



Maronite College of the Holy Family NEWSLETTER

23-25 Alice Street, Harris Park, 2150

Tel: 9633 6600 Email: Admin@mchf.nsw.edu.au

Term 3 - Week 7: Friday, 27th August 2021

MESSAGE FROM THE PRINCIPAL

As we continue our journey during this lockdown period, I would like to extend my deepest appreciation to all parents for your patience and continued hard work with the students. I urge you to continue to follow the Government & Health directives. Please remember to stay safe and keep praying the rosary as family for an end to this pandemic.

Today we celebrate the Feast of St Monica. May we follow St Monica's example of patience and never losing her faith in the Lord.



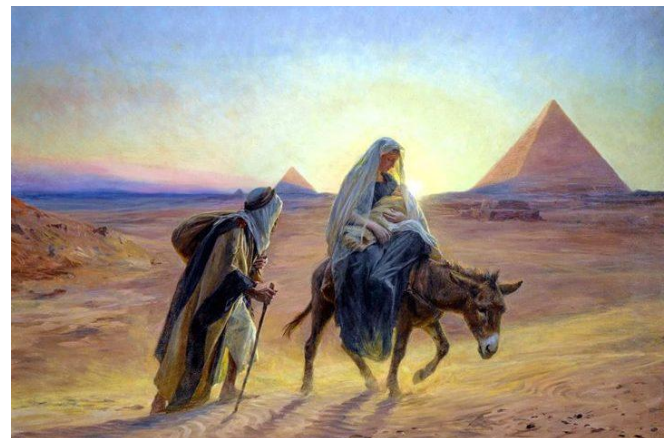
*Dear St Monica,
troubled wife and mother,
many sorrows pierced your heart during your lifetime.
Yet, you never despaired or lost faith.
With Confidence, persistence
and profound faith you prayed daily for the conversion
of your beloved husband, Patricius
and your beloved son, Augustine;
your prayers were answered.
Grant me that same fortitude, patience,
and trust in the Lord.
Intercede for me, dear St Monica,
that God may favourably hear my pleas
and grant me the grace to accept His Will in all things,
through Jesus Christ, our Lord,
in the unity of the Holy Spirit,
one God, forever and ever. Amen*

Each month we will reflect on the many virtues of St Joseph

August – Mirror of Patience

Saint Joseph is called the “mirror of patience.”

He *reflects* for us what patience looks like with the model of his saintly life. He *reflects* patience in how he endured difficulties without abandoning himself to sorrow and without losing sight of the good toward which he was striving. St. Joseph's life was a continual process of waiting on the Lord's revelation to him. He had to wait for the Lord to reveal what Mary's pregnancy was all about, and what his role was to be. When Jesus was an infant, St. Joseph had to take his family and uproot them to Egypt to flee Herod's murderous threat (Matthew 2:13-23). In Egypt, he would have had to find new work and new shelter for his family, and stay indefinitely in a foreign land. But Joseph was patient. Joseph trusted in God's providential care for him.



**Sr Irene Boughosn
PRINCIPAL**

MESSAGE FROM THE ASSISTANT PRINCIPAL

COVID and Remote Learning Reminders

- There are still a very limited number of staff at the College on a daily basis.
- Avoid coming on College grounds. Please contact the College via email Admin@mchf.nsw.edu.au or phone 9633 6600.
- Supervision is strictly provided only for students with essential working parents.
- All staff and secondary students are required to wear a mask at all times when at the College.
- Support and assistance for students' wellbeing is available during remote learning. Please contact your child's Stage Coordinator (Primary) or Year Advisor (Secondary) for more information.

Secondary Student Mask Wearing Update

From Monday 30th August secondary students will be required to wear face masks in both indoor and outdoor settings while on school grounds.

This is to align with the NSW Health Public Health Order, which requires all persons over the age of 12 living in areas subject to stay-at-home rules to wear a face mask in public indoor venues and while outdoors. The new requirement will also help support the health and safety of students and staff still attending school. Existing exemptions continue to apply.

Accessing College Grounds

The College will be enforcing strict procedures for parents/guardians/visitors accessing the College grounds. All parents/guardians/visitors will be asked to buzz the College from the entrance gate where instructions will be provided via the intercom by the Admin Staff.

Family Phone Calls

Our Staff have been making many phone calls to all families in the College over the past few weeks. As many of our staff are working from home, the number might present as 'No Caller ID'. We will make a few attempts to reach out to check in with students and parents and be able to see how everyone is going.

Catch Up Day

The College will have another 'Catch Up Day' on Friday 3rd September for staff and students to have a well-earned break from online lessons and online learning. There will be activities provided for primary students and secondary students will have the opportunity to catch up on work. The day will commence with a live streaming of Father's Day Mass at 9am celebrated by our College Chaplain, Fr Tony Sarkis, live from Our Lady of Lebanon Co-Cathedral.

**Catch Up Day
Friday 3rd September**

Remote Learning Theme Days

Every Friday we will be having theme days to promote wellbeing and positive learning experiences. This week our theme was Crazy Hair Day!





All photos will be posted on Facebook!

Next week our theme will be a Jersey Day! Students are invited to wear their favourite jersey or team colours for the day.

