



Howayek Providence Limited trading as
MARONITE COLLEGE OF THE HOLY FAMILY

YEAR 6 OVERVIEW

TERM 4 2021

Dear Parents and Guardians,

During the recent period of Remote Learning at the College, the Primary Department continued to refine the process of curriculum delivery so that we could best meet your child's academic needs. This was achieved through the set learning tasks and activities that were designed by our teaching staff. Daily reflections and teacher feedback focused on individual student goals providing the direction for next step learning.

Details of the topics and content your child will be learning when they return to school is outlined below. We have also included other important information which will assist your child as they transition back into structured learning and school routines.

A reminder, that the theme for 2021 is 'Respect'. We will be continuing to encourage all members of our school community to show respect for themselves, others and for the physical and natural environment that surrounds us.

The period of Remote Learning provided the opportunity for teachers to develop a deeper knowledge about your child and the way they learn. We are looking forward to continuing our partnership with you and your child as they continue their learning journey here at Maronite College of the Holy Family.

Regards,

Mr Dean Day

Head of Primary

Teaching Staff

Head of Primary	Mr Dean Day	Class Teachers 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Francis & Ms Murphy Ms Souad Assaf Ms Maree Mekdessi Ms Candace Rozario
Leader of Learning – Stage 2	Ms Carmel Kevill	Arabic Staff 6 Emerald 6 Topaz 6 Teal 6 Indigo	Ms Francine Farah Ms Marie Zaiter Ms Therese Sassine Ms Laura Chalhoub
Learning Intervention Coordinator	Ms Nicole Saap	Support Teacher	Ms Beylouni & Mr Michael Nouh

		COVID ILS Staff	Ms Norma Achmar
Integration Teacher/s	Mrs Delia & Mrs Dababneh	Learning Centre Coordinator	Ms Anne LeMerle & Ms Kate Hort

Weekly Routines

Physical Education (Sport)	Friday: 2:00pm – 3:00pm
Arabic	Mon – Thurs (40-minute lesson)

Important Information

- School Hours:** The morning bell rings at 8:40 am. Students should be here prior to this so that they can be ready to assemble with their class. The school concludes at 3:10 pm. Afternoon dismissal has been staggered to ease the congestion of people and traffic around the College at the end of the day. The table below outlines these revised times. Supervision of students will continue as normal for those parents who cannot pick up their children until the usual time school finishes.

Time	Grade	Pick Up Location
2:40 pm	Kindergarten Year 1	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:50 pm	Year 2	<ul style="list-style-type: none"> Assemble on the Infants Playground Parent/Guardian Pick Up at Gate 3 on Infants Playground
2:40 pm	Year 3 Year 4	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
2:50 pm	Year 5 Year 6	<ul style="list-style-type: none"> Assemble on the Primary Playground Parent/Guardian Pick Up at Gate 2 on Primary Playground Primary students who need to meet younger siblings and go to the Pick-up zone or those crossing the road will be dismissed by their class teacher.
3:10 pm	All Grades	<ul style="list-style-type: none"> Students catching the Bus will assemble in the Primary Hall

- Student Lateness:** Students must attend the Main Office if arriving late. They will receive a late slip which lists arrival time and reason for lateness. This is then given to the class teacher.
- Student Absences:** A signed note or medical certificate detailing the reason for your child's absence is required upon a student's return to school. For prolonged absences, the main office must be notified so that the class teacher can be informed. If a note is not received within 7 days of your child's return to school, their absence will be noted as unexplained.
- Parent and Teacher Meetings:** It is preferred that all communication with teachers is conducted via phone or email through the Primary Office. Alternatively, you can write a brief note for your child to pass on to their teacher. If a face-to-face meeting is required, the teacher will then organise a suitable time to meet. Parents are not permitted to approach teachers while they are on playground duty, at morning assemblies or during afternoon dismissal.

A reminder that at no time should a parent approach another student or parent, either at school or outside the College grounds regarding an issue relating to their child. These issues must also be raised at the Main Office so that the situation can be referred to the appropriate staff member. Following the correct procedure will ensure that any concern is addressed promptly.

