



Maronite College of the Holy Family NEWSLETTER

23-25 Alice Street, Harris Park, 2150

Tel: 9633 6600 Email: Admin@mchf.nsw.edu.au

Term 3 - Week 4: Friday, 6th August 2021

MESSAGE FROM THE PRINCIPAL

As we enter the month of August we celebrate the feast of The Transfiguration of the [Lord](#) on the 6th. The Transfiguration of Jesus is an event where Jesus is transfigured and becomes radiant in glory upon a mountain.

On Sunday the 8th of August we celebrate the feast day of St Mary of the Cross Mackillop.

Mary MacKillop Prayer

God of Vision

We thank you for Mary MacKillop
and Julian Tenison Woods
who loved this land and its peoples.

As we struggle to realise our hopes
for a more just country,
may we witness to the meaning of fair play
for people and land.

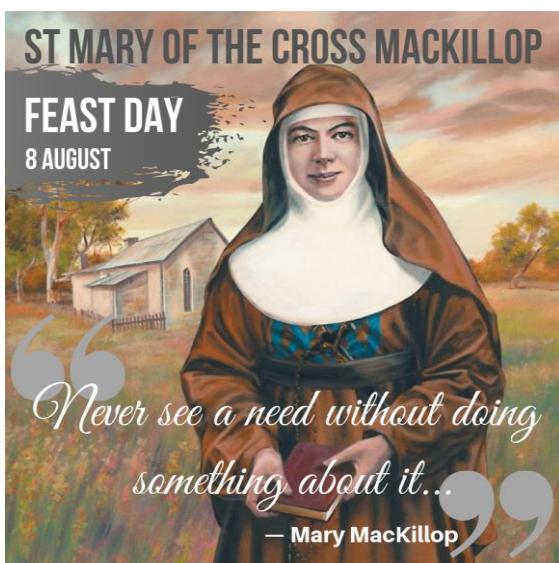
May we value the wisdom of indigenous peoples.

May we act to halt more damage to the earth.

May we live simply, love tenderly and walk
humbly.

We ask this in the name of Christ.

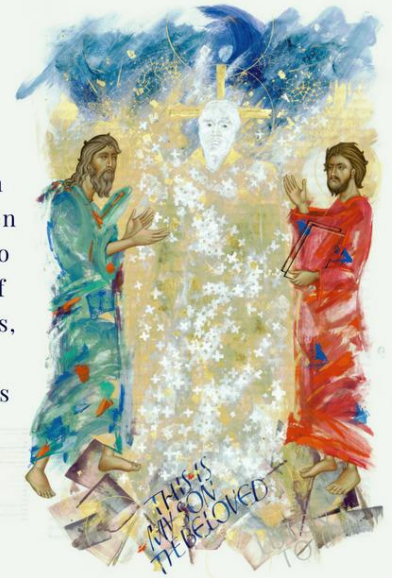
Amen



Sr Marlene Chedid
Acting Principal

FEAST OF THE TRANSFIGURATION OF THE LORD

Jesus, the Beloved, walk down the mountain with us and open our eyes to see you. Help us to resist the urge to check out of our lives, to distract ourselves, to be addicted to being busy. Wake us up to the glory that is all around us all the time.
Amen.



Each month we will reflect on the many virtues of St Joseph

August – Mirror of Patience

Saint Joseph is called the “mirror of patience.” He *reflects* for us what patience looks like with the model of his saintly life. He *reflects* patience in how he endured difficulties without abandoning himself to sorrow and without losing sight of the good toward which he was striving. St. Joseph’s life was a continual process of waiting on the Lord’s revelation to him. He had to wait for the Lord to reveal what Mary’s pregnancy was



all about, and what his role was to be. When Jesus was an infant, St. Joseph had to take his family and uproot them to Egypt to flee Herod’s murderous threat (Matthew 2:13-23). In Egypt, he would have had to find new work and new shelter for his family, and stay indefinitely in a foreign land. But Joseph was patient. Joseph trusted in God’s providential care for him.

MESSAGE FROM THE ASSISTANT PRINCIPAL



COVID and Remote Learning Updates and Reminders

We have been impressed recently with the overall efforts and work our students have been producing during remote learning. As we settle in to this new way of learning and adapt to the change, we are continually reviewing and evaluating our methods and strategies to ensure the learning experience is as authentic as possible for our students.