We encourage our students to get behind our weekly themes and send your photos to media@mchf.nsw.edu.au

<p>REMOTE LEARNING "CATCH UP DAY" FRIDAY 3rd SEPTEMBER 2021</p> <p>NO OFFICIAL CLASSES OR SCHEDULED WORK FOR THE DAY Father's Day Mass at 9am</p> <ul style="list-style-type: none"> • Primary students will have activities for the day. • Secondary students to catch up on work, homework or assessments. • Staff will be available for students if they require assistance. <p> MARONITE COLLEGE OF THE HOLY FAMILY, PARRAMATTA</p>	<p>REMOTE LEARNING "CATCH UP DAY" FRIDAY 3rd SEPTEMBER 2021</p> <p>JERSEY THEME DAY</p> <p>Get dressed in your favourite Jersey for the day.</p> <p>Take photos and send them to the College via email media@mchf.nsw.edu.au</p> <p> MARONITE COLLEGE OF THE HOLY FAMILY, PARRAMATTA</p>
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Mr E. Asmar
Assistant Principal

PRIMARY NEWS

As we continue with Remote Learning, it is important for you as parents and guardians, to remind your children about the dangers of the online world. Their behaviour should be monitored when using any device, especially phones and iPads. Children need to be especially careful when engaging in group conversations with their peers, as these can sometimes contain language that may be rude or hurtful towards others. The following tips will assist you in keeping your child safe when online.

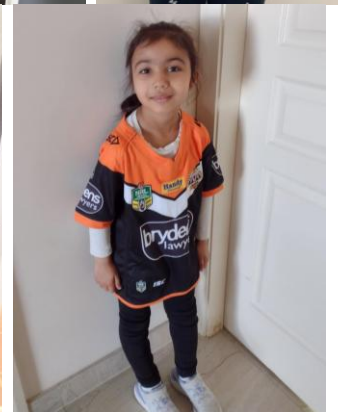
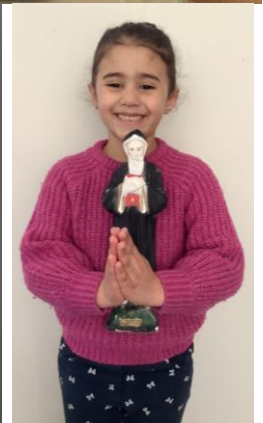
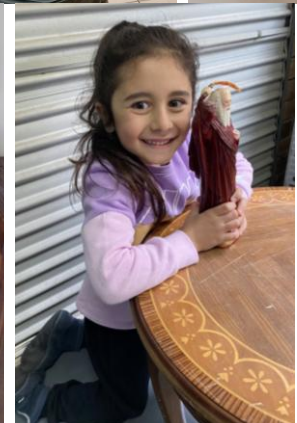
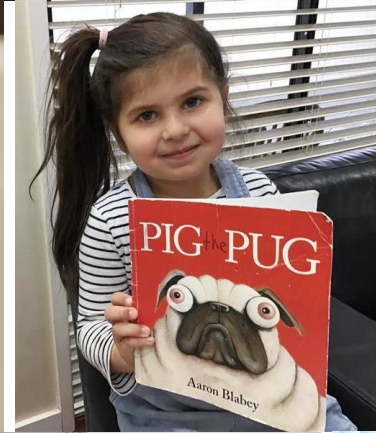
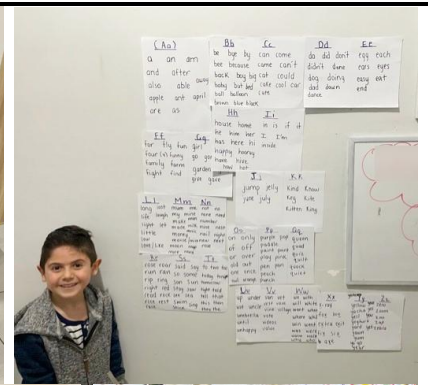
1. Place time limits on all internet usage so that there is a balance between physical activity and screen time.
2. Teach your children about what can and can't be said online. Obscene or offensive language, as well as negative comments about another person, are not to be tolerated. Online bullying through social media is a police matter.
3. Explain to your child that they are never to respond to a threatening email, message, post, or text. They should always notify you or other trusted adults about any communication or conversation that was inappropriate.
4. Be a good role model. Children will often duplicate what they see their parents or older siblings do and say online.
5. Avoid social media platforms that offer anonymity. These can be detrimental to your child's physical and mental wellbeing.
6. Comply with the legal age requirements for all sites and applications.
7. If you allow social networking accounts, ensure privacy settings are enabled. Discuss what personal information can be shared online and the implications that can arise from uploading images of themselves or others.
8. Know who your child's friends are online. Not everyone online is who they say they are.
9. Remove devices from bedrooms at night. Preventing unsupervised use will ensure a good night's sleep is obtained.
10. Monitor the games that your child plays. There are games rated 18+ and others that have 'in game' chat functions which can pose a risk to your child. Take control of gaming choices and check the age ratings prior to any purchase.

Learning from Home

We love sharing Remote Learning adventures from home. This week, Mrs LeMerle shared the Picture Book of the Year, **How to Make a Bird** by Matt Ottley and Meg McKinlay with her Year 3 class. The story is filled with stunning imagery and moving language which allows the reader's imagination to take flight. The students were then asked to use their imagination to create their own bird. The sky is now full of their wonderful flying creations.



