol

On the whole, students have been engaged well with remote learning in Music. Using Teams, students have been able to complete classwork through Forms, online discussions and worksheet submissions as well as undertake activities using online programs such as Mighty Maestro and Noteflight.

- Mr Hayman

Technology And Applied Sciences (TAS)

The TAS students (7-12) have been progressing well with their learning. Majority of our students are logging in online for their virtual classes on time.

Practical demonstrations have occurred with Year 10 Food Technology where students watched a live demonstration of a popular homemade food product being made (Protein Balls). Then students were given a chance to make their own.

Year 9 and 10 Industrial Technology, Timber students have started extremely well under these testing circumstances and are making great strides towards completing their theory work for the year.

Year 11 Multimedia have been working on a group project using break out rooms in Teams to complete group work.

Ways to improve learning at home in the TAS learning area, commit to your online classes on time, adopt a healthy diet and sleep schedule. Change your learning environment (*Avoid staying in PJ's all day and login for your learning in a designated study room*).

Our Year 9 and 10 Industrial Technology, Timber students were encouraged to utilise their practical knowledge that they have gained to assist parents in any potential restorative works around the home. They were also encouraged, should they have the means, to think, develop and construct innovative projects out of wood that can be used at home.

Year 7 are learning about engineers and their contribution to society, whilst year 8 are refreshing their skills and knowledge about safety in the Timber room.

Year 9 Food Technology are learning about nutritional food and its availability around us. They are using their practical skills to help prepare meals at home.

Year 10 Food Technology are delving into the world of Food Product Development....

Year 9 and 10 Industrial Technology, Timber students are hard at work completing the final phases of theory work before the start of practical work.

Year 12 IPT students are working on the topic Transaction and Processing Systems and preparing for trial exams.

Year 11 Multimedia students are working on a group project which encompasses both practical and theory.

Norma Samaha Year 9 – Greek Salad (Left) / Veronica Ibrahim Year 9 - Bowl of Nutritious soup with 2-minute noodles (Centre-left) / George Youssef Year 9 - Pasta lunch (Centre-right) / Joseph Abi Khattar's (Year 10) great attempt at Homemade protein balls (Right). - Mrs Botros



Ms E. McCluskey
Head of Secondary

PRIMARY NEWS

Today, our students participated our very first A.R.T. of Learning Day. This day was designed to connect our community and ignite our College Spirit by celebrating the wonderful talents of our students and their families. Class teachers said that the excitement of their students was overwhelming as they looked forward to this wonderful day of fun and learning.

The range of activities allowed students the opportunity to engage in fun and interactive learning experiences that catered for all ages, interests, and abilities. We look forward to sharing some of the wonderful results and experiences with you over the coming week.

Remote Learning Update

An update regarding the online learning for our Primary students will be posted on the College Skoolbag app later today.

Making Learning Fun and Meaningful

At school, teachers use a range of strategies to assist student learning and make real life connections. Using a hands-on approach is vital for students to consolidate their knowledge and apply new skills to a variety of situations. Providing these types of experiences while your children are remote learning is also important. This will allow for your child to make connections to real life experiences and understand the purpose of their learning.

Kindergarten

Kindergarten enjoyed participating in a special 'Crazy Sock' day this week. Experiences such as this make learning at home more fun and enjoyable.





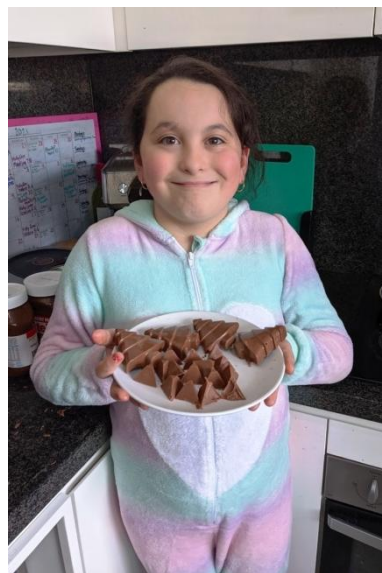
Our Kindy White students had great fun during Mathematics at home this week. They have been learning about Volume and Capacity. Students compared the size of containers and identified which one held the most or least.