General Reminders

- There are still a very limited number of staff at the College on a daily basis.
- Contact the College via email admin@mchf.nsw.edu.au or phone 9633 6600.
- Supervision is strictly provided only for students with essential working parents.
- Information for Year 12 has been sent to all parents and students. Please refer to the information sent on Thursday 5th August 2021.
- All staff and secondary students are required to wear a mask at all times when at the College.
- Support and assistance for students' wellbeing is available during remote learning. Please contact your child's Stage Coordinator (Primary) or Year Advisor (Secondary) for more information.
- During this time of remote learning and with the majority of College staff working from home, staff are using their mobile phones to contact home. Therefore, if you are receiving private number calls, it is most likely a member of staff from the College.

Primary Students Transitioning to Microsoft Teams

This week we trialled live ICT lessons for primary students to assist them in using the features of Microsoft Teams. We have gathered feedback from the teachers, students and parents and we will be reviewing the week and implementing improvement strategies for students.

Secondary Students Continue to Impress

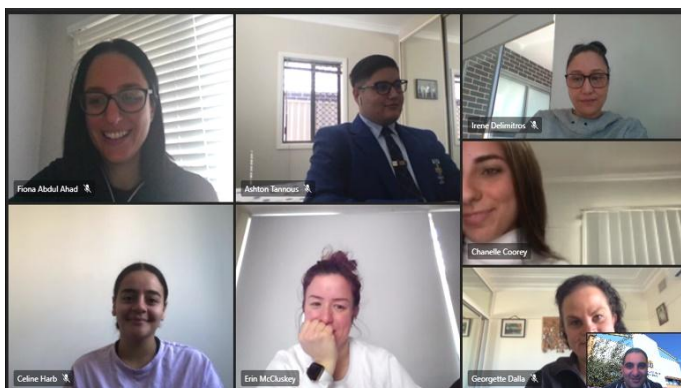
We have been highly impressed with the overall engagement of students in their learning. Attendance rates have been high and the work ethic of students have impressed the teachers.

Meeting with College Leaders

This week I participated in an online meeting with the Secondary Leadership Team, the Year 12 Advisor and the College Captains and Vice-Captains to discuss important matters regarding Year 12. It was a very productive meeting and I thank the College Leaders for their professionalism in discussing important matters regarding Year 12.

Acknowledging Teachers and Staff

The teaching and non-teaching staff are to be commended on the work they have been doing throughout remote learning. The staff are applying additional time



and are all playing their role in ensuring the remote learning experience is a positive one for all. Coordinators are conducting welfare checks on a daily basis to ensure students are managing as best as they can.

Acknowledging Parents/Guardians

Our parents/guardians are also to be commended on the way you have been managing the challenges of remote learning in addition to the other challenges you are experiencing in your homes managing this pandemic. We congratulate you on your perseverance and we thank you for cooperating with the College during this time.

Vinnies is Here to Help!

Vinnies is here to help. If any family needs help with food, bills and/or housing during this difficult time, please contact their Helpline on 13 18 12 or call your local [Vinnies Support Centre](#).



Remote Learning Theme Days

Every Friday we will be having theme days to promote wellbeing and positive learning experiences. This week we had House Day where students were asked to dress in the colours of their house. We encourage our students to get behind this and send your photos to Media@mchf.nsw.edu.au. All photos will be posted on our Facebook and Instagram pages on Mondays.



MCHF Celebrates Foundation Day

On Friday 13th August 2021, we will be celebrating the Foundation Day of the Maronite Sisters of the Holy Family. As you are aware, the Sisters were founded by Venerable Patriarch Elias Howayek, Sr Rosalie Nasr, Sr Stephanie Kardouche and Sr Josephine Howayek on 15th August 1895. Each year we celebrate foundation day on the Feast of the Assumption of Our Lady.

This year we will be celebrating foundation day remotely. We will be having a 'catch up day' where there will be no scheduled classes or scheduled work for the day. The day will be an opportunity for students and teachers to catch up

LIVE MASS CELEBRATIONS

PRAYERS ACTIVITIES

MCHF CELEBRATES FOUNDATION DAY

Term 3 Week 5: Friday 13th August 2021

*****CATCH UP DAY*****

NO LIVE CLASSES AND SCHEDULED WORK (opportunity for students to catch up on work). Celebrate the Foundation Day of the Maronite Sisters of the Holy Family and the Feast of the Assumption of Our Lady.

Activities and initiatives to be held during the day (program will be sent soon). Send pictures of your celebrations to media@mchf.nsw.edu.au

on work, and most importantly, to provide parents a reward day for their efforts supporting their child/ren at home.