Kindergarten have been busy again this week creating word walls and writing imaginative stories. They shared their favourite books with each other and created addition machines to help them add two numbers together using concrete materials. The students also found time to also dress up as their favourite Saint and participate on their own Jersey Day.

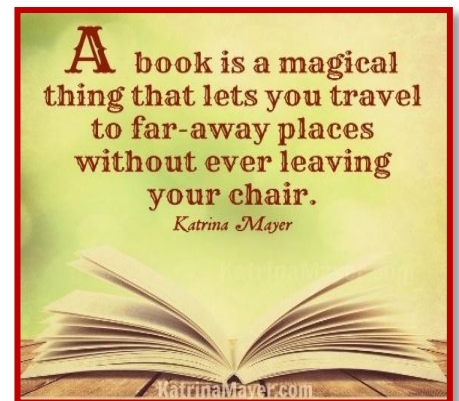


Year 4 have also been taking their learning to new levels. Here are a range of photos that show just how busy they have been.



Reading at Home

It is important that your children continue their reading for at least 20 minutes a day. The consistency is necessary as it enables your child to develop their vocabulary, comprehension, and oral language. Sharing books with your child, listening to them read and discussing the text is also a very important part of the learning to read process. The knowledge we gain from reading a variety of texts, provides children with a great



Writing for Purpose

We don't often realise the many forms that writing takes. It is important to note that the way we write depends very much on the purpose for our written text and the audience that it is targeted for. At home, you can assist your child's writing skills by asking them to write a shopping list, labels for items in the cupboard, emails to family and friends, a daily journal, or recipes for some delicious homemade treats.

Wellbeing

The wellbeing of all members in our community is of great importance. Teachers have been supporting student wellbeing by including activities in their daily work plans. These activities range from writing prayers, meditating, and reinforcing healthy living. It has been wonderful to see the students and their families become so involved in this essential program. We thank all those who have sent in photos of their efforts and notes of appreciation.

Theme Days

Don't forget to join in the fun of our College Theme Days. Students are so excited to see not only what their friends are wearing, but also what their teachers have dressed up in as well. Remember that these days can also be enjoyed by our parents and older siblings too.

Crazy Hair Day

Today our students and staff attended school with the CRAZIEST hairstyles they could create. The day certainly brought a smile to everyone's face.



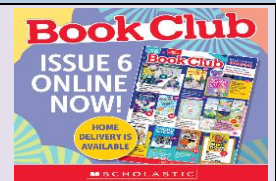


Learning Centre News

Keep up to date with all the latest news from Ms LeMerle. Happy reading!

Book Club

The great news is that Book Club is still available during Remote Learning. This will allow your child the opportunity to continue to purchase their desired books. Issue 6 is now LIVE and will be open for orders until the end of this term. Please follow the link below for more details. <https://www.scholastic.com.au/media/6360/bc521.pdf>

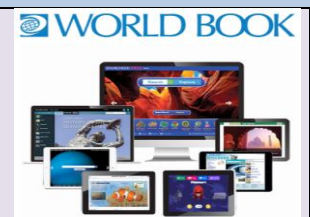


World Book Online

Access to this wonderful site includes World Book Kids, Student, Advanced, and Timelines. **Free access** to this site has been provided for our families **until 3rd September 2021**.

Log in: www.worldbookonline.com

Username: good / **Password:** anzsl



Story Box Online

Story Box Online is an educational website created for children to view and enjoy stories by local authors and illustrators. Students can also listen to books being read by several fantastic storytellers. **Free access** to this site has been provided for our families **until 3rd September 2021**.

Log in: <https://storyboxlibrary.com.au/login>

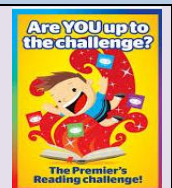
Username: mchflibrary / **Password:** mchf2021



2021 Premiers Reading Challenge - **ONLY ONE WEEK LEFT**

Just a reminder that the closing date for student entries into the Premier's Reading Challenge is Friday 3rd September. All reading records need to be completed prior to this date so that they can be lodged on time. Remember, even if you are finished, keep on reading!

<https://online.det.nsw.edu.au/prc/studentExperience.html#/>



SECONDARY NEWS

Year 7-10 HSIE Competition

A reminder that Year 7-10 students have a Creative HSIE Competition that is due Sunday 5th September. There will be one winner per grade who will be receiving a delicious PANCAKES CREATION package delivered to their home. We can't wait to see your amazing creations!!!

HSIE CREATIVE COMPETITION

What do you have to do?
You must **CREATE** a **project** to show case your understanding of the content being taught in: **History; Geography OR Commerce**

Creation ideas:
Vlog; Minecraft; gaming idea proposal; garden creation; city creation; diorama; artifacts; role play; song; poem; documentary; Weebly page; Public Figure interview; meme; comic, Ted Talk; painting; outfit; Podcast; Prezi; PowToon; Moviemaker; cake/ desert creation; or anything you're great at!

PRIZE?
You will receive a **"Pancake Pleasures"** box delivered to your home. COVID SAFE of course **There will be ONE winner in EACH grade**

What topics can you base your creation on?

