



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

KINDERGARTEN OVERVIEW
TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child’s academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is ‘Respect’. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,
 Mr Dean Day
 Head of Primary

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers Kindy Red Kindy Rose Kindy Blue Kindy White	Ms Grace Bechara Ms Jessica Alweddy Ms Brittany MacLeod Ms Tricia Delos Reyes
Leader of Learning – Stage1	Ms Rebecca Zeait	Arabic Staff Kindy Red Kindy Rose Kindy Blue Kindy White	Ms Laura Chalhoub Ms Marie Zaiter Ms Francine Farah Ms Therese Sassine
	Ms Nicole Saap	Support Teacher	Ms Tracey Ghabache

Learning Intervention Coordinator		COVID ILS Teachers	Ms Connie Zouein Ms Razan Al Obaidy
Integration Teacher/s	Ms Angela Pantaleone Ms Colette Guinan	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Wednesday (Students are to wear their sport uniform)
Arabic	Mon- Fri (30-minute lesson)

Important Information

- School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

Time	Grade	Pick Up Location
2:40 pm	Kindergarten Year 1	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:50 pm	Year 2	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:40 pm	Year 3 Year 4	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
2:50 pm	Year 5 Year 6	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
3:10 pm	All Grades	<ul style="list-style-type: none"> Students catching the Bus will assemble in the Primary Hall

- Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

First day of Term 4	Wednesday 6th October 2021
Remembrance Day	Thursday 11th November 2021
Mass for Lebanon	Friday 19th November 2021
K-3 Library Skills Lessons Conclude	Wednesday 24th November 2021
End of Term Assembly	Monday 6th December 2021
Last day of Term 4	Tuesday 7th December 2021
K-6 Semester 2 Reports Released	Friday 10th December 2021

Curriculum Overview

Religion	<p>Unit: God's Creation</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • God made the world • God made us • All of creation reflects God's goodness
	<p>Unit: Christmas</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • During Advent we prepare for Christmas • The Church has liturgical signs and seasons • At Christmas we celebrate the birth of Jesus • Jesus is the Son of God • Jesus is God's gift to the world
	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been</p>

<p>English</p>	<p>designed to reinforce the vocabulary and comprehension of the shared big book.</p> <ul style="list-style-type: none"> • Participate in daily guided reading groups • Develop an awareness of letter sounds and names • Begin to use letter sound knowledge to spell simple words • Develop quick recall of simple sight vocabulary • Develop beginning reading skills and recognise that letters are joined together to make words • Develop basic skills of writing, including correct pencil grip, good posture and form upper and lower case letters • Recognise simple words in familiar texts and use them in their writing • Engage in purposeful talk about their work and the shared reading text
<p>Mathematics</p>	<p>Students will be engaged in daily maths activities that focus on the use of concrete materials to explore and informally record beginning maths concepts.</p> <ul style="list-style-type: none"> • Position – following instructions and describing the position of an object in relation to themselves • Data – collecting information and using the data to create graphs • Time – days of the week, calendar and clock review • Patterns and Algebra - create and continue repeating patterns using shapes, objects or pictures • Division and Multiplication - groups, shares and counts collections of objects • Fractions and Decimals – record halves of objects using drawings • Addition – join two groups of objects and states the total number • Subtraction – takes part of a group of objects away and state the number of objects remaining • Mass - measuring weights using informal units • Whole Number - count forwards to 30 and write numbers to 30 using numerals
<p>Science and Digital Technologies</p>	<p>Unit: Living World Early Stage 1 of the Living World strand focuses on living things, their characteristics, needs, behaviours, and the environment in which they live. Students will explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre. Early Stage 1 of this strand introduces students to the biological sciences and how food and fibre are used and are essential to society and its needs.</p> <p>Unit: Material World Early Stage 1 of the Material World strand focuses on the observable properties of materials and how they can be used for making useful products. Students will investigate how the properties of materials determine their use in design solutions. Early Stage 1 of this strand introduces students to the materials sciences and design thinking.</p> <p>Unit: Digital Technology</p>

	<p>In this unit, students are introduced to digital technologies through a series of guided investigations using the technology available in classroom, school and home environments. Students will use sequencing skills, enabling the achievement of larger tasks by breaking them into smaller, carefully ordered steps. In turn, they participate in following steps each has created to achieve a goal. When activities suggest the use of a device, an ‘unplugged’ option has been included for alternative delivery.</p>
<p>Personal Development, Health and Physical Education</p>	<p>Unit: Caring for people This unit explores emotions, emotional responses to experiences and appropriate strategies to communicate feelings. Students explore different families and identify people who care for them. They learn about the interpersonal skills required to communicate and interact in a caring and respectful way with others and the importance of showing kindness. Students practise using these skills with a variety of people in a range of contexts.</p> <p>Unit: How can I be a decision maker and problem solver? In this unit, students develop specific fundamental movement skills (FMS) while participating in individual/group/team physical activities. They apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>
<p>Creative Arts</p>	<p>Visual Arts In Visual Arts, students develop knowledge and understanding, skills, values and attitudes in Making and Appreciating by engaging with the concepts of artists, artworks, the audience and the world.</p> <p>Drama In Drama, students will develop knowledge and understanding, skills, values and attitudes in Making, Performing and Appreciating by engaging in role, dramatic contexts, elements and forms. In making drama, students learn how to investigate their world through devising plays, role-plays and imagined situations. In performance, they develop their skills and appreciation of dramatists, actors, playwrights, devisers, directors and designers.</p> <p>Dance In Dance, students will develop knowledge and understanding, skills, values and attitudes in Performing, Composing and Appreciating by engaging with the elements of dance (action dynamics, time, space, relationships and structure) through a range of contexts within a planned and sequential process of teaching and learning.</p>