The day will also include celebrations and activities for you to participate in from home. A College Mass will also be celebrated at 9am by Fr Tony Sarkis and the clergy at Our Lady of Lebanon Co-Cathedral which you and your child/ren will be able to participate in through the Parish's social media platforms. Further information will be sent during the week.

We encourage you to be involved on this day and take photos of your celebrations and send them to Media@mchf.nsw.edu.au

Family Week – 8th until 14th August 2021

This year we are celebrating 200 years of Catholic education in Australia, it's important to recognize the role you play as parents/guardians in your child's learning journey.

To recognize the significant contribution families have made to the foundation, growth and continuity of Catholic schools in Australia over 200 years, a Family Week is celebrated nationally from 8th to 14th August 2021.

For obvious reasons we can't celebrate Family Week on College grounds however, as a College community we would like to acknowledge Family Week, we appreciate all our families at MCHF. We ask families to email ONE family photo to Ms Abdul Ahad fabdulahad@mchf.nsw.edu.au by Wednesday the 4th August. This photo will be used in a College community presentation.

Collecting Students from the College

The College has a duty of care for our students; therefore, please note that any student that needs to be collected early on any day must be collected by a parent/guardian from the Main Administration. Students are not permitted to leave the College grounds without a parent/guardian – this includes parents who contact the College and advise they are waiting in the car park.

2021 Australian National Census

On Tuesday 10th August 2021, Australia will hold its five-yearly national census. At the request of His Excellency Antoine-Charbel Tarabay, Maronite Bishop of Australia, New Zealand and Oceania, we encourage you to tick the answer **OTHER**, for the religion question, and then write **MARONITE CATHOLIC**. This will allow our Maronite Diocese to obtain population statistics about the Maronite Catholics in Australia. For more information, please refer to the pdf, attached with this newsletter.

Mr E. Asmar

Assistant Principal

SECONDARY NEWS

Secondary Remote Learning

I would like to take this opportunity to thank our students for the way they have been engaging online with their teachers and submitting their work. Reports from staff are that most students are online every lesson and participating well in class. Just a reminder that the school day starts at 8:40am with homeroom which is compulsory, and students are required to join the video calls with their teachers every lesson following the normal daily timetable. I would also like to thank all of our parents for your support during this very difficult period. This week we continue with showcasing some of the work that is taking place in our Key Learning Areas below.

Religion

We are pleased to see high attendance and participation in 7-10 Religious Education and Year 11 and 12 Studies of Religion. Teachers have been incorporating a range of methods for communicating content and monitoring student progress particularly through Teams (live Meetings, Forms and embedded PowerPoint presentations) as well as Edrolo (Year 11 and 12). We encourage students to make sure they stay on track by increasing their participation and asking their teachers questions through Teams or emails.

While the academic part of Religious Education is of course important, as Christians we believe that learning also encompasses our spiritual dimension. Because of this, we encourage students to pray (both alone and with their families), follow the live-streamed masses where possible and read the bible as often as they can. Although our

bodies are in lockdown, our spirit should never be in lockdown!

Mr Hayman

Vocational Education and Training (VET)

VET Construction Students are Essential Workers:

Despite the Construction industry stopping work for two weeks, our VET Construction students continue to work as they are classified as essential workers. They may not be able to complete practical based activities, but remote learning has provided the opportunity to focus their attention on the theory components of the course.

Year 11 students have commenced a new module and the first component is focusing on communication in the construction industry. Year 12 students are focusing on the theory components of their current assessment task.