- Year 7:** 'Investigating the Ancient Past'
- Year 8:** 'Medieval Europe'
- Year 9:** 'Urbanisation' OR 'World War I' OR 'Running a Business'
- Year 10:** 'The Cold War' OR 'Human Wellbeing' OR 'Juveniles in Detention Centres'

How will your work be judged:

1. How **informative** it is in relation to your chosen topic
2. **Creativity**
3. **Level of effort** displayed

Due date: Sunday, 5th of September

Where to submit:
TEAMS in the Assignment tab-titled **"HSIE CREATIVE COMP"**

P.S: your class teacher will speak about this in class, but **This is NOT compulsory**

9.5 English

Year 9.5 English have been studying "Dystopic Worlds" in their English class with a focus on "WALL-E" as their film study. Students have been working incredibly hard throughout the term with an active and focused discussion on the pros and cons of technology in society itself. Here are some results of a live interactive discussion on Padlet about the impact of technology. It was a great lesson, and the students enjoyed the interactivity of it all!

- Mr M Abboud

How has technology helped and hindered us?
List at least four ways that technology had helped us and another four ways it has hurt us

- It can effect our eye
- good things- texting, find answers, helps with navigation, order things when you have no time to go out, talk with people if they are far away entertainment, movies, games, make music, bad things- makes you lazy, strains your eyes, makes you anti social, obese
- good things watch videos play games research maps
- Good things
 - Good
 - keeps you updated
 - entertaining
 - Privacy and security
 - Bad
 - spreading false info
 - can manipulate you
 - hurt you
- Good things
 - entertainment
 - able to talk to family and friends
 - bad things
 - it made us lazy
 - anti social
- Good things
 - 1. Contact people fast instead of needing email through mail
- Good things
 - learn knew things
 - wifi
 - entertainment
 - reach out to family and friends that are in other countries
 - movies
 - Bad thing
 - less time for play and loss of social skills
 - sleep problems
 - behaviour can change
 - become addicted
 - lose our vision
- helped us :
 - communicate with people
 - made learning more interactive
 - hurt us :
 - focus on important tasks
 - vision problems
- good
 - Easier Communication Accuracy Easier Communication**
 - bad
 - sleep problems
 - obesity
 - loss of social skills
- It can help family and friend to show them were you live how you live if you need anything
- good thing
 - entertainment
 - able to talk to family and friends
 - better access to the news
 - able to do work from home
 - bad thing
 - has made us lazy
 - anti- social
 - can't live with out it
 - change society and the way we live
- Good things
 - Education
 - Movies

Year 10 Art – Charline Kayrouz

During lockdown, this Year 10 Visual Arts student has found a new way to enjoy her time at home. A wonderful painting by Charline Kayrouz, who was inspired by the great artist, Bob Ross. I am sure you would

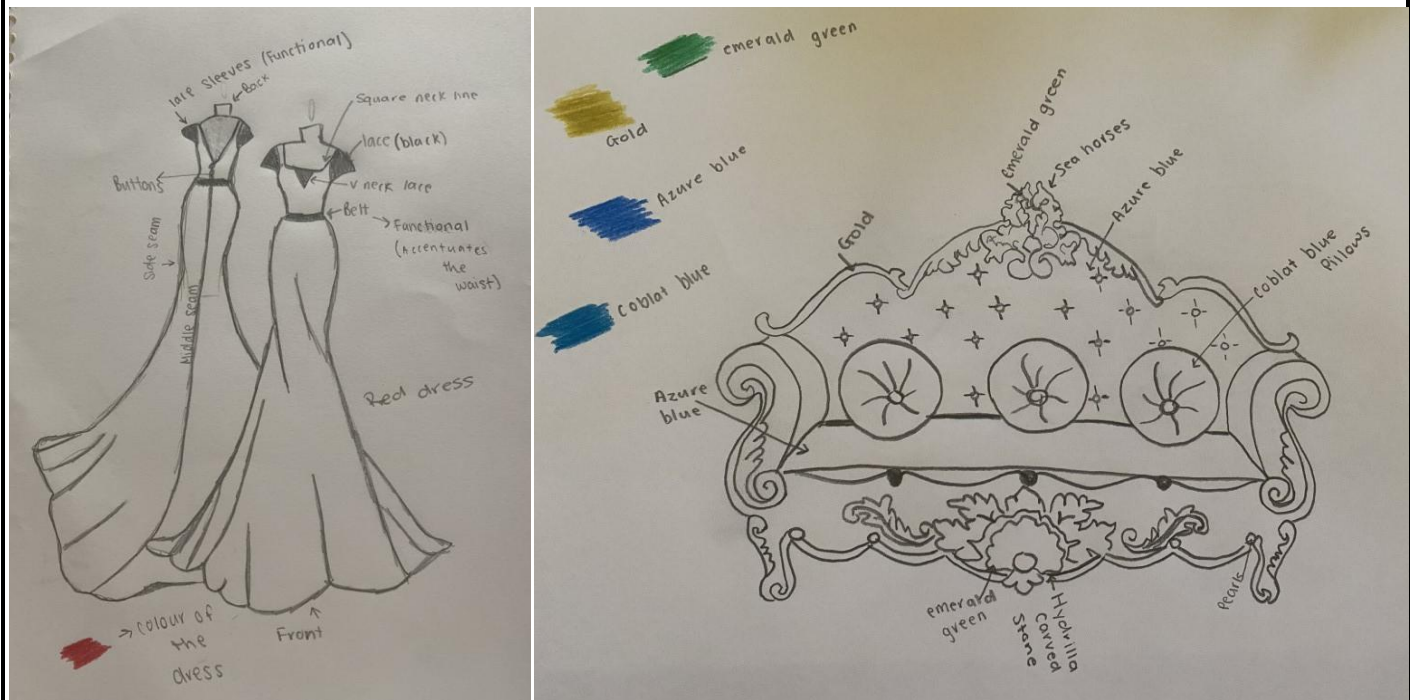
agree, Charline has been able to catch the perspective and beauty of the landscape. Bob Ross would be proud!