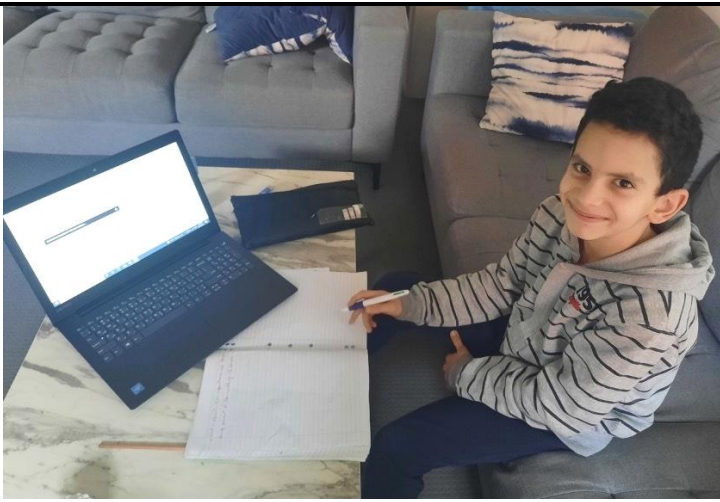




Learning from Home

We love sharing Remote Learning adventures from home. Please send any great pictures you have to your class teachers so that we can share them with our community. Here are some photos of students in 4 Amber completing their home learning tasks.





Class Prayer Book

Thank you to all the parents for creating family prayers in the class prayer book. Finalised books will be shared for all to enjoy.

Book Club

The great news is that Book Club is still available during Remote Learning. This will allow your child the opportunity to continue to purchase their desired books. Issue 5 is now LIVE and will be open for orders until the end of this term. Please follow the link below for more details.

<https://www.scholastic.com.au/media/6360/bc521.pdf>

Mr D. Day

Head of Primary

★★★ CONGRATULATIONS ★★★

Hoping to fill this section soon!

DATES TO REMEMBER

Please note; Events are on hold until lockdown is lifted.

Thursday 16th September – Term 3 Concludes for Students

ALSO THIS WEEK...

Year 3 are creating Forest Dioramas with reference to the shared reading text, Where the Forest Meets the Sea.



Crazy Hair Day!!



A magical tea set made out of playdough. We hope all our students can take the time to be creative.



STUDENT CORNER

UAC Digital / Mental Health and the HSC Webinar
Thursday, 2nd September 2021

A panel of experts will help HSC students and their parents identify the differences between healthy stress and more serious mental health challenges. Please click the link for more information...

<https://uacdigital.easywebinar.live/mentalhealthhsc>

The Skills and Thrills Digital Students Showcase, a free online careers resource is now available to all NSW high school students

The **Skills and Thrills Digital Students Showcase** is an online video designed for high school students (years 7-12), educators and parents, to provide information about post school pathways.

The content covered includes:

- Vocational Education and Training (VET) pathways
- Industry trends
- Impact of COVID-19 on industry
- Apprenticeships, Traineeships and SBATs
- Provides an understanding of skill shortages and the future of work
- Helps students connect their passion to a career

The video created by SkillsOne in partnership with the NSW Government can be viewed at

<https://www.skillsone.com.au/category/digital-students-showcase/>

PARENT CORNER

Dear Parents,

Elevate Education is providing parents of Maronite College of the Holy Family exclusive access to their Parent Webinar Series for Term 3, 2021. The webinars continue on **Wednesday 4th August** at 7pm. To reserve your spot, you can **register for free** below...

[You can register by clicking here.](#)

The webinar is run **live online from 7pm – 8pm** where the presenter will share Elevate's key research and skills, and will conduct a live Q&A so you can ask them questions directly.

Upcoming sessions:

- August 4th - **Technology devices** and how to stay focused and balanced.
- August 18th - **Note taking skills** to help your child deepen their revision.
- September 1st - **Exam Homestretch** and how to support your child in the final weeks.

Should you have questions or would like to contact Elevate directly, their details are listed below.

Phone: 1300 667 945

Email: auscoaching@elevateeducation.com

Website: <https://au.elevateeducation.com>

Facebook: <https://www.facebook.com/ElevateEd>

USEFUL LINKS & RESOURCES

NSW Dept of Education

Education Live Videos/Livestreams/Fun Lessons - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Disability Learning and Support Advice - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/disability-learningand-support-advice>

ACYP – Advocate for Children & Young People - <https://www.digitallunchbreak.nsw.gov.au/>

Coronavirus (COVID-19) Mental Health Support - <https://lifeinmind.org.au/communities/support-for-those-impacted-by-adverse-events/mental-health-support-for-covid-19>

Australian Reptile Park - <https://www.reptilepark.com.au/educationhub/>

Art Gallery NSW - <https://togetherinart.org/kids/>

Sydney Opera House - <https://www.sydneyoperahouse.com/digital/for-the-kids.html>

Australian Museum - <https://australian.museum/inside-out/homeschool-resources/>

Taronga Zoo Sydney - <https://taronga.org.au/education/digital-programs-online-resources/enrichment-design-competition>

2021 BYOD Portal

<https://www.ibeducation.com.au/byod/>

School Code: MCHFBYOD

Website: <http://www.mchf.nsw.edu.au/>

Facebook: <https://www.facebook.com/mchfparramatta/>

Instagram - <https://www.instagram.com/mchf2325/>

LinkedIn: <https://au.linkedin.com/company/maronite-college-of-the-holy-family>