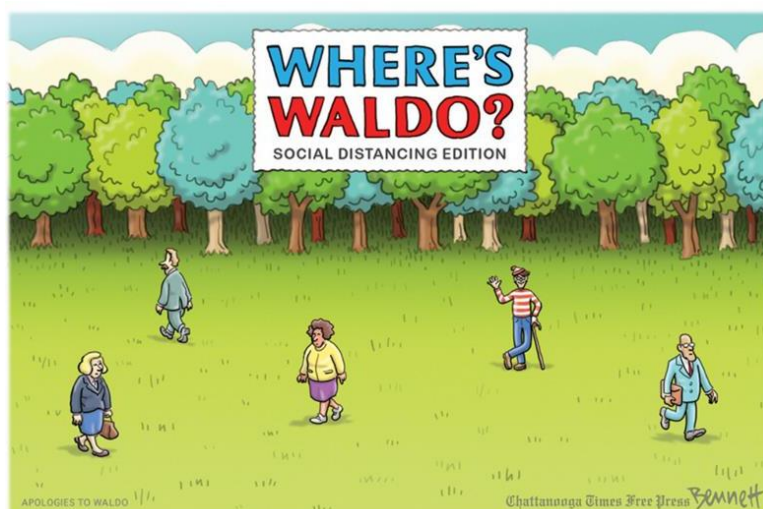
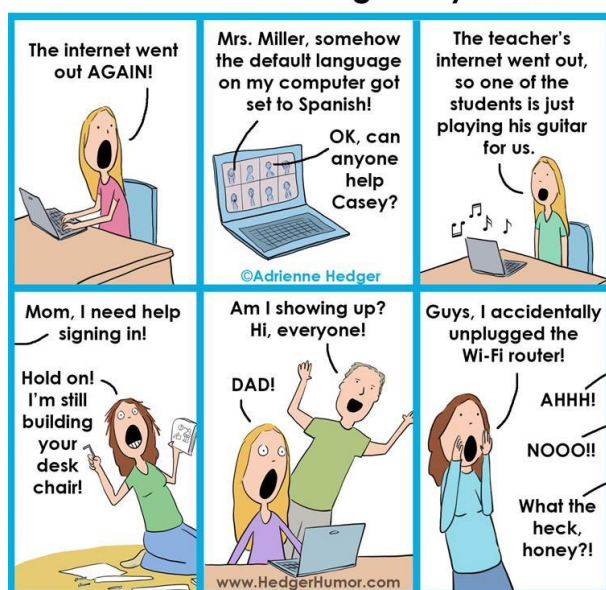
Students are encouraged to make the most of this opportunity to develop their knowledge of the course content and complete the work in order to focus on the practical components of the course when we return to face-to-face teaching. Year 12 students are encouraged to make the most of this opportunity to prepare for the upcoming Trial HSC Exams by practising past HSC questions.

Year 11 Retail:

Students have been working well on TEAMS. We are currently finishing one of our mandatory units, WORKING IN THE INDUSTRY. Students need to be commended on their active participation in discussions regarding COVID and its impact on the Retail Industry and on them as casual workers. In addition to learning remotely, the class has continued with their revision activities such as online quizzes on Forms and mind mapping on Whiteboard! It's almost like we are in a classroom! We will be starting a new module next week with "Customer Service" which will prove to be very challenging especially as it is a very practical based component with role plays! Parents and siblings may expect to end up in our videos when the student will need to practice their customer service skills next week. All students have been encouraged to remain on task and positive.

We also try to add a little humour with comics on our student's posts:

Scenes from Schooling At My House



Year 12 Hospitality:

Hospitality students are currently working on their hand-in assessment task whilst gaining momentum in their HSC revision. Students are also applying their practical skills to assist their families with meal preparations, and coffee making especially on these colder days.

Tips:

- devote balanced time to all your HSC courses. Have your study timetable visible.
- Have a routine - have a consistent routine of getting up early, undertake a regular yet simple exercise program
- Have time to communicate with family (face-to-face) and friends (phone call away).
- find the positives in the day.

Useful link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>

Year 11 Hospitality:

Students are working well as a team online. Together they are collaborating with Mrs Botros for video calls where the whole class can collaborate and work together sharing ideas as a team. Students are bringing to the screen their personality and sometimes humour which is helping to digest the challenging times we are facing. To improve learning at home I would suggest that our senior students move them self from their 'sleep' environment and commit to their learning in a different part of the house if space allows. Stick to a realistic sleep schedule to ensure that they are online and ready for learning by 8am. Read and follow instructions carefully and stick to any deadlines set by their class teacher. - Mrs S. Kumar

Science

What have my Science classes been learning.....

Year 12 Biology – we are currently making progress through the final module – Genetic Change. We meet online and I usually work through a PowerPoint presentation on a particular syllabus dot point. This is accompanied by an Edrolo lesson as well as practice on past exam papers. The students have been encouraged to continue writing up their revision notes for the HSC Trial exams. Attendance has been good.

10-2 Science – we are currently working through the Biology unit, in the topic of Genetics. Many new terms have been introduced which is certainly challenging the students. The Stile Lessons have been very useful in reinforcing the content being taught and it simplifies the information with a lot of visual presentations. The students even conducted an investigation where they surveyed their family members for genetic traits, and we compiled class data on this for them to work on. Some students have been very enthusiastic in their learning and I am monitoring their progress both on Stile and in work submitted into their folders.