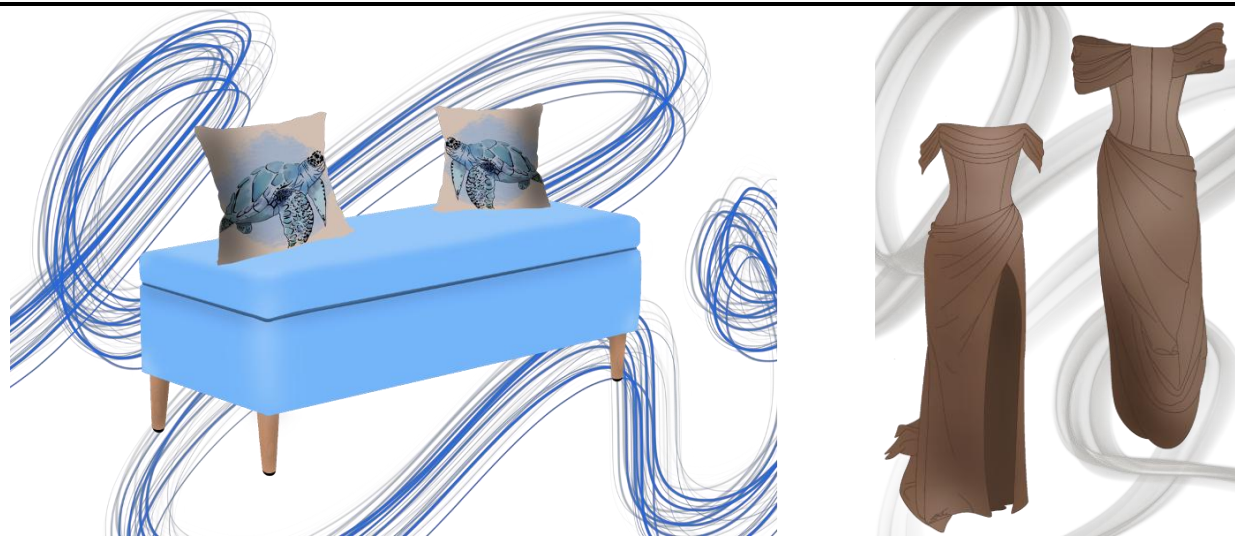


Year 11 Textiles

Year 11 Textiles students were given 2 briefs for both Interior and Fashion design. They looked at hand versus computer aided design. The lounge was to be designed for the foyer of an aquarium, the formal gown was an additional design for a range that was created. The girls had great fun with this.

Digital designs by Marissa Frangi / Hand drawn sketches by Samantha Georges





Year 12 Major Works

This week, the first of our HSC Major Works were submitted with our Textiles students handing in their amazing designs!

This year teachers will provide a mark for their 2021 HSC students' performance and oral language exams and the major projects (including folios where applicable) for our Drama, Music, Textiles and Design, Visual Arts and Arabic students due to the current COVID situation.

Celebrating Children's Book Week

This week we celebrate Children's Book Week nationally. It's a time to celebrate all things books, but in particular, Australian children's authors and illustrators.

Try to spend some time talking about books:

1. Talk to your children about what they are reading and what interests them and about what you are reading and what interests you.
2. Set aside regular time at home for reading in your family.
3. Talk about some of your favourite childhood books.

Access to Books

Whilst libraries are physically closed, you can visit your local library online and access the many e-resources provided. Both the *wheelers* and *BorrowBox* ebook platforms provide a vast range of reading material that both you and your children can enjoy for free, through membership of your council library.

Cumberland City Library

<https://www.cumberland.nsw.gov.au/elibrary>

Parramatta City Library

<https://www.cityofparramatta.nsw.gov.au/community/library/your-library-at-home>

Recommended Reads for Adults and Young Adults

https://parrareads.parracity.nsw.gov.au/wp-content/uploads/2021/07/aab_2021_winter_web.pdf

NSW Premier's Reading Challenge Years 7-9

All students in Years 7-9 are expected to complete the Premier's Reading Challenge, which closes on the 3rd September. There have been some rule changes due to the lockdown, with the main one being that students can now enter 10 choice books. You can see all the rule changes here:

<https://online.det.nsw.edu.au/prc/home.html>

Reading Tasks Years 7-9

Years 7-9 have been given opportunities in their English lessons to read widely and complete reading related activities. Here are some samples of work that students have produced.

