



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 4 OVERVIEW
TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child's academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,

Mr Dean Day

Head of Primary

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 4 Amber 4 Olive 4 Violet 4 Aqua	Ms Debbie Dib Ms Jessica Loulach Ms Janet Hatem Ms Grace Youkhana
Leader of Learning – Stage 2	Mr Michael Aboufarah	Arabic Staff 4 Amber 4 Olive 4 Violet 4 Aqua	Ms Marie Zaiter Ms Therese Sassine Ms Francine Farah Ms Laura Chalhoub
Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Paulia Samia & Ms Jiselle Harb

		COVID ILS Staff	Mr Carlos Fortu Ms Denise Alam Mawad
Integration Teacher/s	Ms Suzy Lal	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Tuesday
Arabic	Mon- Fri (30-minute lesson)

Important Information

- School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

Time	Grade	Pick Up Location
2:40 pm	Kindergarten Year 1	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:50 pm	Year 2	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:40 pm	Year 3 Year 4	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
2:50 pm	Year 5 Year 6	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
3:10 pm	All Grades	<ul style="list-style-type: none"> Students catching the Bus will assemble in the Primary Hall

- Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

First day of Term 4	Wednesday 6th October 2021
Remembrance Day	Thursday 11th November 2021
Mass for Lebanon	Friday 19th November 2021
End of Term Assembly	Monday 6th December 2021
Last day of Term 4	Tuesday 7th December 2021
K-6 Semester 2 Reports Released	Friday 10th December 2021

Curriculum Overview

Religion	<p><u>Prayer: Being with God (Weeks 1-5)</u> In this unit students will explore prayer and ways of praying as a means of developing their prayer life. They will be introduced to experiences of prayer, drawn from the rich Catholic spiritual heritage. Students will explore the place and purpose of prayer and a variety of prayer styles.</p> <p><u>Christmas: A Time of Journeying in Hope (Weeks 6- 10)</u> This unit explores the concept of journey. Students learn about the journeys of people of the Old Testament and God's faithful relationship with them. The unit also examines the New Testament journeys of Mary and Joseph and the Wise Men. Students will prepare for the journey towards Christmas and the second coming of Christ in glory. They will focus on ways we can respond to God-with-us on our journeys of faith and life.</p>
English	<p>The English block will consist of the following:</p> <p><u>Reading and Viewing</u> Guided Reading/Reading Groups: teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.</p> <p>Shared reading: students examine a text with the teacher focusing on language and comprehension strategies. The students will be exposed to a</p>

	<p>range of reading material and whenever possible these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks.</p> <p>Modelled Reading: fluent and expressive reading modelled to students.</p> <p><u>Writing and Representing</u></p> <p>Modelled Writing: students work with the teacher in constructing a given text. This term the focus will be on poetry and persuasive writing.</p> <p>Guided and Independent Writing: students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>
<p>Mathematics</p>	<p>For the remainder of the term, students will be covering the following topics in Mathematics:</p> <ul style="list-style-type: none"> • Angles • Mass • 3D Space • Length <p>Students will be assessed after each topic is covered.</p> <p>The Working Mathematically strand is integrated into the content across all areas of Mathematics.</p>
<p>Science and Digital Technologies</p>	<p><u>Science Topic: Earth and Space</u></p> <p>This unit focuses on the Earth's surface and how it changes over time. Students investigate natural processes and human activity in order to develop a view in relation to sustainable practices. Students explore the effect of the interactions between the Earth and the Sun.</p> <p><u>Digital Technologies:</u></p> <p>This unit focuses on digital systems and how they transmit data. Students explore different types of data; they will have the opportunity to learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction.</p>
<p>Personal Development, Health and Physical Education</p>	<p><u>Health Topic: How can I stay healthy?</u></p> <p>Students explore a range of behaviours and skills that positively influence their health. They investigate how they can make good decisions that positively impact their health in relation to nutrition, sleep and drugs. Students examine the influences upon their decision making and if they are a reliable source.</p> <p><u>Physical Education Topic: How do I achieve my personal best?</u></p> <p>Students explore a wide range of physical activities that can be performed individually. A focus is placed upon identifying individual strengths and interests so students can pursue physical activity within school and in their own community.</p>
<p>Creative Arts</p>	<p><u>Dance</u></p> <p>Students develop knowledge, skills and understanding in composing their own dances using the elements and context of dance and in performing their own dances and dances of others.</p> <p><u>Visual Arts</u></p>

	<p>Students will develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising relationships between artists, artworks, audience and how the work is interpreted. Students will create their own Hokusai inspired artwork.</p>
--	--