9-3 Science – we are currently working through the Physics unit known as Energy Transfers. After introducing alternative methods of electricity generation to help make energy production more sustainable, which is going to be used in their integrated task later in the term, the students have been learning about the different forms of energy and how they may be transformed and transferred especially by waves. Firstly, heat transfer then sound transfer has been discussed, and this will be followed by light energy transfer and the properties of light. Stile lessons have been used to assist with their understanding.

8-1 Science – we are currently working through the Biology unit, in the topic of Systems of the Body. The students have been learning about how the food we eat gets into the body and is used by the body to keep it functioning. They are beginning to understand that many systems must work together to keep us alive. At the same time, they have been working together remotely in small groups to prepare their Student Research Project (SRP) plan which was submitted for my feedback. Their experiments will remain on hold until the students can come together to meet again late this term. The Stile lessons have also been very useful in reinforcing their learning. - Mr A. Stillen

I have been setting my class lessons on STILE and JACPLUS as well as online quizzes so that I can check work completed online. We have also been making use of OneNote for class notes and activities, once again so the teacher can see what is being done and give feedback. During live lessons I use the OneNote collaboration space as a virtual “whiteboard” using a stylus and touch screen; this leaves the students with a copy of the whiteboard accessible in their OneNote. Year 7 are currently finishing Classification, Year 8 are learning about the body systems, Year 9 have been researching and presenting a PowerPoint on alternative energies suitable for NSW, and Year 10 are investigating DNA and Genetics. - Mr Yager

Preparing Year 12 Physics for their Trials and HSC exams during remote learning

Students are currently revising past papers. The class divides the papers in chunks so that they can concentrate on how to respond to each question explicitly- guided by what band it is and structuring responses based on the marking criteria. Each lesson students are assigned 4 short questions to answer.

In physics, the mnemonic **IDEA** with an **Edge** is always followed in structuring responses. This is very useful in questions with mark allocations 2 and above.

I- Identify

D- Describe/ Define

E-Explain

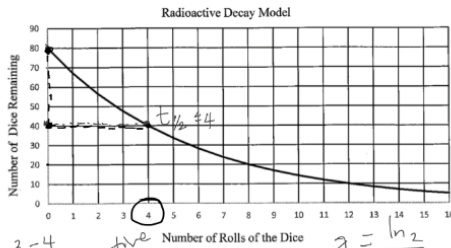
A- Assess

E- Evaluate

This allows students to structure their responses based on the HSC verb and mark allocation as science responses are totally different from an essay type of questions that other subjects would require. This guides them to use specific physics terminologies and physics concepts and principles that are straight to the point.

Students have gone through multiple choice questions of 2020 CSSA paper on the second week of remote learning. With the aid of OneNote, real-time annotation was done to explain each question. This is in line with improving their results in the multiple-choice section as it poses a challenge to most physics students. The class is in the process of going through all Section II questions. Engagement of the students has been the same as if they were in the classroom and they appear to be more eager to get the correct answers all the time.

- 10 Students performed an experiment to model radioactive decay. 30 dice were rolled and the dice that showed a six were removed. The procedure was repeated multiple times, with the sixes removed after each throw. The graph shows the results of the student's experiment.



Band 3-4
Modelling Radioactive Decay

$$\lambda = \frac{\ln 2}{T_{1/2}}$$

$$N_t = N_0 e^{-\lambda t}$$

- Identify the half-life of the radioactive decay that the student modelled.
- Choose a convenient number in the y-axis.
 - Draw a vertical line down half to the original.
- (A) 1 roll
(B) 2 rolls
(C) 4 rolls
(D) 8 rolls

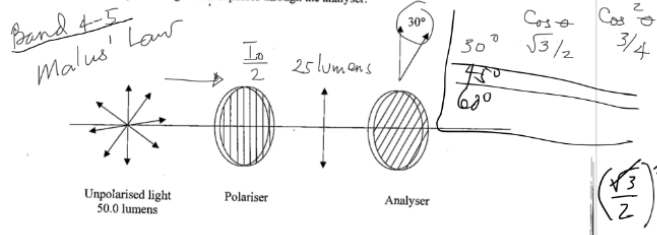
- 11 Two parallel conductors have their separation distance halved and both their currents halved. What effect will this have on the magnitude of force between the conductors?
- (A) The magnitude will be halved.
(B) The magnitude will be doubled.
(C) The magnitude will be 8 times larger.
(D) The magnitude will be 1/8 times smaller.