Twitter-Style Book Reviews:



@ The Land of Roar/
Jenny McLachlan
By Jovan Achy 7.3



This is an amazing story about 2 siblings travelling Through their imaginative world. #imagination #creative #siblings



@The title of the book is Wonder and Author R. J. Palacio

Faith Ed. Karis- 8.2

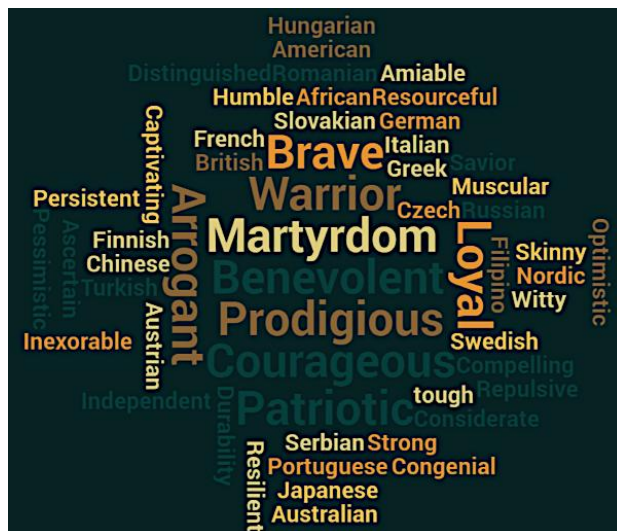
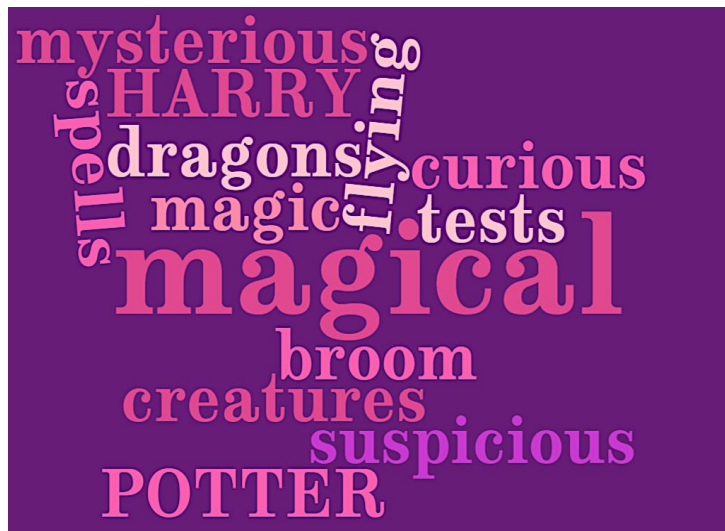
Everyone must read Wonder! It proves everyone is unique and beautiful no matter what they look like. #beautyiswithin #personalityoverlooks.

When given the choice between being right or being kind, choose kind.

Dr. Wayne W. Dyer

Book Character Descriptions in a Word Cloud:

Harry Potter by Alannah Harb, Year 7 (Left) / World War I Soldier by Anthony Samson, Year 9 (Right)



ASX Share Market Update

Again we wish the following students the best of luck in the ASX Share Market game as the game began last week! For the next 9 weeks the students will be competing to make the most profit from investing in virtual shares on the current ASX rate. The students include Jorge Dayoub, Melissa Sawaqad, Sienna Mekary, Zac Dayoub, Abdo Abou-Chedid, Arthur Maroun, Bakhos Hadchiti, Marcel Deeb, Jesse Ellis, John Bounasr, Matthew Bounasr, Jacob Mansour, Omar Amoud, Joe Raad, Anthony Samson, Christian Abdulahad, Rebecca Hanania, George Zaidan, Simon Bazouni, Jorjuos Jarjes, Marissa Chalita, Jean Paul Azar, Angelina Wehbe, Juliana Makary, Yveyana Angelina, Zeaiter, Tiana Dora Bou Melhem, Norma Samaha, Audrey Tannous, Ella Marie Kalache, Jacob Khattar and Milad Aouad.

Currently this week's leading team is MCHF7, which includes Angelina Wehbe, Juliana Makary, Yveyana Zaiter, and Tiana Boumelhem. Well done!

Syndicate	Portfolio value	Profit / loss
MCHF1	49932.53	-67.47
MCHF2	50085.1	85.1
MCHF3	49228.43	-771.57
MCHF4	49955.88	-44.12
MCHF5	49726.75	-273.25
MCHF6	49948.03	-51.97
MCHF7	50231.73	231.73
MCHF8	49457.61	-542.39
MCHF9	49812.48	-187.52
MCHF_10	49595.32	-404.68
MCHF_11	50157	157
MCHF_12	49824.355	-175.645

