



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 3 OVERVIEW
TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child's academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,

Mr Dean Day

Head of Primary

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Bridgette Ramsey Ms Louiza Sadek Mr John Munce Ms Elian Homsy
Leader of Learning – Stage 2	Mr Michael Aboufarah	Arabic Staff 3 Beige 3 Yellow 3 Orange 3 Lavender	Ms Marie Zaiter Ms Francine Farah Ms Laura Chalhoub Ms Therese Sassine
Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Paulia Samia and Ms Jiselle Harb

		COVID ILS Staff	Mr Carlos Fortu Ms Denise Alam Mawad
Integration Teacher/s	Ms Suzy Lal	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Wednesday
Arabic	Mon- Fri (30-minute lesson)

Important Information

- School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

Time	Grade	Pick Up Location
2:40 pm	Kindergarten Year 1	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:50 pm	Year 2	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:40 pm	Year 3 Year 4	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
2:50 pm	Year 5 Year 6	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
3:10 pm	All Grades	<ul style="list-style-type: none"> Students catching the Bus will assemble in the Primary Hall

- Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

First day of Term 4	Wednesday 6 th October 2021
Year 3 First Reconciliation	Friday 5 th November 2021
Remembrance Day	Thursday 11 th November 2021
Mass for Lebanon	Friday 19 th November 2021
K-3 Library Skills Lessons Conclude	Wednesday 24 th November 2021
End of Term Assembly	Monday 6 th December 2021
Last day of Term 4	Tuesday 7 th December 2021
K-6 Semester 2 Reports Released	Friday 10 th December 2021

Curriculum Overview

Religion	For the remainder of term, the following topic will be covered in Religion: <u>Christmas: A Time for Responding in Love (Weeks 6-10)</u> This unit develops the concept of Jesus as gift and the fulfilment of God's promise. It challenges us to respond in faith and love to this wonderful gift. Mary represents the perfect human response to God's love. Though surprised by and questioning of God's call, Mary freely responds in faith and trust to God's invitation and in so doing prepares the way for the gift of Jesus. God invites each of us to respond to the gift of Jesus and to cooperate with God's activity in our lives. Mary and the shepherds lead us to understand what it means to respond to the gift of Jesus. We remember the coming of Jesus as a baby and we open our lives to respond to the presence of Jesus in our lives today.
	The English block will consist of the following:

<p style="text-align: center;">English</p>	<p><u>Reading and Viewing</u></p> <p>Guided Reading/Reading Groups: teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.</p> <p>Shared reading: Students examine a text with the teacher, focusing on language and comprehension strategies. The students will be exposed to a range of reading material, and whenever possible, these will be linked to the other areas of English. In addition, students will engage in more critical thinking tasks.</p> <p>Modelled Reading: fluent and expressive reading modelled to students.</p> <p><u>Writing and Representing</u></p> <p>Modelled Writing: students work with the teacher in constructing a given text. This term the focus will be on poetry writing.</p> <p>Guided and Independent Writing: students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>
<p style="text-align: center;">Mathematics</p>	<p>For the remainder of the term, students will be covering the following topics in Mathematics:</p> <ul style="list-style-type: none"> • Angles • Volume and Capacity • Addition and Subtraction <p>Students will be assessed after each topic is covered.</p> <p>The Working Mathematically strand is integrated into the content across all areas of Mathematics.</p>
<p style="text-align: center;">Science and Digital Technologies</p>	<p>Science Topic: Physical World</p> <p>This unit focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop an understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.</p> <p>Digital Technologies</p> <p>This unit focuses on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction.</p>

**Personal Development,
Health and Physical
Education**

Health – What are my rights and responsibilities in my community?

Students explore their responsibility to contribute positively to the health of themselves and their community. They recognise and apply strategies to seek help in certain situations to ensure a healthy, safe and active community. Students investigate various environments including school, the local community and online

Physical Education: How can we get the ball over the net?

Students explore a range of movement skills while applying movement concepts to solve tactical problems in net and court games. Movement concepts explored include body awareness, spatial awareness, effort awareness and relationship to/with objects, people and space.

Creative Arts

Music

Students learn to sing, play and move to a partner song When the Clouds are Sinking Low/A Wonderous Place and learn to demonstrate a basic knowledge of musical concepts including keeping the beat, identifying the differences in partner songs through movement, accompany songs with ostinato patterns and sing songs together in harmony. They will learn to improvise musical phrases and use basic musical symbols to play a melodic pattern using a melodic instrument.

Drama

Students will learn how to plan, rehearse and deliver dramatic performances incorporating elements of drama and considering the particular purpose and audiences of their performance.