



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 2 OVERVIEW

TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child's academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,

Mr Dean Day

Head of Primary

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 2 Jade 2 Diamond 2 Pink 2 Purple	Ms Angel Dagher Ms Brinda Njeim Ms Diana Taouk Ms Hannah El-Mourani
Leader of Learning – Stage1	Ms Rebecca Zeait	Arabic Staff 2 Jade 2 Diamond 2 Pink 2 Purple	Ms Laura Chalhoub Ms Therese Sassine Ms Francine Farah Ms Marie Zaiter

Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Katie Zdrilic
		COVID ILS Staff	Ms Connie Zouein Ms Razan Al Obaidy
Integration Teacher/s	Ms Angela Pantaleone Ms Colette Guinan	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Tuesday: All students are required to wear their full summer sport uniform.
Arabic	Mon- Fri (30-minute lesson)

Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

Time	Grade	Pick Up Location
2:40 pm	Kindergarten Year 1	<ul style="list-style-type: none"> • Assemble on the Infants Playground • Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:50 pm	Year 2	<ul style="list-style-type: none"> • Assemble on the Infants Playground • Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:40 pm	Year 3 Year 4	<ul style="list-style-type: none"> • Assemble on the Primary Playground • Parent/Guardian Pick Up at Gate 2 on Primary Playground • Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
2:50 pm	Year 5 Year 6	<ul style="list-style-type: none"> • Assemble on the Primary Playground • Parent/Guardian Pick Up at Gate 2 on Primary Playground • Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
3:10 pm	All Grades	<ul style="list-style-type: none"> • Students catching the Bus will assemble in the Primary Hall

- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to

approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

First day of Term 4	Wednesday 6 th October 2021
Remembrance Day	Thursday 11 th November 2021
Mass for Lebanon	Friday 19 th November 2021
K-3 Library Skills Lessons Conclude	Wednesday 24 th November 2021
End of Term Assembly	Monday 6 th December 2021
Last day of Term 4	Tuesday 7 th December 2021
K-6 Semester 2 Reports Released	Friday 10 th December 2021

Curriculum Overview

Religion	<p>Unit 1: Caring for Creation Students will learn to:</p> <ul style="list-style-type: none"> • demonstrate basic knowledge and understanding of Jesus and his teachings • recognise that God is present in their lives, the lives of other people, the Church and the whole of creation • demonstrate an understanding of their responsibility to respect themselves, others and all creation <p>Unit 2: Christmas Students will learn to: demonstrate growing familiarity with Scripture stories</p> <ul style="list-style-type: none"> • identify the key times of the liturgical year • identify key symbols, signs and rituals of the Catholic Tradition
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<p style="text-align: center;">English</p>	<p>Students will be engaged in the daily literacy block each morning where they will read, write, listen and talk. Quality independent tasks have been designed to reinforce the vocabulary and comprehension of the shared text.</p> <ul style="list-style-type: none"> • Daily Guided Reading sessions • Independent reading and writing sessions to practice the skills taught • Shared Reading tasks based on the literature presented to the students to explicitly teach comprehension strategies and behaviours when reading more complex texts. • Modelled writing to explicitly teach quality writing – purpose and audience, sentence structure, spelling strategies (includes all text types) • Purposeful talk throughout the day to encourage students to communicate and listen efficiently
<p style="text-align: center;">Mathematics</p>	<p>Students will be engaged in open-ended daily mathematics activities that focus on the use of concrete materials to explore and informally record concepts while learning about the following Substrands:</p> <ul style="list-style-type: none"> • Measurement and Geometry- sorts, describes, represents and recognises familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms • Statistics and Probability- Create displays of data using lists, tables and picture graphs and interpret them. • Whole Number – applies place value, informally, to count, order, read and represent two- and three-digit numbers • Multiplication and Division - recognise and represent multiplication as repeated addition, groups and arrays. Represent division as grouping into equal sets and solve simple problems using these representations • Addition and Subtraction – uses a range of strategies and informal recording methods for addition and subtraction involving one- and two- digit numbers
<p style="text-align: center;">Science and Digital Technologies</p>	<p>Unit: Physical World Students will:</p> <ul style="list-style-type: none"> • observe, question and collect data to communicate and compare ideas • uses materials, tools and equipment to develop solutions for a need or opportunity • describes common forms of energy and explores some characteristics of sound energy • investigate how forces and energy are used in products <p>Digital Technologies Students will:</p> <ul style="list-style-type: none"> • study and understand digital systems and their components • investigate how digital systems create, display and understand data as well as create and use a sequence of steps and decisions (algorithms) to solve problems • develop an understanding of how a digital system uses algorithms to communicate and work

**Personal Development,
Health and Physical
Education**

Personal Development Health

- Students will implement sustainable practices in the classroom to improve the health and wellbeing of the class, eg developing class rules, opportunities to eat fruit and drink water as well as regular schedules for movement breaks
- Students will describe and demonstrate what is needed to travel safely for example safe places to cross the road
- Students will demonstrate and participate in help-seeking strategies they can use when they feel unsafe, frightened, lost, upset, excluded or require assistance

Physical Education - What are tactical games?

Students will participate in challenging movement activities exploring different tactics. They will participate in a range of tag games to explore basic concepts in invasion games. This will then lead to the students developing their own game.

Creative Arts

Music and Dance

Students will participate in Creative Arts activities that will allow them to express their imaginations. In this unit students will participate in the Elements of Music and Dance activities which will include: Pitch, Tempo, Dynamics, Action and Space.

Visual Arts

In this unit, students will be focusing on creating a diorama representing the Nativity (Birth of Jesus) and Nativity play. Students will be given the opportunity to design and create the diorama using their imagination and resources available.

Drama

Students will create their own dramatic retelling of the nativity story.