Ms E. McCluskey
Head of Secondary

★★★ CONGRATULATIONS ★★★

Remote Learning Awards

Kindy Blue: Sophia Ishac	Kindy Red: Ella Tannoury
Kindy Rose: Michael Hajj	Kindy White: Joyce Sassine
1 Gold: Gabriel Estephan	1 Green: Sleiman Hanna
1 Lilac: Isaac Farah	1 Silver: Lea Medawar
2 Diamond: George Tannous	2 Jade: Charlie Maroun
2 Pink: Mary Rita Merheb	2 Purple: Rebecca Sassine
3 Lavender: Noor Alameddine	3 Orange: Elias Kanaan
3 Beige: Andrew Ters	3 Yellow: Sophia Ghabache
4 Aqua: Charbel Estephan	4 Olive: Mikaella Fahad
4 Amber: Christian Bazouni	4 Violet: Angelina Saba
5 Opal: Jacinta Maalouf	5 Rainbow: Mariam Jarjes
5 Ruby: George Bousaid	5 Sapphire: Jamie Wakim
6 Emerald: Alexander Hanania	6 Teal: Aaryan Basnet
6 Topaz: Daniella Hobeiche	6 Indigo: Tobei Anjoul
Year 7: Anthony laoulach	Year 8: Youssef Kabalan
Year 9: Michael Khodier	Year 10: Nicholas Laba
Year 11: Sid Zaidan	Year 12: Jason Chakti

All-Rounder Awards

- ★ Riyanna Massoud, Yorgo Nassif, Emily Farah, Angelina Layoun, George Malkoun, Mariam Maroun, Malake Moubarak, Mikayla Moussa, Joseph Youssef, Nadim El Halabi El Makari, Jacinta George (Year 8)
- ★ Anthony Habib, Nicholas Laba, Elie Menhem, Christabella Sleiman (Year 10)
- ★ Edward Tower, Georgia Deeb, Elie Joukhadar, Julien El Bazouni, Wadih Tannous, Grace Sleiman, Sabine Bousanayeh (Year 11)

Bronze Award

- ★ Jayden Bazouni, Isabella Boumelhem, Rebecca Franjie, Adriana Saba, Charlize Sleiman (Year 8)
- ★ Taylor Harb (Year 10)

DATES TO REMEMBER

Wednesday 15th September - Year 12 finish Term 3
Thursday 16th September - Term 3 Concludes for Students

REMINDERS AND NEWS FROM FEES AND ENROLMENT

During these times of lockdown and remote learning, we kindly request for parents/guardians to limit cash transactions. Our preferred method is through direct debit. Please contact the College if you require any further information or assistance.

As advised at the start of the academic year, we kindly request you settle outstanding fees by 10th September 2021.

If you are unable to meet this obligation and wish to discuss options for a payment plan, please contact Marlene via the College mobile number – 0422705061.

The following excursions have been cancelled for this year and credits will be applied off school fees:

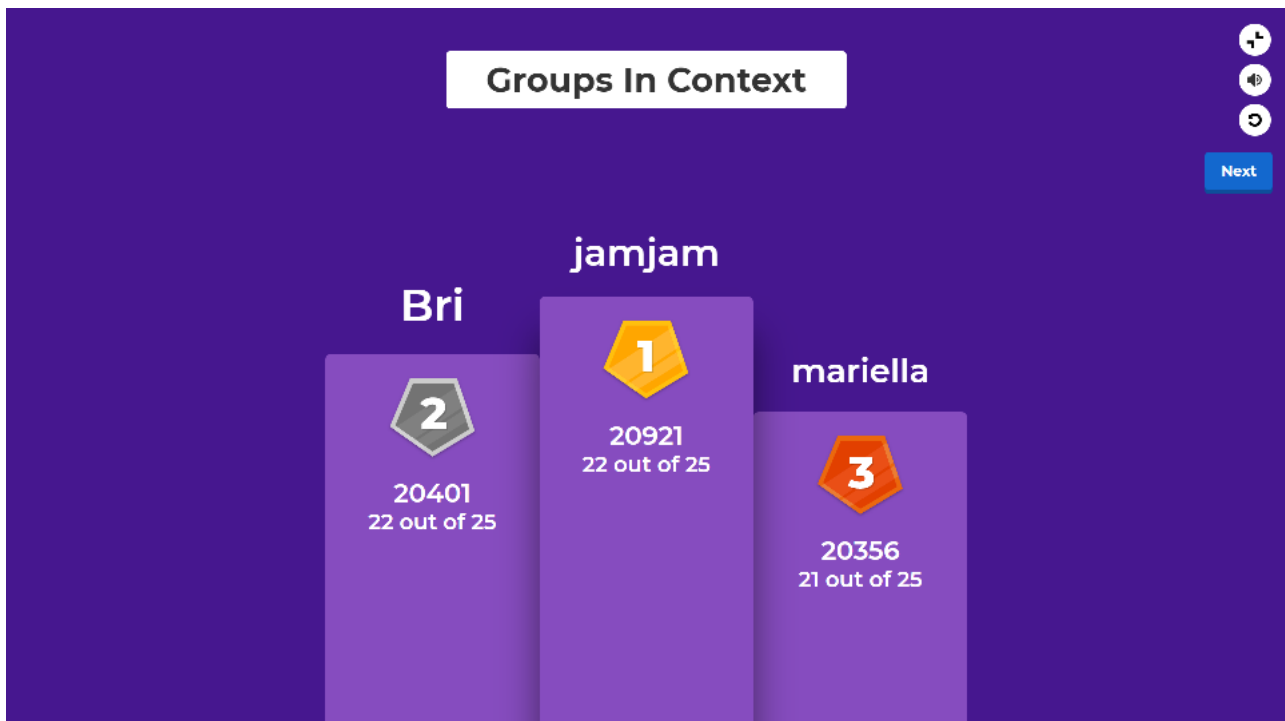
- Year 6 Camp
- Year 9 Geography Excursion
- Year 11 First Aid Training
- Drama Excursion
- Music Excursion

ALSO THIS WEEK...