Band 4-5
Parallel Conductors
Since $F \propto I^2$
∴ A is the answer

$$\frac{F}{l} = \frac{\mu_0 I_1 I_2}{2\pi r}$$

8

- 12 An unpolarised light with intensity of 50.0 lumens passes through a polariser and then an analyser as shown. The analyser is rotated by an angle of 30 degrees to the polariser. Calculate the intensity of the light after it passes through the analyser.



- (A) 18.8 lumens
(B) 21.6 lumens
(C) 37.5 lumens
(D) 43.3 lumens
- $I = I_0 \cos^2 \theta$

$$\left(\frac{\sqrt{3}}{2}\right)^2 = \frac{3}{4}$$

- 13 When comparing gamma and ultraviolet radiation, which statement is correct?
- (A) Gamma radiation has a higher wavelength.
(B) Gamma radiation travels faster in a vacuum.
(C) Gamma radiation has less power to ionise molecular bonds.
(D) Gamma radiation produces photoelectrons with higher maximum kinetic energy.

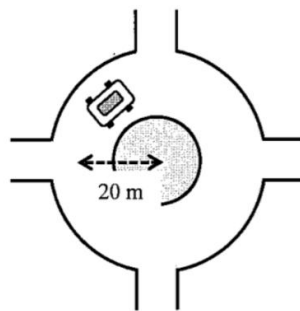
all travel at the speed of light

Light Band 3-4

9

Question 24 (4 marks)

A student, sitting in a passenger seat of a car, was balancing a flat tray with a 50 g marble placed on the centre of the tray. As the car travelled around a roundabout of radius 20 metres at 30 km/h, the student angled the tray to stop the marble rolling off.



$$m = 50 \text{ g} \rightarrow 0.05 \text{ kg}$$

$$r = 20 \text{ m}$$

$$v = 30 \frac{\text{km}}{\text{h}} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ h}}{3600 \text{ s}}$$

$$= 8.33 \text{ ms}^{-1}$$

- (a) What is the angle that the student needed to hold the tray to keep the marble in the centre of the tray, while travelling in the roundabout? Assume no friction acts on the marble. 3

$a_c = \frac{v^2}{r}$

$\frac{mv^2}{r} = ac$

net force $F = ma$

$F = ma_c$

$Tan \theta = \frac{ma_c}{mg}$

$= \frac{v^2}{r}$

Junior Science (7-10)

Students in Year 7 are currently learning about Classification. The teacher only gives them one learning intention every lesson to focus on. Online instruction averages about 20-30 minutes to keep student engagement. They are given a variety of work such as Stileapp lesson (interactive), worksheets they can edit and minimal writing they

have to do in their exercise book. They are also given time to mark their worksheets with the guidance of the teacher.

Year 9 are currently learning Chapter 4 Invisible Waves and still get explicit instruction online. The number of learning objectives they do is between two to three as they are capable and independent students. So far 20-25 minutes of online discussion and 25 minutes to do a task proves to be a sweet spot for them.

- Mrs Carlos

Year 7: learning about classifying living things and cells. Students are progressing well and becoming independent learners, they are learning about the features used for classification and cells components and their functions. Students can complete revision at home or conduct their own research to improve learning. Students are submitting their work online so I continue checking and notifying parents if work isn't submitted.

Year 9: Learning about energy transfers, students are learning about different types of energy and their uses. Students are progressing well and staying on top of their work. Students can complete revision at home or conduct their own research to improve learning. Students are submitting the work online so I continue checking and notifying parents if work isn't submitted.

Year 10: Learning about genetics- DNA, chromosomes, heredity. Students are progressing slowly. Students can complete extra work at home e.g. Extension questions to improve learning. Students are creating teams chats to work together during the lesson, however they all must submit their own work- which is working well so far. Great work Year 10!

Year 11: Students are finishing off depth studies and have just started the new module: Ecosystem Dynamics- population dynamics. Students are working well so far, however they need to ensure they are studying regularly for biology and completing all work assigned. They need to dedicate a lot time and effort to this subject to succeed. Students are submitting work online, so I am emailing parents if their work is not posted by the end of each week.

