



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 5 OVERVIEW
TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child's academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,

Mr Dean Day

Head of Primary

Teaching Staff

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| Head of Primary | Mr Dean Day | Class Teachers 5 Rainbow 5 Opal 5 Ruby 5 Sapphire | Ms Madlin Saidi Ms Michelle Cortese Ms Souad Rizk Ms Verusha Pillay |
| Leader of Learning – Stage 3 | Ms Carmel Kevill | Arabic Staff 5 Rainbow 5 Opal 5 Ruby 5 Sapphire | Ms Laura Chalhoub Ms Francine Farah Ms Therese Sassine Ms Rassel Issi / Ms Marie Zaiter |

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| Learning Intervention Coordinator | Ms Nicole Saap | Support Teacher | Mr Michael Nauh |
| | | COVID ILS Staff | Norma Achmar |
| Integration Teacher/s | Ms Delia Ms Dababneh | Learning Centre Coordinator | Ms Anne LeMerle & Ms Kate Hort |

Weekly Routines

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| Physical Education (Sport) | Monday |
| Arabic | Monday – Thursday (4 X 40-minute lessons) |

Important Information

- **School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

| Time | Grade | Pick Up Location |
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| 2:40 pm | Kindergarten Year 1 | <ul style="list-style-type: none"> • Assemble on the Infants Playground • Parent/Guardian Pick Up at Gate 3 on Infants Playground |
| 2:50 pm | Year 2 | <ul style="list-style-type: none"> • Assemble on the Infants Playground • Parent/Guardian Pick Up at Gate 3 on Infants Playground |
| 2:40 pm | Year 3 Year 4 | <ul style="list-style-type: none"> • Assemble on the Primary Playground • Parent/Guardian Pick Up at Gate 2 on Primary Playground • Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher. |
| 2:50 pm | Year 5 Year 6 | <ul style="list-style-type: none"> • Assemble on the Primary Playground • Parent/Guardian Pick Up at Gate 2 on Primary Playground • Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher. |
| 3:10 pm | All Grades | <ul style="list-style-type: none"> • Students catching the Bus will assemble in the Primary Hall |

- **Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- **Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- **Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to

approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

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| First day of Term 4 | Wednesday 6 th October 2021 |
| Year 5 Reconciliation | Friday 8 th October 2021 |
| Remembrance Day | Thursday 11 th November 2021 |
| Mass for Lebanon | Friday 19 th November 2021 |
| End of Term Assembly | Monday 6 th December 2021 |
| Last day of Term 4 | Tuesday 7 th December 2021 |
| K-6 Semester 2 Reports Released | Friday 10 th December 2021 |

Curriculum Overview

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| Religion | <p>This unit is one of two units exploring sacraments in Years 5 and 6. In this unit students will deepen their understanding of sacraments and sacramentality. The unit will explore the sacraments of Penance and Holy Orders. The second unit explores the Season of the Birth of Christ focusing on John the Baptist and the Nativity.</p> |
| English | <p>The English block will consist of the following:</p> <p>Reading and Viewing</p> <p>Guided Reading/Reading Groups: teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.</p> <p>Shared reading: students examine a text with the teacher focusing on language and comprehension strategies. The students will be exposed to a range of reading material and whenever possible these will be linked to the other areas of English. Students will be engaged in more critical thinking tasks.</p> <p>Modelled Reading: fluent and expressive reading modelled to students.</p> |

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| | <p>Writing and Representing</p> <p>Modelled Writing: students work with the teacher in constructing a given text. This term the students will be revising informative and imaginative writing.</p> <p>Guided and Independent Writing: students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p> |
| Mathematics | <p>Measurement and Geometry: Students will focus on Area. They will select the appropriate unit of measurement in different situations and will use the formula Length x Width to measure the area of various rectangles/squares.</p> <p>Measurement and Geometry: Students focus on mass and choosing the correct unit of measurement to measure the mass of different objects.</p> <p>Number and Algebra: Students focus on multiplication and division and the use of inverse operations to further their knowledge.</p> <p>Number and Algebra: Students study the substrand fractions and decimals with the focus being decimals. Students learn to divide with remainders with both fractions and decimals.</p> |
| Science and Digital Technologies | <p>Science: The unit Living World focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences</p> <p>Digital Technologies: Students design, modify and follow algorithms involving branching and iteration. Students will define a problem and develop an algorithm to be a solution to that problem.</p> |
| Personal Development, Health and Physical Education | <p>PDH – How can I be safe and physically active?</p> <p>Students explore and recommend actions to maintain and improve their personal health, safety and wellbeing. They practise safe participation in physical activity and suggest strategies to keep members in the community safe.</p> <p>PE – How can I keep possession?</p> <p>Students practise, perform and refine specialised skills in a variety of situations. They design solutions to movement challenges or tactical problems within field-based invasion/territorial games.</p> |
| Creative Arts | <p>Dance: In this unit students will focus on the are six elements of dance: Action/Body, Dynamics/Energy, Time, Space, Relationships, structure. Students will engage in a variety of movements and compose their own Dance routines.</p> <p>Visual Arts: Students will examine the impact bushfires have on Australian people, places and environments. They create an artwork using paint and straws to reflect the aftermath of the fires on Australia's environment.</p> <p>DRAMA – In this unit students will engage in Drama-Literacy lessons linked to the picture book titled <i>Flood</i> by Jackie French and Bruce Whatley.</p> |