This week, 5 Sapphire students learned to measure the capacity of containers in Maths.



The 'finishing podium' for a Year 12 revision Kahoot with Community and Family Studies.



STUDENT CORNER

SCHOOL OPAL CARDS

Please scroll down to parent page

UAC Digital / Mental Health and the HSC Webinar

Thursday, 2nd September 2021

A panel of experts will help HSC students and their parents identify the differences between healthy stress and more serious mental health challenges. Please click the link for more information...

<https://uacdigital.easywebinar.live/mentalhealthhsc>

The Skills and Thrills Digital Students Showcase, a free online careers resource is now available to all NSW high school students.

The Skills and Thrills Digital Students Showcase is an online video designed for high school students (years 7-12), educators and parents, to provide information about post school pathways.

The content covered includes:

- Vocational Education and Training (VET) pathways
- Industry trends
- Impact of COVID-19 on industry
- Apprenticeships, Traineeships and SBATs
- Provides an understanding of skill shortages and the future of work
- Helps students connect their passion to a career

The video created by SkillsOne in partnership with the NSW Government can be viewed at

<https://www.skillsone.com.au/category/digital-students-showcase/>

PARENT CORNER

2022 ENROLMENTS

All enrolment enquiries are to be emailed to: enrolments@mchf.nsw.edu.au

SCHOOL OPAL CARDS

School Opal cards have a physical lifespan of five years. Between now and the end of 2021, School Opal cards which haven't been renewed in the past five years are due to be replaced for 44 students of MARONITE COLLEGE OF THE HOLY FAMILY - PARRAMATTA.

Impacted students or their parent/carer will be contacted, by Transport for NSW, via email or post. They will be asked to confirm their contact details via a secure [online form](#) to ensure their replacement School Opal card is sent to the correct address.

If students or parents/carers have any further questions they can contact Transport for NSW via transportnsw.info/feedback, then select "Fares, concessions & tickets" and then the "Question" button.

Free Parent Webinar

Elevate Education is providing parents with free exclusive access to their [Parent Webinar Series](#) for Term 3, 2021. The final webinar for term is happening on Wednesday 1st September at 7pm. To reserve your spot, you can [register for free](#) here - [You can register by clicking here.](#)

The webinar is run live online from 7pm – 8pm where the presenter will share Elevate's key research and skills, and will conduct a live Q&A so you can ask them questions directly.

Topic: The Exam Homestretch: how your child should approach exam preparation and what they should be doing.

Should you have questions or would like to contact Elevate directly, their details are listed below.

Phone: 1300 667 945

Email: auscoaching@elevateeducation.com

Website: <https://au.elevateeducation.com>

Facebook: <https://www.facebook.com/ElevateEd/>

USEFUL LINKS & RESOURCES

Trivia activities - <https://kahoot.it/>

Virtual Board Games - <https://codenames.game/>

Build with Brickman (Facebook) – The LEGO Masters judge has been running some virtual events through Facebook where you can build creations with him - <http://www.thebrickman.com>

Sydney Observatory – Through their Facebook account they have been running some fascinating virtual events with astrophysics - <https://maas.museum/sydney-observatory/>

How to make Origami - <https://au.video.search.yahoo.com/search/video?fr=mcafee&ei=UTF-8&p=making+origami+virtual+lessons+free+crane&type=E211US714G0#id=2&vid=63ddbfd40fb8eabf501ade6054a>

[ca36c&action=click](#)

Fantastic learn to draw site for kids - <https://www.artforkidshub.com/>

Jo Wicks the Body Coach – Does quick workouts for kids at home. Posts new workouts weekly and continues providing home exercise routines for families - <https://www.youtube.com/watch?v=d3LPrlI0v-w>

Children yoga activities, to encourage movement and mindfulness - <https://cosmickids.com/>

NSW Dept of Education

Education Live Videos/Livestreams/Fun Lessons - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Disability Learning and Support Advice - <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/disability-learningand-support-advice>

ACYP – Advocate for Children & Young People - <https://www.digitallunchbreak.nsw.gov.au/>

Coronavirus (COVID-19) Mental Health Support - <https://lifeinmind.org.au/communities/support-for-those-impacted-by-adverse-events/mental-health-support-for-covid-19>

Australian Reptile Park - <https://www.reptilepark.com.au/educationhub/>

Art Gallery NSW - <https://togetherinart.org/kids/>

Sydney Opera House - <https://www.sydneyoperahouse.com/digital/for-the-kids.html>

Australian Museum - <https://australian.museum/inside-out/homeschool-resources/>

Taronga Zoo Sydney - <https://taronga.org.au/education/digital-programs-online-resources/enrichment-design-competition>

2021 BYOD Portal

<https://www.jbeducation.com.au/byod/>

School Code: MCHFBYOD

Website: <http://www.mchf.nsw.edu.au/>

Facebook: <https://www.facebook.com/mchfparramatta/>

Instagram - <https://www.instagram.com/mchf2325/>

LinkedIn: <https://au.linkedin.com/company/maronite-college-of-the-holy-family>