- Miss Tleige

Year 8 HSIE

Unfortunately, due to the difficulties involved with Remote Learning the decision was made to cancel assessments this term for Stages 4 & 5. The HSIE department would like to congratulate our students for all the efforts they have made towards these assessments regardless. Year 8 HSIE student Emily Farah has demonstrated the application and organisation that many of our students are employing. Emily's Medieval Diorama was submitted early and incorporated recyclable elements and historically accurate design. We'd like to thank our students and parents for their efforts this term and look forward to seeing you back at school soon. - Mr Cheung

Ms E. McCluskey
Head of Secondary



PRIMARY NEWS

The A.R.T. of Learning Day

A very big thank you to all our students and their families who participated in **The Art of Learning Day** last Friday. The day, which was designed to connect our community and ignite our College Spirit, was hugely successful. Feedback, received from students and parents, was overwhelmingly positive. Class teachers also commented on how enthusiastic their students were about the day, which was evident in the work that they produced. We will continue to celebrate the wonderful talents of our students and their families by sharing their learning experiences with you.

Remote Learning Update

Please ensure that you regularly check your email, the College Skoolbag app, and the College Facebook page for updates about Online Learning and College events.

Making Learning Fun and Meaningful

Providing a variety of learning experiences while your children are remote learning is vital. It will allow for your child to make connections to real life experiences and understand the purpose of their learning.

Below is a list of activities that you can do at home that will support your child's growth.

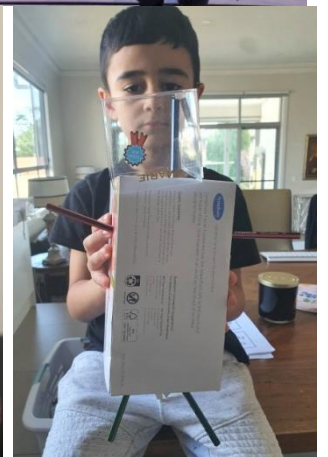
- Ensure your child reads every night.
- Play mathematical games such as Dominoes, Snakes and Ladders, card games or board games involving a die with dot patterns. This will help your child to recognise patterns and count. Change the die to one showing numbers to help your child read and recognise numbers.
- Talk to your children about a range of interesting topics.
- Involve your child in cooking. Ask them to measure ingredients and follow the procedure.
- Counting collections of items such as pegs, stones, or pasta will help reinforce the use practical application of the skill.
- Have your child count as far as he or she can. Start counting on from a given number or ask them to count backwards. Counting in 2's, 5's or 10's is also a necessary skill to learn.
- Write letters to relatives and email them.
- Play games such as Charades or Who Am I?
- Get creative and use recyclable materials to make a variety of things.
- Write a daily journal or write stories about past family events you have in photo albums.
- Enjoy completing jigsaw puzzles together as a family.

Learning from Home

We love sharing Remote Learning adventures from home. Please send any great pictures you have to your class teachers so that we can share them with our community.

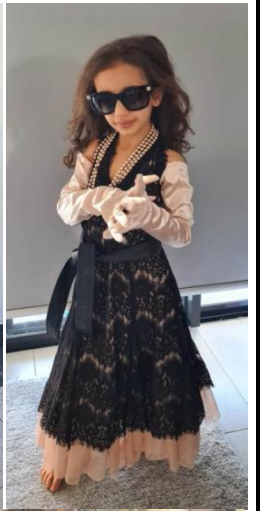
Kindergarten

This week Kindy is learning all about 3 dimensional shapes. They were presented with a challenge to make and label their own robot using lots of 3D shapes from home that were made of recyclable materials.





Kindergarten also had fun this week dressing up as their mum or dad. I wonder if they were also able to set the rules in the house that day as well?



Premiers Reading Challenge – Important Update

To support all our students during this period of Remote Learning, the following adjustments have been made to the 2021 Premier's Reading Challenge:

- The closing date for students to complete the Challenge is now **Friday September 3, 2021**.
- Students **are now allowed** to read 10 choice books.
- Students **can include books read collaboratively** as a class, in person or online with their teacher, and at home with their parents/guardians.

A full list of changes can be found on the PRC rules page. It can be accessed by using the following link: [PRC rules page](#).

Free Online Educational Resources

Ms LeMerle has organised some useful online resources that will assist our students while they learn from home. Free access to the following sites has been provided for our families until 3rd September 2021. Please take advantage of this opportunity and enjoy it over the coming weeks.

World Book Online

Access to this wonderful site includes *World Book Kids, Student, Advanced, and Timelines*.

Details...

Log in: www.worldbookonline.com

Username: good

Password: anzsl

 WORLD BOOK



Story Box Online

Story Box Online is an educational website created for children to view and enjoy stories by local authors and illustrators. Students can also listen to books being read by several fantastic storytellers.