- **Uniforms:** It is important that all students comply with uniform expectations. Wearing the College uniform with pride is an important message to give to your child about their identity as a member of the MCHF community. This includes having appropriate haircuts and wearing the College hat when playing. We would appreciate parent assistance in ensuring that the College Policy is always adhered to by your child. If you have good reason why your child is not in correct uniform, we kindly ask that a note be written and sent to the class teacher.
- **Homework:** Homework is compulsory and daily reading is encouraged. If your child is unable to complete their homework due to unforeseen circumstances, please provide a note of explanation to their classroom teacher.
- **Money Collection:** When sending any money to school with your child please ensure that it is in a sealed envelope with your child's name clearly written on it.
- **Crunch and Sip:** As part of our daily routine students eat a piece of fruit and/or vegetable every morning, with plenty of water to drink. Please provide this for your child each day.

Dates to Remember

First day of Term 4	Wednesday 6 th October 2021
Year 6 Library Borrowing Concludes	Friday 29 th October 2021
Remembrance Day	Thursday 11 th November 2021
Year 6 Reconciliation	Friday 12 th November 2021
Mass for Lebanon	Friday 19 th November 2021
Rewards Day	Tuesday 23 rd November 2021
Graduation Day & Ceremony	Friday 26 th November 2021
End of Term Assembly	Monday 6 th December 2021
Last day of Term 4	Tuesday 7 th December 2021
K-6 Semester 2 Reports Released	Friday 10 th December 2021

Curriculum Overview

Religion	<p>There are two units covered this term for Religion. The first unit explores the sacraments of Marriage and Anointing of the Sick. The students will examine the Church as a sacrament and study various vocations as a response to our baptismal call.</p> <p>The second unit explores the season of the Glorious Birth before Christmas as a time of waiting, longing and preparation. The unit focuses on Christmas as the fulfilment of God's promise of salvation and explores some ways the Catholic community celebrates Christmas. Students are invited to reflect on the birth of Jesus, when God became human and lived among us.</p>
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<p>English</p>	<p>The English block will consist of the following:</p> <p>Reading and Viewing</p> <p>Guided Reading/Reading Groups: Teacher works with a group on reading a text at their reading level using Readers Circle and Reciprocal Teaching while other students engage in reading activities based on their reading book.</p> <p>Shared reading: Students examine a text with the teacher focusing on language and comprehension strategies. The students will be exposed to a range of reading material and whenever possible these will be linked to the other areas of English and Science. Students will be engaged in more critical thinking tasks.</p> <p>Modelled Reading: Fluent and expressive reading modelled to students.</p> <p>Writing and Representing</p> <p>Modelled Writing: Students work with the teacher in constructing a given text. This term the students will be learning how to write imaginative texts, poems, and creative informative advertisements.</p> <p>Guided and Independent Writing: Students will understand and use the key elements of planning, composing, reviewing and publishing in order to meet the increasing demands of topic, audience and language.</p>
<p>Mathematics</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Patterns and Algebra: creating and continuing number patterns, describing geometric patterns, tables of value, cartesian number plane and plotting coordinates to create a picture. <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Chance: probability as a fraction, decimal and percentages, expected outcomes of dice and various generators (digital spinners) and using samples to make predictions. <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Volume and Capacity: displacement strategy, converting between millilitres and litres, decimal notation for volume and capacity, calculating volumes of prisms through a formula, repeated addition and multiplying layers. • Position: grid reference maps, describing routes using directional language, following a sequence of directions to identify a location on the map. <p>Working Mathematically is integrated in all strands of Mathematics.</p>
<p>Science and Digital Technologies</p>	<p>This unit focuses on how the properties of a range of materials and the way in which they are combined, determine their use, and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Students are also introduced to fundamental concepts of chemistry and materials technologies.</p>

**Personal Development,
Health and Physical
Education**

PDH-How can I look after myself?

Students examine the role of physical activity in maintaining a healthy lifestyle. They investigate how to implement practices into their daily lives which help promote positive individual health and wellbeing.

PE- How can I change the game?

Students develop skills to manipulate and modify time and space when participating in team games and sports. They build their capacity to demonstrate defensive and offensive play in games while assessing and refining their performance.

Creative Arts

Visual Art

Study of Eduardo Kobra – This unit focuses on a Brazilian street artist who uses a kaleidoscope of colours and small squares and triangles to create images, predominantly portraits. Students will be using his artistic techniques over a photograph of themselves.

Creative Arts - Christmas Activities and Christmas Origami