Details...

Log in: <https://storyboxlibrary.com.au/login>

Username: mchflibrary

Password: mchf2021



Mr D. Day
Head of Primary

★★★ CONGRATULATIONS ★★★

All Rounder Awards

- ★ Serelle-Marie Iskandar (Year 8)

We are hoping to fill this section with more names soon!

DATES TO REMEMBER

Please note; Events are on hold until lockdown is lifted.

Thursday 16th September – Term 3 Concludes for Students

ALSO THIS WEEK...

Kindy Rose dress up as their favourite characters!



Check out these photos of 4 Amber completing their school tasks from home!



STUDENT CORNER

UAC Digital / Mental Health and the HSC Webinar Thursday, 2nd September 2021

A panel of experts will help HSC students and their parents identify the differences between healthy stress and more serious mental health challenges. Please click the link for more information...

<https://uacdigital.easywebinar.live/mentalhealthhsc>

The Skills and Thrills Digital Students Showcase, a free online careers resource is now available to all NSW high school students.

The Skills and Thrills Digital Students Showcase is an online video designed for high school students (years 7-12),

educators and parents, to provide information about post school pathways.

The content covered includes:

- Vocational Education and Training (VET) pathways
- Industry trends
- Impact of COVID-19 on industry
- Apprenticeships, Traineeships and SBATs
- Provides an understanding of skill shortages and the future of work
- Helps students connect their passion to a career

The video created by SkillsOne in partnership with the NSW Government can be viewed at <https://www.skillsone.com.au/category/digital-students-showcase/>

PARENT CORNER

USEFUL LINKS & RESOURCES

NSW Dept of Education

Education Live Videos/Livestreams/Fun Lessons -

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Disability Learning and Support Advice -

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/disability-learningand-support-advice>

ACYP – Advocate for Children & Young People -

<https://www.digitallunchbreak.nsw.gov.au/>

Coronavirus (COVID-19) Mental Health Support -

<https://lifeinmind.org.au/communities/support-for-those-impacted-by-adverse-events/mental-health-support-for-covid-19>

Australian Reptile Park -

<https://www.reptilepark.com.au/educationhub/>

Art Gallery NSW - <https://togetherinart.org/kids/>

Sydney Opera House -

<https://www.sydneyoperahouse.com/digital/for-the-kids.html>

Australian Museum -

<https://australian.museum/inside-out/homeschool-resources/>

Taronga Zoo Sydney -

<https://taronga.org.au/education/digital-programs-online-resources/enrichment-design-competition>



NSW & ACT Pathways to Post School Life Information Session

A session for young people in Years 10-12 and people who support them

The NDIA would like to invite NSW and ACT students with a disability in Years 10-12, their parents, carers and education professionals, to attend a virtual information session.

This is a session about building skills and paving a pathway to post school life. We'll discuss a range of NDIS-funded supports and other assistance to help young people build skills to prepare for their transition, and support them in achieving employment and other goals, post-school.

Sessions are offered over multiple dates to allow flexibility for attendees, and will be delivered via video-conference using Microsoft Teams.

Registrations close three business days before the event. Two business days prior to the event, details to join the session will be sent from events@ndis.gov.au to the email address you provide at registration.

For any enquiries regarding this session, please contact events@ndis.gov.au. Please include the session name in the subject line.

Where: Virtual Information Sessions via Microsoft Teams

Dates & Times:

Wednesday 11 August 2021	1.30pm – 3.00pm (AEST)
Tuesday 17 August 2021	6.00pm – 7.30pm (AEST)
Wednesday 25 August 2021	1.30pm – 3.00pm (AEST)
Wednesday 8 September 2021	6.00pm – 7.30pm (AEST)

RSVP: Please register via Eventbrite at www.eventbrite.com.au/e/nsw-act-pathways-to-post-school-life-information-session-tickets-163950563549.

Additional information: Accessibility is important to us. If you have any accessibility requirements please let us know when you register for your chosen session. Please note – a minimum of five (5) business days' notice is required to book interpreters and live captioning services.



ndis.gov.au

2021 BYOD Portal

<https://www.jbeducation.com.au/byod/>

School Code: MCHFBYOD

Website: <http://www.mchf.nsw.edu.au/>

Facebook: <https://www.facebook.com/mchfparramatta/>

Instagram - <https://www.instagram.com/mchf2325/>

LinkedIn: <https://au.linkedin.com/company/maronite-college-of-the-holy-family>